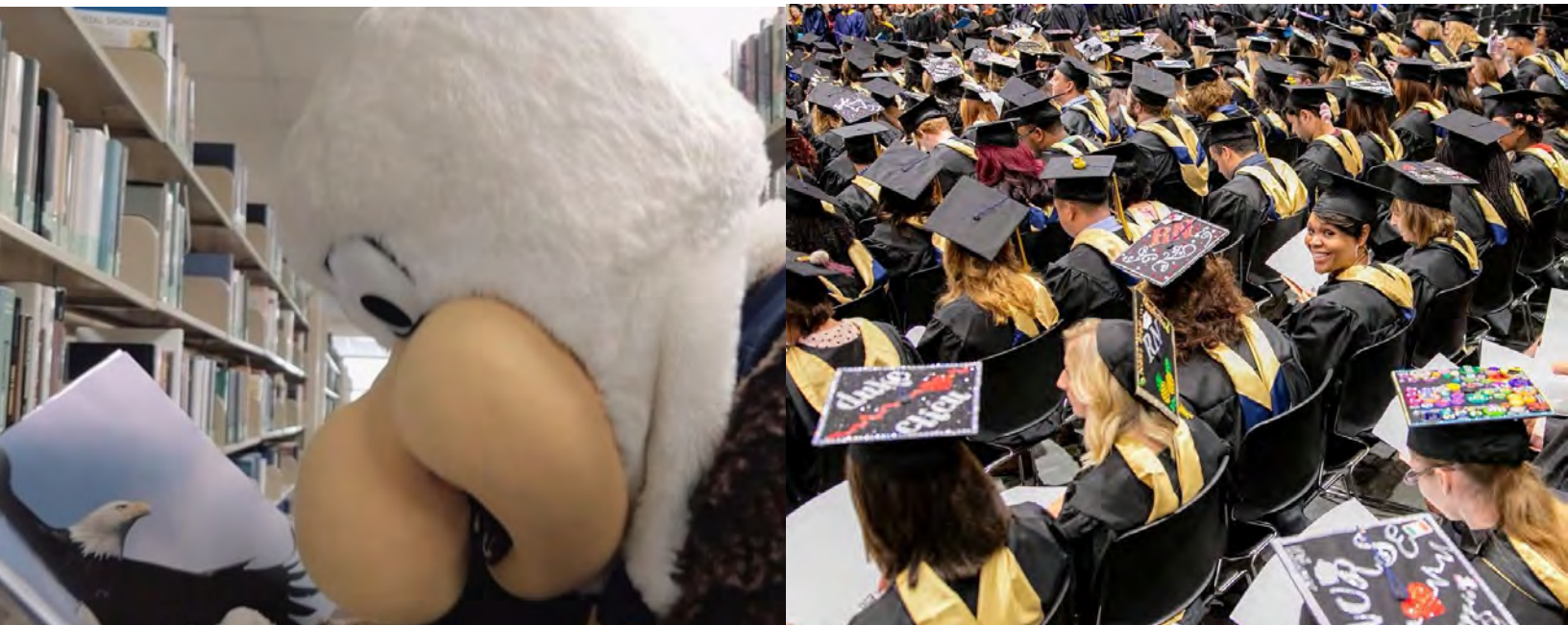




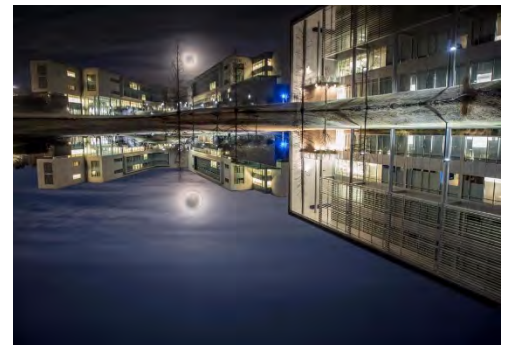
WAKE | TECH

COMMUNITY COLLEGE



FACT BOOK

2020 - 2021



About the Wake Tech Fact Book

Wake Tech's Fact Book is designed to provide an easily readable compilation of data about the College to the public, faculty, staff and administrators, planners and other selected individuals: such as trustees, local commissioners, and legislators. While some historical information is included, the data and facts offered provide a profile of the College for one academic year. In addition, the historical data presented helps to illustrate the rate of growth and change Wake Tech has experienced.

The College's Office of Institutional Effectiveness, Accreditation and Research (IEAR) compiles this information under the direction of Dr. John B. Boone, Dean of IEAR. The research and reports are prepared by the Research Specialist, with the Technical Assistant assembling the information into a single publication.

The 2021 edition of the Fact Book includes the annual IPEDS (Integrated Postsecondary Data System) report which contains comparative information about Wake Tech and its peer two-year institutions in the United States. New tables and graphs have also been added to many of the sections of the Fact Book. The 2019-2020 Trends document highlights changes WTCC has witnessed over time in comparison to other North Carolina Community College System (NCCCS) institutions, as well as emerging trends in relation to WTCC's Curriculum Education, Workforce Continuing Education, Enrollment, Student Services, Human Resources, Funding and Facilities. As with certain external publications, such as the NCCCS Performance Measures for Student Success Report, and the IPEDS Data Feedback Report, the WTCC Fact Book provides data and analysis from the prior academic year. This year's report, however, will include selected data points from the 2021-2022 academic year in the attempt to provide as up-to-date information as possible.

The Office of Institutional Effectiveness, Accreditation and Research makes every effort to ensure the accuracy of the data presented in the Fact Book; however, suggestions for improving the Fact Book can be sent to the following:

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Southern Association of Colleges and Schools Commission on Colleges

Wake Technical Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Wake Technical Community College.



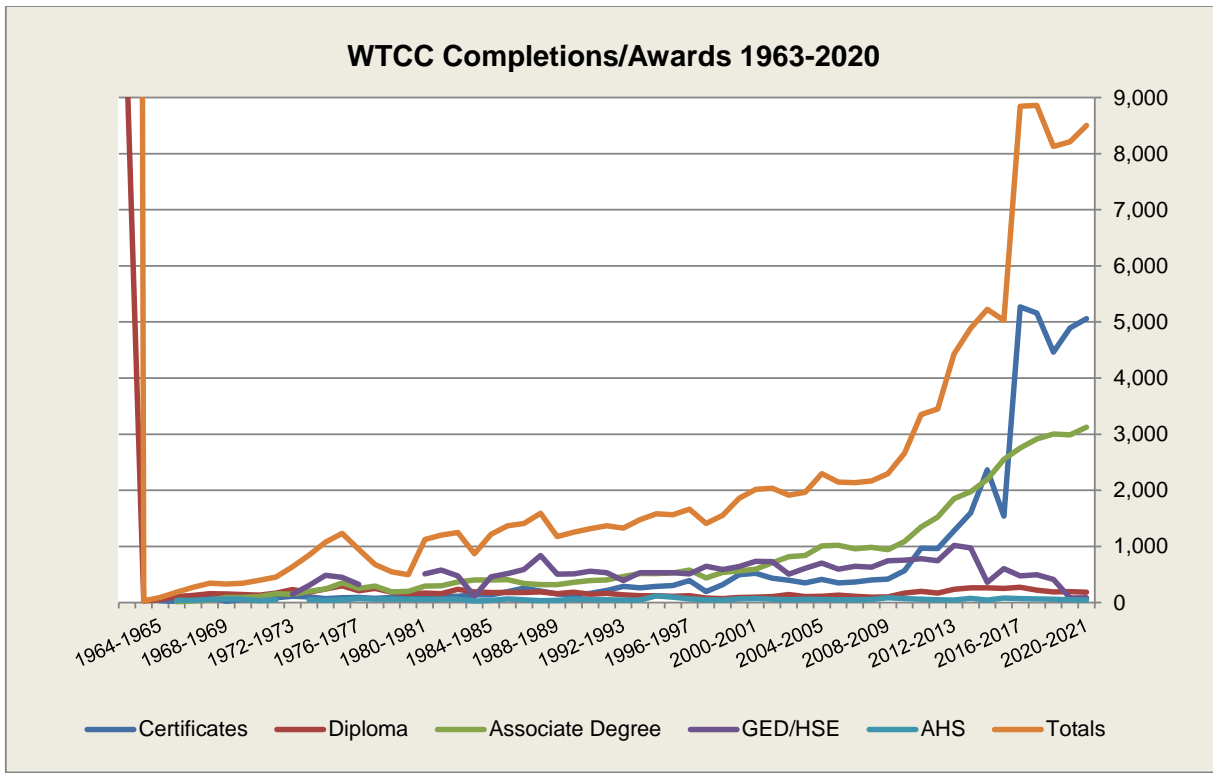
COMPARATIVE DATA

WTCC Completions/Awards 1963 - 2021						
Academic Year	Certificates	Diploma	Associate Degree	GED/HSE	AHS	Totals
2020-2021	5,062	186	3,125	87	42	8,502
2019-2020	4,895	195	2,986	82	51	8,209
2018-2019	4,465	191	3,005	411	58	8,130
2017-2018	5,160	222	2,916	497	65	8,860
2016-2017	5,269	273	2,756	476	70	8,844
2015-2016	1,540	252	2,552	604	80	5,028
2014-2015	2,366	262	2,196	360	43	5,227
2013-2014	1,598	264	1,976	976	74	4,888
2012-2013	1,280	237	1,851	1,019	45	4,432
2011-2012	963	171	1,522	744	49	3,449
2010-2011	966	199	1,346	780	59	3,350
2009-2010	571	170	1,090	758	72	2,661
2008-2009	420	99	944	747	87	2,297
2007-2008	402	96	985	629	57	2,169
2006-2007	368	111	960	647	51	2,137
2005-2006	353	135	1,020	594	47	2,149
2004-2005	414	114	1,011	704	56	2,299
2003-2004	352	107	837	608	60	1,964
2002-2003	395	142	820	505	49	1,911
2001-2002	432	107	709	731	59	2,038
2000-2001	524	95	595	734	71	2,019
1999-2000	495	90	561	642	66	1,854
1998-1999	322	69	536	587	42	1,556
1997-1998	195	80	440	646	51	1,412
1996-1997	390	121	578	513	64	1,666
1995-1996	302	112	525	531	97	1,567
1994-1995	286	121	519	534	119	1,579
1993-1994	260	123	517	534	43	1,477
1992-1993	287	139	465	394	44	1,329
1991-1992	217	166	404	530	50	1,367
1990-1991	163	147	392	560	52	1,314
1989-1990	138	183	363	510	62	1,256
1988-1989	152	161	318	506	37	1,174
1987-1988	206	190	321	841	35	1,593
1986-1987	256	179	340	590	47	1,412
1985-1986	196	181	406	517	66	1,366
1984-1985	137	179	402	460	38	1,216
1983-1984	136	190	403	114	27	870
1982-1983	110	235	367	477	59	1,248
1981-1982	110	157	299	577	58	1,201
1980-1981	98	169	291	510	56	1,124
1979-1980	81	157	200		58	496
1978-1979	93	182	189	24	58	546
1977-1978	74	250	296		58	678
1976-1977	92	208	252	325	70	947
1975-1976	86	297	350	447	51	1,231
1974-1975	69	240	240	486	40	1,075
1973-1974	103	186	198	306	51	844
1972-1973	112	232	147	146		637
1971-1972	86	168	156		47	457
1970-1971	54	130	105	74	33	396
1969-1970	53	145	90		58	346
1968-1969	25	154	89		64	332
1967-1968	86	160	46		53	345

1966-1967	74	129	29		40	272
1965-1966	22	109	15		37	183
1964-1965	34	55				89
1963-1964		30				30
TOTALS	43,395	9,452	46,051	25,074	3,076	118,546

A hand written table found in the GED and Adult High School State Administrator's Office (NCCCS) listed 208 GED graduates from Wake Tech between 1965-1972 (74 of these graduates came from 1970-1971 - source: report found at the NC Community College System Office).

2014 changes to the GED® tests have led to a decline in test takers statewide. Additionally, NC test takers are no longer required to enroll in GED® preparation classes.



Wake Tech: Leading the Way for 50 Years

In the late 1950s, the North Carolina General Assembly approved funding for a new concept in higher education: industrial education centers that would train adults in the vocational and technical skills needed by the region’s emerging industries.

The Wake County Industrial Education Center was chartered in 1958, and officials began searching for a permanent site for the institution. While they looked, they started offering a few classes – in blueprint reading, power sewing, and technical secretary – at community sites. They also launched a licensed practical nursing program at Memorial Hospital (now WakeMed) in Raleigh.

It wasn’t long before officials found land south of Raleigh as a home for this new institution, with a new name that honored W.W. “Bill” Holding, a county commissioner and original steering committee member. The W.W. Holding Industrial Education Center opened on October 7, 1963, with 34 full-time students in Automobile Mechanics, Radio and TV Repair, Electrical Installation and Maintenance, and Drafting. An additional 270 students took classes at community sites and were enrolled in the nursing program.

Today, Wake Tech has expanded to six campuses. The college also operates two Career Technical Education (CTE) High Schools and one Early College High School, along with dozens of community sites throughout Wake County. Enrollment has grown to more than 70,000 students a year.

Fifty-five years after opening its doors, Wake Tech is still leading the way, preparing students for successful careers, training a highly-skilled workforce, and serving as a major force in the economic development of the region.

Name changes through the years:

- 1958: Wake County Industrial Education Center
- 1963: W.W. Holding Industrial Education Center
 - 1965: W.W. Holding Technical Institute
 - 1974: Wake Technical Institute
 - 1980: Wake Technical College
- 1987: Wake Technical Community College

Source: Career Focus Article - *A Year of Golden Moments* (<http://www.waketech.edu/wtcc-50th-anniversary>)

Wake Technical Community College
Faculty Salary Information, Reporting Year: 2013 through 2021
NCCCS - Last Refresh on : 12/2021

College Name	Full Time CU Faculty										Average Monthly Salary										Average 9-Month Salary									
	'13	'14	'15	'16	'17	'18	'19	'20	'21	'13	'14	'15	'16	'17	'18	'19	'20	'21	% Change from '18 to '21	% Change from '13 to '21	'13	'14	'15	'16	'17	'18	'19	'20	'21	
Fayetteville TCC	267	266	274	269	275	280	282	336	290	\$5,358	\$5,543	\$5,458	\$5,684	\$5,827	\$5,990	\$5,943	\$6,177	\$6,498	8.47%	21.27%	\$48,221	\$49,887	\$49,119	\$51,152	\$52,441	\$53,914	\$53,484	\$55,597	\$58,480	
Johnston CC	114	110	115	108	109	111	109	136	110	\$6,021	\$6,235	\$6,290	\$6,401	\$6,493	\$6,534	\$6,440	\$6,290	\$6,360	-2.68%	5.62%	\$54,189	\$56,118	\$56,612	\$57,611	\$58,440	\$58,809	\$57,964	\$59,764	\$57,326	
Southeastern CC	57	56	50	50	54	52	48	56	40	\$6,040	\$6,046	\$6,008	\$6,219	\$6,278	\$6,053	\$6,307	\$5,929	\$6,306	4.18%	4.39%	\$54,363	\$54,415	\$54,069	\$55,969	\$56,500	\$54,478	\$56,764	\$53,360	\$55,752	
Richmond CC	78	82	83	83	88	86	90	107	88	\$6,368	\$5,908	\$6,108	\$6,118	\$6,198	\$6,282	\$6,299	\$5,854	\$6,210	-1.15%	-2.49%	\$57,311	\$53,171	\$54,976	\$55,066	\$55,784	\$56,537	\$56,690	\$55,889	\$55,886	
Guilford TCC	321	314	290	279	269	267	266	290	251	\$5,575	\$5,652	\$5,672	\$5,937	\$5,905	\$6,253	\$6,099	\$6,184	-1.71%	10.94%	\$50,173	\$50,869	\$51,049	\$53,436	\$53,149	\$56,630	\$56,278	\$54,889	\$55,660		
Robeson CC	79	80	69	67	66	66	60	75	72	\$5,375	\$5,630	\$6,698	\$5,600	\$6,222	\$6,281	\$6,296	\$6,074	\$6,178	-1.65%	14.93%	\$48,378	\$50,672	\$60,279	\$60,403	\$66,001	\$56,532	\$56,663	\$54,663	\$55,602	
Roanoke Chowan CC	32	32	31	27	24	24	25	23	21	\$5,702	\$5,828	\$6,121	\$5,810	\$5,885	\$5,721	\$5,958	\$5,913	\$5,995	4.79%	5.15%	\$51,314	\$52,453	\$55,088	\$52,293	\$52,965	\$51,487	\$53,622	\$53,213	\$53,954	
Bladen CC	56	49	48	46	45	46	45	44	45	\$5,345	\$5,849	\$5,859	\$6,028	\$5,932	\$6,007	\$6,030	\$5,799	\$5,917	-1.50%	10.70%	\$48,107	\$52,642	\$52,732	\$54,252	\$53,386	\$54,064	\$54,266	\$52,191	\$53,255	
Isothermal CC	67	64	65	64	59	56	56	58	55	\$5,676	\$5,713	\$5,671	\$5,806	\$5,887	\$6,019	\$6,051	\$5,875	\$5,889	-2.15%	3.75%	\$51,083	\$51,413	\$51,037	\$52,250	\$52,983	\$54,167	\$54,457	\$52,879	\$53,001	
Pitt CC	224	223	227	224	223	214	216	223	218	\$5,213	\$5,536	\$5,537	\$5,746	\$5,892	\$5,957	\$5,918	\$5,813	\$5,834	-2.05%	11.92%	\$46,915	\$49,622	\$49,830	\$51,717	\$53,029	\$53,610	\$53,280	\$52,313	\$52,509	
Rowan-Cabarrus CC	161	158	154	144	145	149	159	173	160	\$5,499	\$5,623	\$5,608	\$5,637	\$5,715	\$5,886	\$5,854	\$5,762	\$5,818	-1.14%	5.82%	\$49,488	\$50,611	\$50,476	\$50,737	\$51,436	\$52,374	\$52,687	\$51,861	\$52,369	
Gaston College	162	161	161	157	152	147	144	142	136	\$5,557	\$5,610	\$5,604	\$5,683	\$5,801	\$5,942	\$5,891	\$5,877	\$5,906	-2.29%	4.47%	\$50,012	\$50,488	\$50,440	\$51,150	\$52,206	\$53,474	\$53,016	\$52,889	\$52,250	
Central Piedmont CC	354	365	381	376	375	374	376	382	346	\$5,916	\$5,946	\$5,841	\$5,969	\$6,004	\$6,025	\$5,949	\$5,869	\$5,791	-3.89%	-1.12%	\$53,246	\$53,514	\$52,572	\$53,719	\$54,036	\$54,228	\$53,545	\$52,823	\$52,119	
Southwestern CC	77	76	76	77	77	76	75	82	76	\$5,196	\$5,284	\$5,238	\$5,454	\$5,586	\$5,746	\$5,766	\$5,620	\$5,767	0.37%	10.99%	\$46,763	\$47,560	\$47,140	\$49,445	\$50,270	\$51,711	\$51,897	\$50,582	\$51,900	
South Piedmont CC	51	43	48	50	52	49	61	83	66	\$5,123	\$5,090	\$5,108	\$5,289	\$5,455	\$5,533	\$5,607	\$5,368	\$5,718	3.34%	11.61%	\$46,111	\$45,806	\$45,970	\$47,601	\$49,094	\$49,801	\$50,466	\$48,308	\$51,466	
Halifax CC	57	59	50	53	31	41	39	41	34	\$4,845	\$4,933	\$5,221	\$5,212	\$5,043	\$5,186	\$5,279	\$5,436	\$5,700	9.92%	17.66%	\$43,604	\$44,397	\$46,986	\$50,506	\$45,383	\$46,675	\$47,511	\$48,923	\$51,303	
Blue Ridge CC	68	68	70	72	71	72	74	75	74	\$4,818	\$4,957	\$5,198	\$5,503	\$5,748	\$5,763	\$5,755	\$5,687	\$5,685	-1.36%	18.00%	\$43,360	\$44,612	\$46,784	\$49,524	\$51,729	\$51,868	\$51,795	\$51,180	\$51,164	
Haywood CC	74	62	66	60	60	62	55	59	56	\$5,207	\$5,359	\$5,609	\$5,438	\$5,607	\$5,691	\$5,696	\$5,713	\$5,649	-0.73%	8.50%	\$46,860	\$48,233	\$50,478	\$48,943	\$50,460	\$51,217	\$50,360	\$51,417	\$50,845	
College of the Albemarle	74	70	68	66	70	69	74	79	80	\$5,191	\$5,197	\$5,252	\$5,480	\$5,585	\$5,636	\$5,563	\$5,491	\$5,647	0.20%	8.78%	\$46,722	\$47,266	\$49,316	\$50,267	\$50,725	\$50,069	\$49,415	\$50,825	\$50,739	
Cape Fear CC	280	289	284	286	280	282	266	279	266	\$5,362	\$5,426	\$5,372	\$5,506	\$5,560	\$5,627	\$5,583	\$5,481	\$5,638	0.20%	5.14%	\$48,259	\$48,830	\$48,350	\$49,557	\$50,042	\$50,640	\$50,243	\$50,233	\$50,612	
Surry CC	90	89	88	93	91	90	87	95	86	\$5,069	\$5,166	\$5,104	\$5,244	\$5,394	\$5,531	\$5,511	\$5,438	\$5,624	1.67%	10.95%	\$45,619	\$46,498	\$45,938	\$47,198	\$48,545	\$49,780	\$49,601	\$48,940	\$49,612	
Catawba Valley CC	134	125	125	130	132	139	142	156	136	\$5,610	\$5,712	\$5,548	\$5,481	\$5,624	\$5,618	\$5,767	\$5,648	\$5,583	-0.61%	-0.47%	\$50,491	\$51,409	\$49,936	\$49,328	\$50,613	\$50,558	\$51,902	\$50,831	\$50,251	
McDowell TCC	45	44	42	42	43	39	35	46	39	\$5,230	\$5,237	\$5,348	\$5,512	\$5,365	\$5,620	\$5,515	\$5,215	\$5,582	-0.67%	6.74%	\$47,070	\$47,135	\$48,132	\$49,604	\$48,283	\$50,578	\$49,639	\$49,633	\$50,240	
Alamance CC	118	113	116	116	121	115	118	113	110	\$5,078	\$5,327	\$5,235	\$5,449	\$5,483	\$5,609	\$5,593	\$5,449	\$5,577	-0.57%	5.63%	\$47,518	\$47,944	\$47,116	\$49,042	\$49,348	\$50,479	\$50,335	\$49,938	\$50,191	
Davidson County CC	101	84	97	98	97	86	93	89	83	\$5,236	\$5,341	\$5,346	\$5,438	\$5,639	\$5,644	\$5,633	\$5,592	\$5,576	-1.20%	6.51%	\$47,121	\$48,071	\$48,114	\$48,938	\$49,850	\$50,797	\$50,701	\$50,325	\$50,188	
Wilson CC	49	49	50	52	49	50	51	51	49	\$5,134	\$5,151	\$5,156	\$5,270	\$5,494	\$5,487	\$5,498	\$5,548	\$5,673	1.39%	8.35%	\$46,208	\$46,363	\$46,405	\$47,429	\$49,442	\$49,380	\$49,479	\$49,933	\$50,064	
Cleveland CC	75	75	79	76	66	68	62	69	60	\$5,113	\$5,246	\$5,349	\$5,285	\$5,281	\$5,692	\$5,635	\$5,481	\$5,530	-2.85%	8.14%	\$46,021	\$47,214	\$48,144	\$47,564	\$47,525	\$51,228	\$50,711	\$49,325	\$49,768	
Sandhills CC	116	112	114	112	116	115	114	118	116	\$5,553	\$5,548	\$5,447	\$5,527	\$5,219	\$5,399	\$5,400	\$5,461	\$5,528	2.40%	-0.44%	\$49,374	\$49,933	\$49,020	\$49,745	\$46,970	\$46,588	\$46,601	\$49,151	\$49,753	
Caldwell CC and TI	117	108	105	108	112	112	110	130	113	\$4,956	\$4,965	\$4,923	\$4,947	\$5,371	\$5,456	\$5,421	\$5,322	\$5,528	1.32%	11.55%	\$44,602	\$44,684	\$44,311	\$44,523	\$48,336	\$49,104	\$48,792	\$47,001	\$47,751	
Wake TCC	486	530	549	561	559	570	566	642	579	\$5,089	\$5,356	\$5,270	\$5,438	\$5,587	\$5,667	\$5,579	\$5,500	\$5,527	-2.46%	8.61%	\$45,802	\$48,207	\$47,426	\$48,943	\$50,283	\$51,001	\$50,214	\$49,520	\$49,744	
Central Carolina CC	140	140	138	150	152	158	156	177	163	\$5,000	\$5,081	\$5,091	\$5,270	\$5,430	\$5,528	\$5,505	\$5,407	\$5,516	-0.22%	10.33%	\$44,998	\$45,725	\$45,819	\$47,434	\$48,872	\$49,754	\$49,548	\$48,667	\$49,644	
Maryland CC	38	34	38	35	27	25	26	30	24	\$4,890	\$4,945	\$4,873	\$5,023	\$5,298	\$5,468	\$5,495	\$5,270	\$5,511	0.78%	12.68%	\$44,014	\$44,504	\$43,856	\$45,210	\$47,684	\$49,212	\$48,455	\$47,429	\$49,597	
Craven CC	68	73	74	67	68	68	66	68	69	\$5,599	\$5,540	\$5,486	\$5,565	\$5,589	\$5,630	\$5,643	\$5,609	\$5,488	-2.51%	-1.98%	\$50,392	\$49,858	\$49,374	\$50,084	\$50,303	\$50,667	\$50,785	\$50,480	\$49,383	
Western Piedmont CC	86	76	72	68	71	69	68	67	67	\$5,536	\$5,588	\$5,503	\$5,586	\$5,519	\$5,543	\$5,541	\$5,471	\$5,487	-1.01%	-0.89%	\$49,827	\$50,294	\$49,528	\$50,274	\$49,673	\$49,885	\$49,869	\$49,240	\$49,382	
Edgecombe CC	79	75	75	69	70	72	70	69	64	\$5,111	\$5,252	\$5,173	\$5,309	\$5,508	\$5,598	\$5,496	\$5,520	\$5,477	-2.15%	7.15%	\$46,003	\$47,264	\$46,559	\$47,782	\$49,573	\$50,379	\$49,461	\$49,682	\$49,294	
Randolph CC	85	77	81	83	82	80	79	88	83	\$4,887	\$5,032	\$5,092	\$5,124	\$5,296	\$5,391	\$5,370	\$5,682	\$5,448	1.05%	11.47%	\$43,985	\$45,292	\$45,829	\$46,118	\$47,662	\$48,523	\$48,333	\$51,137	\$49,030	
Wilkes CC	90	92	95	88	91	84	93	101	94	\$5,134	\$5,287	\$5,170	\$5,081	\$5,216	\$5,492	\$5,667	\$5,219	\$5,429	-1.13%	5.76%	\$46,203	\$47,580	\$46,526	\$45,730	\$47,843	\$49,424	\$51,002	\$46,974	\$46,863	
Durham TCC	141	130	131	138	130	127	136	141	134	\$5,408	\$5,663	\$5,783	\$5,823	\$5,902	\$6,058	\$5,954	\$5,795	\$5,387	-11.07%	-0.38%	\$48,674	\$50,965	\$52,048	\$52,410	\$53,122	\$54,520	\$53,589	\$52,154	\$48,487	
Asheville-Buncombe TCC	179	173	173	173	177	170	160	167	169	\$5,706	\$5,034	\$5,033	\$5,109	\$5,342	\$5,445	\$5,423	\$5,370	\$5,380	-1.20%	-5.71%	\$51,355	\$45,305	\$45,296	\$45,981	\$48,077	\$49,007	\$48,806	\$48,330	\$48,421	
Tri-County CC	29	33	34	35	34	32	33	38	37	\$4,995	\$4,977	\$4,977	\$5,071	\$5,054	\$5,239	\$5,161	\$4,991	\$5,367	2.46%	7.46%	\$44,953	\$44,794	\$44,797	\$45,638	\$					

National Student Clearinghouse Report		Percent of Wake County Public School System Graduates Enrolled in College the Fall Immediately Following Graduation From High School										
School Code	School Name	Class of 2011	Class of 2012	Class of 2013	Class of 2014	Class of 2015	Class of 2016	Class of 2017	Class of 2018	Class of 2019	Class of 2020	Class of 2021
920316	Apex High	80%	82%	80%	78%	80%	81%	80%	80%	79%	76%	77%
920317	Apex Friendship High	n/a	n/a	n/a	n/a	n/a	n/a	n/a	85%	83%	81%	81%
920318	Athens Drive High	73%	72%	78%	68%	65%	71%	68%	66%	68%	63%	65%
920348	Broughton High	74%	76%	70%	69%	70%	71%	67%	70%	74%	74%	73%
920368	Cary High	63%	66%	69%	70%	68%	65%	65%	66%	66%	66%	66%
920386	Crossroads Flex	n/a	n/a	n/a	n/a	n/a	n/a	n/a	52%	76%	71%	80%
920411	East Wake High	n/a	n/a	n/a	n/a	n/a	53%	48%	53%	50%	44%	42%
920412	Enloe High	76%	71%	70%	72%	68%	77%	72%	75%	76%	72%	77%
920428	Fuquay-Varina High	63%	61%	63%	62%	59%	62%	66%	65%	68%	63%	62%
920436	Garner High	60%	60%	56%	59%	57%	56%	61%	63%	64%	54%	61%
920441	Green Hope High	86%	88%	84%	85%	87%	84%	84%	86%	85%	87%	85%
920445	Heritage High	n/a	n/a	68%	69%	73%	73%	72%	77%	77%	76%	76%
920455	Holly Springs High	77%	75%	70%	75%	72%	73%	71%	77%	79%	75%	73%
920466	Knightdale High	62%	59%	52%	53%	45%	49%	51%	55%	53%	51%	55%
920473	Leesville Road High	77%	75%	77%	77%	79%	76%	75%	75%	82%	79%	77%
920324	Longview	0%	40%	0%	0%	0%	39%	15%	0%	25%	0%	n/a
920528	Mary Phillips High	24%	10%	19%	12%	12%	7%	20%	21%	20%	2%	14%
920495	Middle Creek High	72%	72%	67%	68%	70%	76%	72%	72%	75%	71%	70%
920500	Millbrook High	66%	72%	65%	68%	73%	67%	75%	74%	70%	74%	66%
920518	North Wake College & Career Academy	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	50%	69%	69%
920526	Panther Creek High	81%	79%	81%	79%	77%	80%	82%	88%	88%	85%	83%
920546	Rolesville High	n/a	n/a	n/a	n/a	n/a	49%	66%	63%	62%	58%	62%
920552	Sanderson High	70%	67%	66%	68%	65%	69%	65%	67%	66%	66%	67%
920556	Score Academy	n/a	n/a	n/a	n/a	n/a	n/a	n/a	12%	17%	16%	11%
920561	South Garner High	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40%
920562	Southeast Raleigh High	69%	64%	56%	62%	61%	64%	54%	59%	50%	46%	50%
920581	Vernon Malone College & Career Academy	n/a	n/a	n/a	n/a	50%	67%	70%	76%	67%	56%	71%
920583	Wake Early College of Health	76%	84%	90%	81%	84%	52%	75%	88%	84%	86%	84%
920588	Wake Forest High	65%	71%	66%	64%	67%	68%	69%	65%	70%	69%	71%
920582	Wake STEM Early College	n/a	n/a	n/a	n/a	53%	74%	72%	90%	95%	90%	94%
920585	Wake Young Men's Leadership Academy	n/a	n/a	n/a	n/a	n/a	n/a	85%	87%	69%	79%	88%
920586	Wake Young Women's Leadership Academy	n/a	n/a	n/a	n/a	n/a	n/a	79%	91%	92%	100%	85%
920595	Wakefield High	75%	76%	72%	67%	72%	74%	75%	76%	75%	69%	65%
920	Wake County Public School System	72%	72%	69%	69%	69%	70%	70%	72%	72%	68%	68%

Information provided by the National Student Clearinghouse to the Wake County Public School System; Enrollment in both 2 and 4 year colleges; Percentages are Total Enrolled divided by Total in Graduating Class

East Wake High School is 1.4 miles from East Wake Campus site

Knightdale High School is 5 miles from East Wake Campus site

Southeast Raleigh High School is 15.6 miles from East Wake Campus site

East Wake Campus address: 5329 Rolesville Road Wendell, NC 27591

Comparison of Annual Budget FTE from 2016-17 to 2021-22 by NC Community College

Source: NCCCS Dashboard

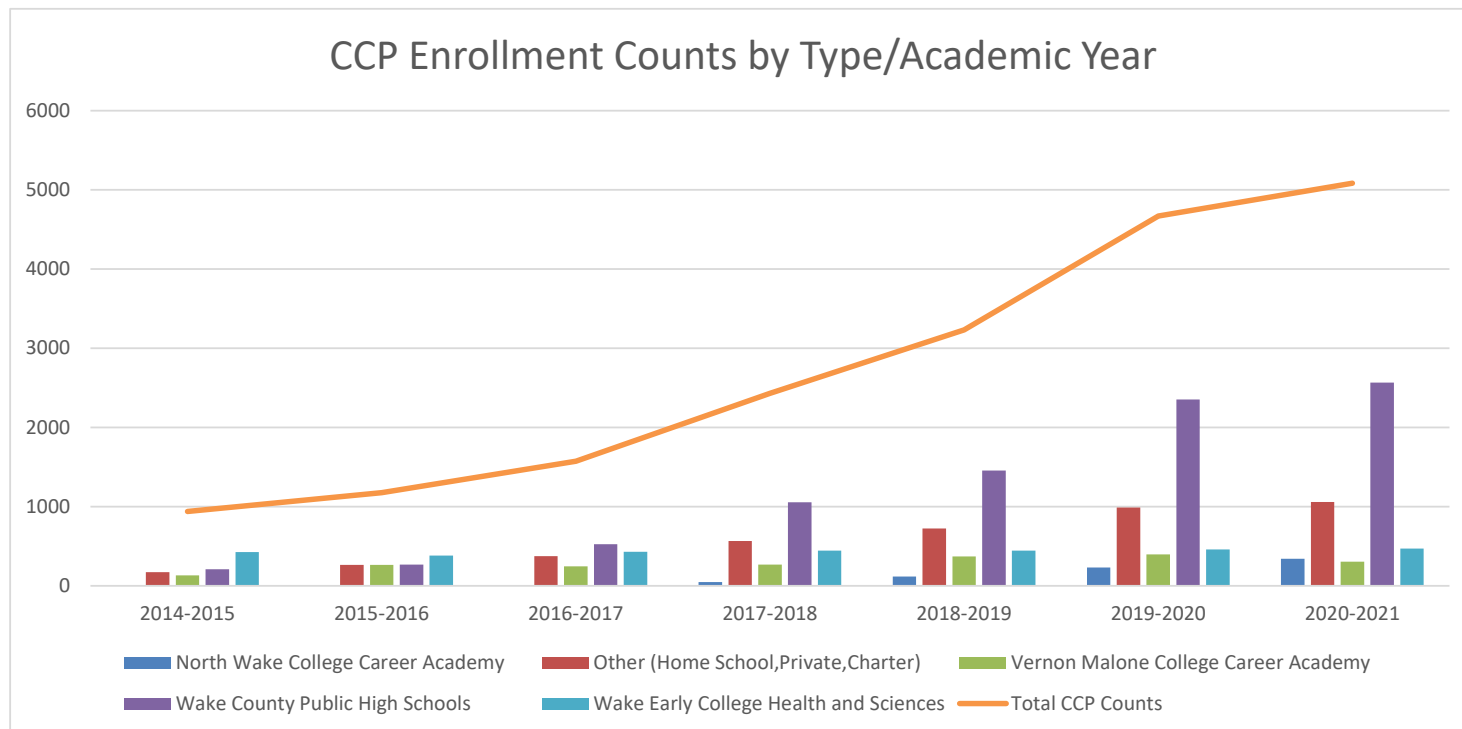
College	Academic Level	16-17	17-18	18-19	19-20	20-21	21-22	Difference 16-17 to 21-22
James Sprunt CC	Total	1,180	1,239	1,331	1,246	1,367	1,462	19.29%
South Piedmont CC	Total	2,461	2,604	2,884	2,730	3,046	2,915	15.57%
Blue Ridge CC	Total	2,080	2,135	2,341	2,355	2,596	2,453	15.21%
Sampson CC	Total	1,762	1,789	1,987	2,181	2,248	2,052	14.13%
Fayetteville TCC	Total	11,834	12,400	13,567	13,980	14,750	13,590	12.92%
Rowan-Cabarrus CC	Total	5,888	5,839	6,303	6,923	7,332	6,691	12.00%
Coll of The Albemarle	Total	2,266	2,236	2,414	2,542	2,754	2,551	11.17%
Durham TCC	Total	4,503	4,644	4,960	5,038	5,296	5,018	10.26%
Wake TCC	Total	19,481	20,894	21,877	21,779	22,308	21,307	8.57%
Mitchell CC	Total	2,558	2,684	2,832	2,742	2,827	2,751	7.02%
Isothermal CC	Total	1,957	1,975	2,093	2,034	2,158	2,086	6.18%
Robeson CC	Total	2,778	2,750	2,946	2,707	3,298	2,959	6.12%
Sandhills CC	Total	3,804	3,724	4,053	4,114	4,221	3,966	4.08%
Montgomery CC	Total	947	929	1,060	1,021	1,106	985	3.86%
Caldwell CC & TI	Total	3,830	3,766	3,844	3,803	4,060	3,955	3.16%
Catawba Valley CC	Total	4,374	4,419	4,807	4,706	4,907	4,516	3.14%
Craven CC	Total	2,951	2,994	3,282	3,142	3,159	3,043	3.02%
Johnston CC	Total	4,045	4,000	4,188	4,153	4,396	4,167	2.93%
Stanly CC	Total	2,785	2,799	3,057	3,077	3,072	2,854	2.42%
Rockingham CC	Total	1,743	1,664	1,851	1,811	1,923	1,784	2.30%
Central Piedmont CC	Total	16,058	16,992	17,512	17,245	17,001	16,386	2.00%
Lenoir CC	Total	4,162	4,257	4,848	4,950	4,787	4,193	0.74%
Cleveland CC	Total	2,912	2,940	3,159	3,076	3,268	2,897	-0.52%
Central Carolina CC	Total	5,413	5,316	5,659	5,417	5,993	5,374	-0.73%
Surry CC	Total	3,187	3,176	3,342	3,251	3,429	3,163	-0.76%
Davidson-Davie CC	Total	3,806	3,729	3,781	3,707	3,799	3,777	-0.77%
Carteret CC	Total	1,682	1,810	1,889	1,823	1,870	1,665	-1.02%
Pamlico CC	Total	645	599	688	613	721	636	-1.42%
Cape Fear CC	Total	8,610	8,578	8,518	8,162	8,669	8,483	-1.50%
Alamance CC	Total	4,332	4,271	4,409	4,339	4,657	4,264	-1.59%
Richmond CC	Total	2,834	2,919	3,168	3,161	3,160	2,772	-2.24%
Bladen CC	Total	1,374	1,368	1,428	1,452	1,485	1,337	-2.77%
Martin CC	Total	887	919	927	890	963	858	-3.38%
Brunswick CC	Total	1,848	1,787	1,934	1,936	1,992	1,783	-3.65%
Randolph CC	Total	2,933	2,879	3,025	2,950	3,016	2,813	-4.27%
Gaston College	Total	4,972	4,917	5,013	4,886	5,078	4,759	-4.48%
Tri-County CC	Total	1,239	1,144	1,145	1,135	1,246	1,174	-5.54%
Wilson CC	Total	1,855	1,850	1,905	1,804	1,861	1,754	-5.76%
Pitt CC	Total	8,190	8,069	8,079	7,932	8,239	7,713	-6.18%
Beaufort County CC	Total	1,724	1,508	1,613	1,702	1,768	1,602	-7.62%
Guilford TCC	Total	11,324	11,053	11,048	10,636	11,235	10,493	-7.92%

Wayne CC	Total	3,647	3,516	3,732	3,729	3,741	3,361	-8.51%
Wilkes CC	Total	2,964	2,920	3,040	2,999	3,061	2,723	-8.85%
Forsyth TCC	Total	8,210	7,897	8,042	7,967	7,976	7,528	-9.06%
Southwestern CC	Total	2,682	2,607	2,776	2,718	2,683	2,448	-9.56%
Vance-Granville CC	Total	3,177	2,990	3,153	3,012	3,097	2,884	-10.16%
Asheville-Buncombe TCC	Total	6,723	6,694	6,945	6,764	6,595	6,066	-10.83%
Coastal Carolina CC	Total	4,743	4,627	4,728	4,578	4,683	4,249	-11.63%
Nash CC	Total	3,179	3,004	3,064	3,175	3,220	2,838	-12.02%
Haywood CC	Total	1,744	1,718	1,760	1,727	1,664	1,546	-12.81%
McDowell TCC	Total	1,277	1,250	1,261	1,214	1,288	1,115	-14.53%
Western Piedmont CC	Total	2,307	2,167	2,218	2,157	2,233	1,963	-17.52%
Southeastern CC	Total	2,179	2,122	2,408	2,301	2,318	1,840	-18.42%
Piedmont CC	Total	1,748	1,634	1,746	1,653	1,756	1,461	-19.64%
Edgecombe CC	Total	2,482	2,303	2,343	2,212	2,155	1,863	-33.23%
Halifax CC	Total	1,393	1,369	1,378	1,234	1,236	1,040	-33.94%
Mayland CC	Total	1,546	1,510	1,692	1,564	1,544	1,132	-36.57%
Roanoke-Chowan CC	Total	877	861	923	881	763	586	-49.66%
NCCCS	Total	224,092	224,754	235,976	233,036	241,074	223,644	-0.20%

Annual CCP Enrollment at Wake Technical Community College

School Name/Type	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	
North Wake College Career Academy					48	119	233	342
Other (Home School,Private,Charter)	174	263	374	565	723	990	1058	
Vernon Malone College Career Academy	131	264	245	270	370	398	306	
Wake County Public High Schools	208	270	525	1056	1456	2354	2565	
Wake Early College Health and Sciences	426	381	430	443	446	460	471	
Total CCP Counts	939	1178	1574	2430	3233	4668	5084	

Source: Census Report, Informer report 03/2021



Instructional FTE 2019-2020 for All Colleges NCCCS Dashboard

Source - NCCS Dash Board 02/2022

Reporting Year	2020 - 2021
College Name	INSTRUCTIONAL_FTE
Wake TCC	20916
Central Piedmont CC	16215
Fayetteville TCC	12754
Guilford TCC	10199
Cape Fear CC	8397
Pitt CC	7341
Forsyth TCC	7278
Rowan-Cabarrus CC	6410
Asheville-Buncombe TCC	5811
Central Carolina CC	4913
Durham TCC	4852
Gaston College	4599
Catawba Valley CC	4278
Coastal Carolina CC	4131
Johnston CC	4127
Alamance CC	4029
Lenoir CC	3944
Caldwell CC and TI	3906
Sandhills CC	3838
Davidson-Davie CC	3824
Wayne CC	3150
Surry CC	2994
Craven CC	2960
South Piedmont CC	2837
Robeson CC	2801
Mitchell CC	2762
Cleveland CC	2759
Randolph CC	2739
Vance-Granville CC	2728
Stanly CC	2682
Nash CC	2588
Richmond CC	2565
Wilkes CC	2509
College of The Albemarle	2484
Blue Ridge CC	2419
Southwestern CC	2315
Isothermal CC	2080
Sampson CC	1967
Western Piedmont CC	1816
Rockingham CC	1730

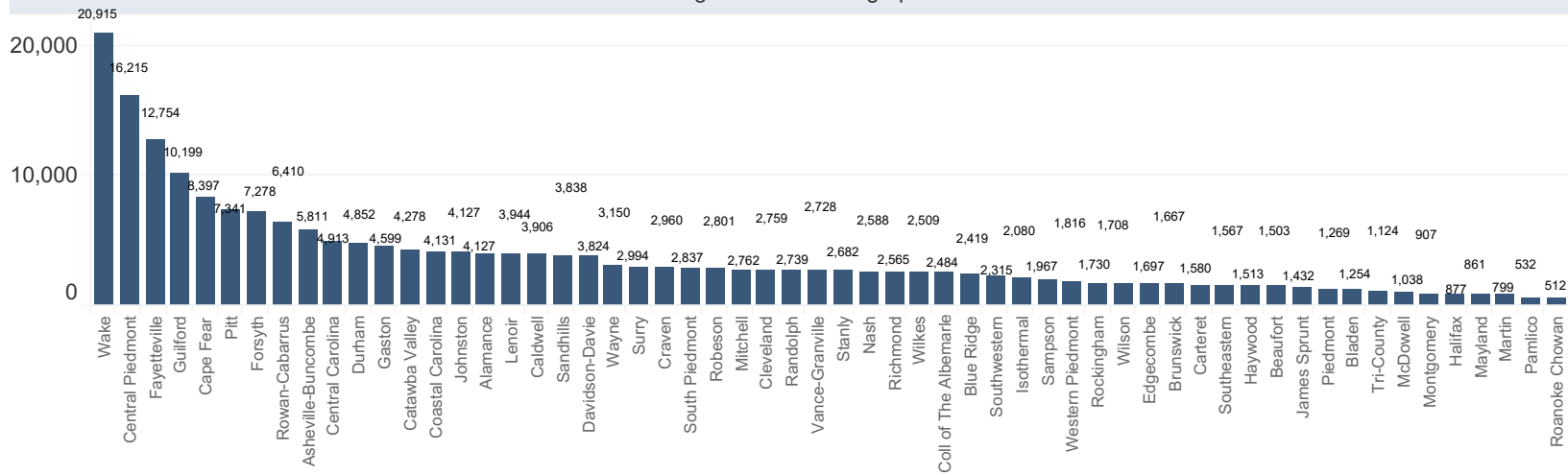
Wilson CC	1708
Edgecombe CC	1697
Brunswick CC	1667
Carteret CC	1580
Southeastern CC	1567
Haywood CC	1513
Beaufort County CC	1503
James Sprunt CC	1432
Piedmont CC	1269
Bladen CC	1254
Tri-County CC	1124
McDowell TCC	1038
Montgomery CC	907
Halifax CC	877
Mayland CC	861
Martin CC	799
Pamlico CC	532
Roanoke Chowan CC	512
Grand Total	214486



College Comparison of Instructional FTE

All Aggregated Instructional FTE by College, Reporting Year: **20-21**

Select a college by clicking on the graph below or by using the drop-down menu on the right to see the annual trends in FTE and state-wide rankings for that college on the bottom graph.



Filters in red font will carry through to the other tabs of the dashboard. Filters in black font apply to the current page only.

Reporting Year
20-21

Academic Level
All Aggregated

Sort Graph By:
High to Low

All

All Aggregated Annual Instructional FTE and Rankings for College: **None**

Y-axis shows FTE and number above each bar is the state-wide ranking for that year (1=highest FTE, 58=lowest FTE)

To display graph, select a college (not NCCCS) from the graph above or from the "Select College:" filter to the right ↗

Select College:
NCCCS

Note: Historical FTE converted to conform to current policy

FTE = Hours/512

SSS & ZZZ records excluded

Reporting Year = Summer, Fall, Spring

Source: ICR

Fall/Spring Enrollment of Wake Tech students at Specific UNC Institutions

NCSU	AA/AS/AE/AFA	AAS	No Degree 30+	No Degree -30	Total
2010 - 2011	85	0	155	9	249
2011 - 2012	100	4	168	8	280
2012 - 2013	139	7	212	11	369
2013 - 2014	149	5	228	9	391
2014 - 2015	128	5	235	18	386
2015 - 2016	135	4	211	12	362
2016 - 2017	208	15	186	13	422
2017 - 2018	276	74	308	75	733
2018 - 2019	265	77	303	94	739
2019 - 2020	219	10	171	18	418
2020 - 2021	253	5	179	12	449
Total	1957	206	2356	279	4798

ECU	AA/AS/AE/AFA	AAS	No Degree 30+	No Degree -30	Total
2010 - 2011	26	17	49	7	99
2011 - 2012	39	18	63	6	126
2012 - 2013	44	21	84	3	152
2013 - 2014	58	29	89	3	179
2014 - 2015	60	42	97	7	206
2015 - 2016	57	47	82	24	210
2016 - 2017	69	48	105	41	263
2017 - 2018	86	68	103	40	297
2018 - 2019	73	57	105	20	255
2019 - 2020	107	49	115	40	311
2020 - 2021	117	39	107	43	306
Total	736	435	999	234	2404

UNC-CH	AA/AS/AE/AFA	AAS	No Degree 30+	No Degree -30	Total
2010 - 2011	17	0	22	5	44
2011 - 2012	26	0	24	0	50
2012 - 2013	20	1	34	3	58
2013 - 2014	31	0	32	2	65
2014 - 2015	34	0	31	3	68
2015 - 2016	29	1	24	3	57
2016 - 2017	28	2	26	4	60
2017 - 2018	42	1	23	0	66
2018 - 2019	45	3	31	2	81
2019 - 2020	54	0	35	1	90
2020 - 2021	64	1	30	2	97
Total	390	9	312	25	736

Eleven Years Total of Wake Tech students enrolling in the UNC System

UNC School	Number of Students
NCSU	4,798
ECU	2,404
UNC-C	1,639
UNC-W	1,239
UNC-G	1,226
NCCU	1,132
ASU	1,117
UNC-CH	736
WCU	364
NC A&T State	285
UNC-P	271
FSU	215
WSSU	214
UNC-A	144
ECSU	36
UNC-SA	20
Total	15,840

UNC-SA (University of North Carolina School of the Arts)

Source: UNC System SAS Dashboards

NCCU		AA/AS/AE/AFA	AAS	No Degree 30+	No Degree -30	Total
2010 - 2011		11	9	37	9	66
2011 - 2012		19	14	20	22	75
2012 - 2013		22	11	36	20	89
2013 - 2014		22	20	31	35	108
2014 - 2015		21	23	46	28	118
2015 - 2016		42	15	34	29	120
2016 - 2017		35	21	45	29	130
2017 - 2018		32	15	32	33	112
2018 - 2019		49	30	25	14	118
2019 - 2020		41	32	41	10	124
2020 - 2021		21	13	28	10	72
Total		315	203	375	239	1132

UNC-W		AA/AS/AE/AFA	AAS	No Degree 30+	No Degree -30	Total
2010 - 2011		12	1	16	7	36
2011 - 2012		10	3	20	4	37
2012 - 2013		17	2	28	8	55
2013 - 2014		17	9	39	16	81
2014 - 2015		14	25	55	10	104
2015 - 2016		26	23	61	9	119
2016 - 2017		42	22	55	18	137
2017 - 2018		44	34	32	15	125
2018 - 2019		44	32	58	18	152
2019 - 2020		54	60	60	10	184
2020 - 2021		67	65	69	8	209
Total		347	276	493	123	1239

UNC-G		AA/AS/AE/AFA	AAS	No Degree 30+	No Degree -30	Total
2010 - 2011		8	12	31	11	62
2011 - 2012		24	5	32	13	74
2012 - 2013		20	13	28	9	70
2013 - 2014		19	15	43	6	83
2014 - 2015		31	19	42	3	95
2015 - 2016		25	23	51	14	113
2016 - 2017		47	15	65	11	138
2017 - 2018		46	26	68	14	154
2018 - 2019		42	38	71	17	168
2019 - 2020		38	27	56	26	147
2020 - 2021		40	18	52	12	122
Total		340	211	539	136	1226

NCA&T State		AA/AS/AE/AFA	AAS	No Degree 30+	No Degree -30	Total
2010 - 2011		1	0	1	1	3
2011 - 2012		0	1	2	1	4
2012 - 2013		0	1	4	2	7
2013 - 2014		1	1	2	5	9
2014 - 2015		1	0	1	15	17
2015 - 2016		1	1	7	6	15
2016 - 2017		5	5	15	11	36
2017 - 2018		10	5	11	20	46
2018 - 2019		4	2	25	17	48
2019 - 2020		8	4	15	19	46
2020 - 2021		10	6	19	19	54
Total		41	26	102	116	285

ASU		AA/AS/AE/AFA	AAS	No Degree 30+	No Degree -30	Total
2010 - 2011		8	0	20	8	36
2011 - 2012		11	0	26	4	41
2012 - 2013		16	0	40	5	61
2013 - 2014		24	2	69	3	98
2014 - 2015		26	2	57	4	89
2015 - 2016		23	5	77	7	112
2016 - 2017		42	9	65	23	139
2017 - 2018		50	5	62	21	138
2018 - 2019		51	14	64	29	158
2019 - 2020		54	9	53	18	134
2020 - 2021		48	4	40	19	111
Total		353	50	573	141	1117

UNC-C		AA/AS/AE/AFA	AAS	No Degree 30+	No Degree -30	Total
2010 - 2011		11	9	27	9	56
2011 - 2012		18	4	37	15	74
2012 - 2013		23	3	44	22	92
2013 - 2014		19	7	68	25	119
2014 - 2015		26	5	74	23	128
2015 - 2016		47	8	80	17	152
2016 - 2017		36	8	93	18	155
2017 - 2018		54	16	96	26	192
2018 - 2019		56	24	130	37	247
2019 - 2020		67	8	99	27	201
2020 - 2021		88	4	100	31	223
Total		445	96	848	250	1639

WSSU		AA/AS/AE/AFA	AAS	No Degree 30+	No Degree -30	Total
2010 - 2011		0	10	10	2	22
2011 - 2012		1	5	5	2	13
2012 - 2013		1	8	6	0	15
2013 - 2014		1	13	13	3	30
2014 - 2015		0	12	5	3	20
2015 - 2016		1	8	3	3	15
2016 - 2017		3	9	8	4	24
2017 - 2018		3	2	6	0	11
2018 - 2019		2	16	9	3	30
2019 - 2020		1	5	9	2	17
2020 - 2021		3	5	6	3	17
Total		16	93	80	25	214

WCU		AA/AS/AE/AFA	AAS	No Degree 30+	No Degree -30	Total
2010 - 2011		7	3	9	6	25
2011 - 2012		4	3	7	10	24
2012 - 2013		5	4	6	7	22
2013 - 2014		4	7	12	7	30
2014 - 2015		6	8	8	5	27
2015 - 2016		7	5	10	12	34
2016 - 2017		7	8	8	1	24
2017 - 2018		9	9	6	2	26
2018 - 2019		14	17	21	7	59
2019 - 2020		23	8	15	3	49
2020 - 2021		14	15	11	4	44
Total		100	87	113	64	364

UNC-A		AA/AS/AE/AFA	AAS	No Degree 30+	No Degree -30	Total
2010 - 2011		2	0	4	1	7
2011 - 2012		0	0	1	3	4
2012 - 2013		3	0	3	1	7
2013 - 2014		1	0	7	3	11
2014 - 2015		3	0	3	2	8
2015 - 2016		3	0	8	5	16
2016 - 2017		4	0	7	4	15
2017 - 2018		11	1	5	3	20
2018 - 2019		7	4	4	8	23
2019 - 2020		5	0	4	5	14
2020 - 2021		7	0	8	4	19
Total		46	5	54	39	144

FSU		AA/AS/AE/AFA	AAS	No Degree 30+	No Degree -30	Total
2010 - 2011		1	0	1	1	3
2011 - 2012		0	0	1	0	1
2012 - 2013		1	0	3	1	5
2013 - 2014		0	2	2	3	7
2014 - 2015		1	0	2	1	4
2015 - 2016		6	5	12	2	25
2016 - 2017		6	3	9	3	21
2017 - 2018		8	8	16	1	33
2018 - 2019		12	6	11	1	30
2019 - 2020		7	14	14	2	37
2020 - 2021		7	27	11	4	49
Total		49	65	82	19	215

UNC-P		AA/AS/AE/AFA	AAS	No Degree 30+	No Degree -30	Total
2010 - 2011		1	0	4	3	8
2011 - 2012		2	1	3	1	7
2012 - 2013		0	1	0	3	4
2013 - 2014		1	1	0	0	2
2014 - 2015		4	3	0	2	9
2015 - 2016		2	1	3	3	9
2016 - 2017		5	7	6	8	26
2017 - 2018		3	7	5	6	21
2018 - 2019		14	14	20	5	53
2019 - 2020		15	13	19	10	57
2020 - 2021		29	14	22	10	75
Total		76	62	82	51	271

ECSU		AA/AS/AE/AFA	AAS	No Degree 30+	No Degree -30	Total
2010 - 2011		0	0	2	2	4
2011 - 2012		1	0	1	2	4
2012 - 2013		0	0	0	2	2
2013 - 2014		0	0	1	2	3
2014 - 2015		0	0	2	2	4
2015 - 2016		0	0	0	0	0
2016 - 2017		1	0	0	0	1
2017 - 2018		0	0	0	0	0
2018 - 2019		0	2	3	2	7
2019 - 2020		2	0	2	0	4
2020 - 2021		0	1	5	1	7
Total		4	3	16	13	36

UNC-SA		AA/AS/AE/AFA	AAS	No Degree 30+	No Degree -30	Total
2010 - 2011		0	0	0	0	0
2011 - 2012		0	0	0	1	1
2012 - 2013		0	0	1	1	2
2013 - 2014		0	0	0	0	0
2014 - 2015		0	0	0	0	0
2015 - 2016		0	0	0	1	1
2016 - 2017		2	0	0	1	3
2017 - 2018		0	0	0	4	4
2018 - 2019		0	0	0	3	3
2019 - 2020		1	0	0	2	3
2020 - 2021		1	0	0	2	3
Total		4	0	1	15	20

**Total FTE 2020-2021 for All Colleges
NCCCS Dashboard**

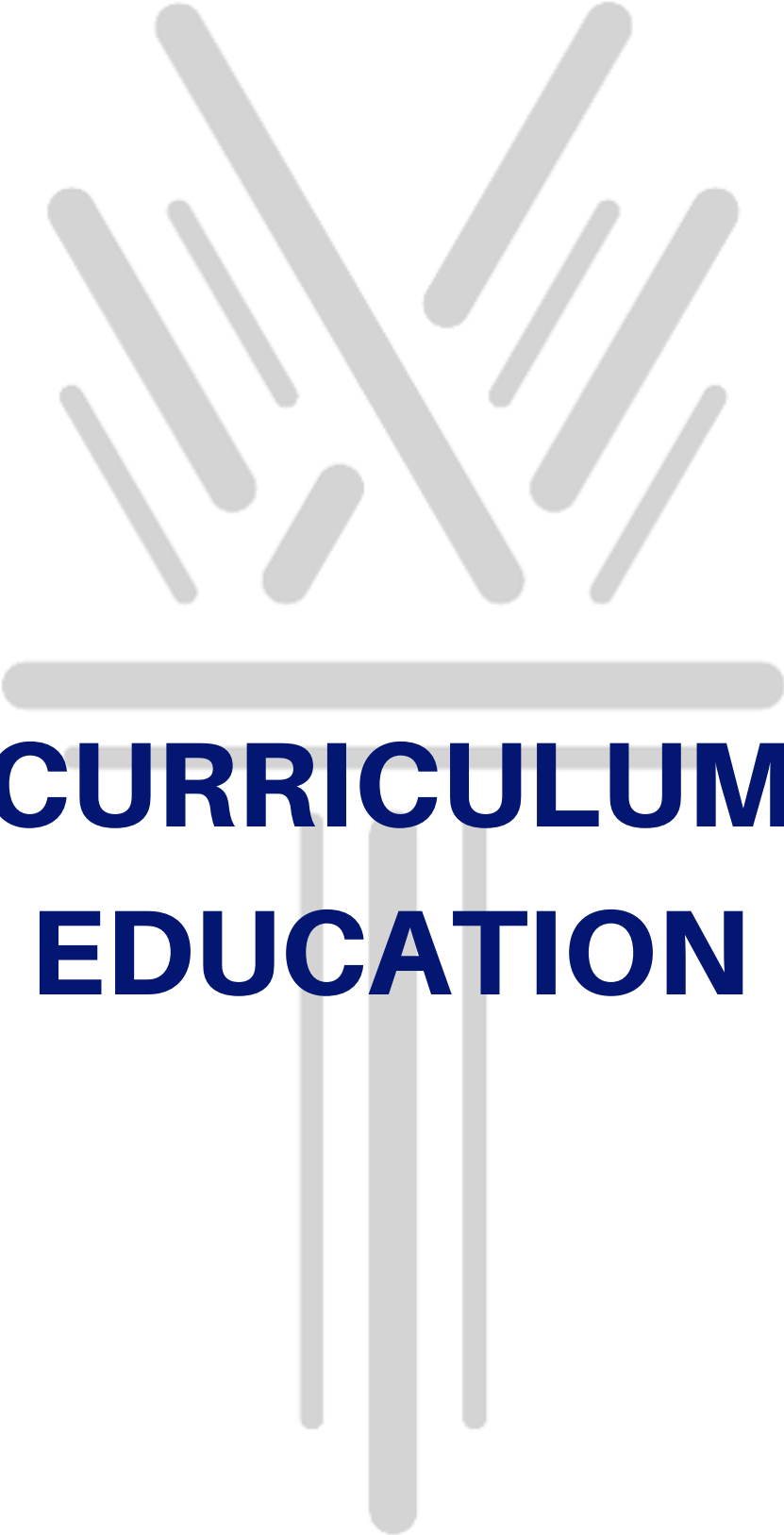
Source - NCCS Dash Board 02/2022

College Names	Summer 2020		Fall 2020		Spring 2021		2020 - 2021	
	ACTUAL_FTE	INSTRUCTIONAL_FTE	ACTUAL_FTE	INSTRUCTIONAL_FTE	ACTUAL_FTE	INSTRUCTIONAL_FTE	Total Sum of ACTUAL_FTE	Total Sum of INSTRUCTIONAL_FTE
Wake TCC	2924	2923	9238	9261	8716	8731	20878	20916
Central Piedmont CC	2184	2202	7159	7125	6897	6888	16239	16215
Fayetteville TCC	2182	2182	5535	5535	5036	5036	12754	12754
Guilford TCC	1465	1463	4661	4662	4066	4074	10192	10199
Cape Fear CC	1139	1135	3774	3776	3486	3486	8399	8397
Pitt CC	1195	1195	3248	3254	2902	2893	7344	7341
Forsyth TCC	1262	1265	3124	3126	2908	2887	7294	7278
Rowan-Cabarrus CC	812	812	3021	3021	2577	2577	6411	6410
Asheville-Buncombe TCC	801	800	2584	2583	2429	2428	5814	5811
Central Carolina CC	474	476	2304	2304	2132	2133	4910	4913
Durham TCC	681	681	2132	2132	2068	2039	4881	4852
Gaston College	769	766	2002	2002	1839	1830	4610	4599
Catawba Valley CC	553	551	1924	1923	1805	1804	4281	4278
Coastal Carolina CC	747	747	1754	1754	1629	1629	4130	4131
Johnston CC	540	532	1865	1862	1737	1733	4141	4127
Alamance CC	588	587	1852	1851	1591	1591	4031	4029
Lenoir CC	661	664	1704	1704	1579	1575	3944	3944
Caldwell CC and TI	479	476	1860	1861	1565	1569	3904	3906
Sandhills CC	580	582	1676	1674	1585	1582	3841	3838
Davidson-Davie CC	433	433	1781	1781	1610	1610	3824	3824
Wayne CC	489	489	1350	1351	1310	1310	3149	3150
Surry CC	351	351	1387	1386	1257	1257	2995	2994
Craven CC	471	471	1309	1309	1179	1180	2959	2960
South Piedmont CC	403	403	1280	1265	1175	1169	2857	2837
Robeson CC	457	457	1263	1227	1117	1117	2836	2801
Mitchell CC	363	371	1283	1282	1111	1110	2757	2762
Cleveland CC	429	433	1251	1250	1072	1076	2752	2759
Randolph CC	392	393	1216	1214	1133	1132	2741	2739
Vance-Granville CC	361	347	1279	1277	1109	1105	2749	2728
Stanly CC	387	388	1207	1207	1085	1087	2679	2682
Nash CC	355	355	1140	1140	1094	1094	2588	2588
Richmond CC	319	319	1149	1149	1102	1096	2570	2565
Wilkes CC	297	297	1163	1160	1050	1051	2510	2509
College of The Albemarle	367	367	1102	1102	1032	1015	2501	2484
Blue Ridge CC	356	356	1060	1060	1004	1004	2419	2419
Southwestern CC	298	298	1024	1024	993	993	2315	2315
Isothermal CC	284	284	938	938	857	858	2079	2080
Sampson CC	291	291	874	874	802	802	1967	1967
Western Piedmont CC	210	210	838	838	768	768	1816	1816
Rockingham CC	234	235	798	799	698	697	1730	1730
Wilson CC	250	250	764	764	693	694	1706	1708
Edgecombe CC	274	289	707	716	683	692	1663	1697
Brunswick CC	147	142	742	743	786	782	1675	1667
Carteret CC	184	184	712	712	684	684	1580	1580
Southeastern CC	220	220	649	651	696	696	1565	1567
Haywood CC	193	193	702	702	618	618	1513	1513
Beaufort County CC	174	174	633	633	697	697	1503	1503
James Sprunt CC	220	220	623	622	589	590	1432	1432
Piedmont CC	133	133	597	597	539	539	1269	1269
Bladen CC	170	170	571	571	513	513	1254	1254
Tri-County CC	139	139	496	496	488	488	1123	1124
McDowell TCC	130	138	464	457	444	443	1038	1038
Montgomery CC	101	101	445	445	361	362	906	907
Halifax CC	103	100	400	400	377	376	880	877
Mayland CC	88	88	406	406	367	367	860	861
Martin CC	86	86	388	388	329	325	802	799
Pamlico CC	113	113	205	206	212	212	530	532
Roanoke Chowan CC	65	65	219	218	229	229	512	512
Grand Total	30373	30394	95831	95772	88405	88321	214609	214486

Total Enrollment Unduplicated Headcount 2020-2021
NCCCS Dash Board

College Name	Basic Skills Only	Curriculum Only	Multiple Academic Levels	Workforce CE Only	Grand Total
Wake TCC	4439	28910	2028	20400	55777
Central Piedmont CC	2912	23922	570	10851	38255
Fayetteville TCC	1926	14367	1008	9987	27288
Guilford TCC	1883	13677	558	8867	24985
Cape Fear CC	956	11317	570	6932	19775
Rowan-Cabarrus CC	745	8718	400	8675	18538
Forsyth TCC	853	9981	530	6604	17968
Pitt CC	700	10386	491	4972	16549
Asheville-Buncombe TCC	937	8562	410	6170	16079
Gaston College	577	6907	362	6116	13962
Durham TCC	1192	7227	355	4226	13000
Central Carolina CC	1071	6677	349	3803	11900
Alamance CC	977	5237	448	5020	11682
Catawba Valley CC	793	5617	323	4622	11355
Coastal Carolina CC	723	4813	395	4647	10578
Davidson-Davie CC	1003	4447	457	4603	10510
Johnston CC	561	5074	441	4087	10163
Sandhills CC	525	4780	402	3949	9656
Lenoir CC	647	3148	395	5316	9506
South Piedmont CC	802	3944	243	4316	9305
Caldwell CC and TI	408	4450	427	3704	8989
Randolph CC	646	3091	192	4423	8352
Blue Ridge CC	410	2920	346	4558	8234
Stanly CC	156	3383	373	4129	8041
Nash CC	242	3615	275	3740	7872
Mitchell CC	603	4242	155	2804	7804
Surry CC	413	3819	204	3348	7784
Cleveland CC	76	3241	200	4261	7778
Wayne CC	873	3941	275	2683	7772
Richmond CC	416	2699	365	4142	7622
Robeson CC	605	2217	261	4429	7512
Vance-Granville CC	213	3648	257	3047	7165
Craven CC	375	3570	252	2918	7115
College of The Albemarle	277	3055	284	3403	7019
Wilkes CC	412	2841	315	3184	6752
Southwestern CC	242	2718	183	3021	6164
Isothermal CC	293	2520	243	2427	5483
Rockingham CC	351	2324	197	2450	5322
Wilson CC	350	2518	85	2249	5202
Southeastern CC	479	1516	269	2764	5028
Sampson CC	387	2058	377	2027	4849
Brunswick CC	262	2072	107	2326	4767
Beaufort County CC	305	1818	149	2446	4718
Western Piedmont CC	439	2279	111	1641	4470
Carteret CC	261	1690	195	2299	4445
Edgecombe CC	334	2002	140	1914	4390

McDowell TCC	278	1218	223	2665	4384
Haywood CC	232	1800	114	1996	4142
Piedmont CC	212	1499	128	2228	4067
James Sprunt CC	273	1439	195	2075	3982
Bladen CC	182	1350	145	1557	3234
Halifax CC	193	1191	101	1653	3138
Tri-County CC	206	1174	101	1453	2934
Martin CC	240	1085	33	1224	2582
Mayland CC	157	1069	85	1242	2553
Montgomery CC	132	864	121	1418	2535
Roanoke Chowan CC	62	603	63	1119	1847
Pamlico CC	70	504	101	560	1235
Grand Total	72047	541419	41526	434657	1089649

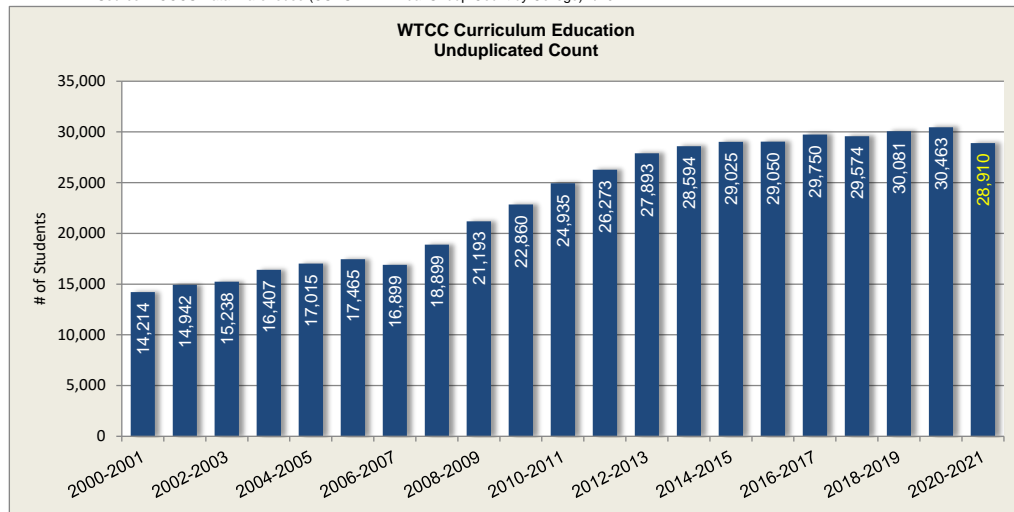
A stylized tree graphic composed of grey rounded rectangular bars. The top part consists of several diagonal bars radiating from a central point, resembling a canopy. Below this is a single horizontal bar representing a trunk. From the bottom of the trunk, three vertical bars of varying lengths extend downwards, representing roots.

CURRICULUM EDUCATION

Wake Technical Community College Curriculum Education – Annual Unduplicated Count

Academic Year	Unduplicated Count	% Increase/Decrease
2000-2001	14,214	
2001-2002	14,942	5.1%
2002-2003	15,238	2.0%
2003-2004	16,407	7.7%
2004-2005	17,015	3.7%
2005-2006	17,465	2.6%
2006-2007	16,899	-3.2%
2007-2008	18,899	11.8%
2008-2009	21,193	12.1%
2009-2010	22,860	7.9%
2010-2011	24,935	9.1%
2011-2012	26,273	5.4%
2012-2013	27,893	6.2%
2013-2014	28,594	2.5%
2014-2015	29,025	1.5%
2015-2016	29,050	0.1%
2016-2017	29,750	2.4%
2017-2018	29,574	-0.6%
2018-2019	30,081	1.7%
2019-2020	30,463	1.3%
2020-2021	28,910	-5.1%

Source: NCCCS Data Warehouse (CURSTA1 Annual Undup Count by College) 1/2021



Annual Curr Undup Count

Annual unduplicated count of curriculum students by college for a reporting year (Fall, Spring and Summer semester). The student is counted one time even if they enrolled for more than one semester.

Wake Technical Community College Curriculum Education - Unduplicated Enrollment by Campus

Campus	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017	Spring 2018	Summer 2018	Fall 2018	Spring 2019	Summer 2019	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021
Southern Wake	2,489	8,834	8,167	2,519	8,612	7,676	2,362	7,880	7,133	2,028	7,665	6,896	85	4,077	1,179
Northern Wake	1,959	7,029	6,616	1,834	7,281	6,935	1,893	7,164	6,319	1,666	6,947	6,291	48	3,312	1,125
Perry Health Sciences	614	1,858	1,684	513	1,755	1,539	540	1,639	1,528	491	1,735	1,566	239	806	604
Public Safety Education	27	309	190	0	195	199	0	224	202	23	209	182	0	133	103
Western Wake	178	907	749	110	786	688	66	654	469	74	487	340	0	88	56
RTP Campus							171	1,131	1,131	350	1,614	1,382	0	585	225
Off Campus Facilities	243	495	164	167	426	333	183	241	343	199	106	7	86	638	562
ONLINE	4,973	9,767	9,927	5,311	10,330	9,956	5,993	11,050	10,962	6,157	11,602	11,620	10,135	19,851	19,564

Source: ik Informer 5/14/2019

Entrinsik Informer 5/14/2019

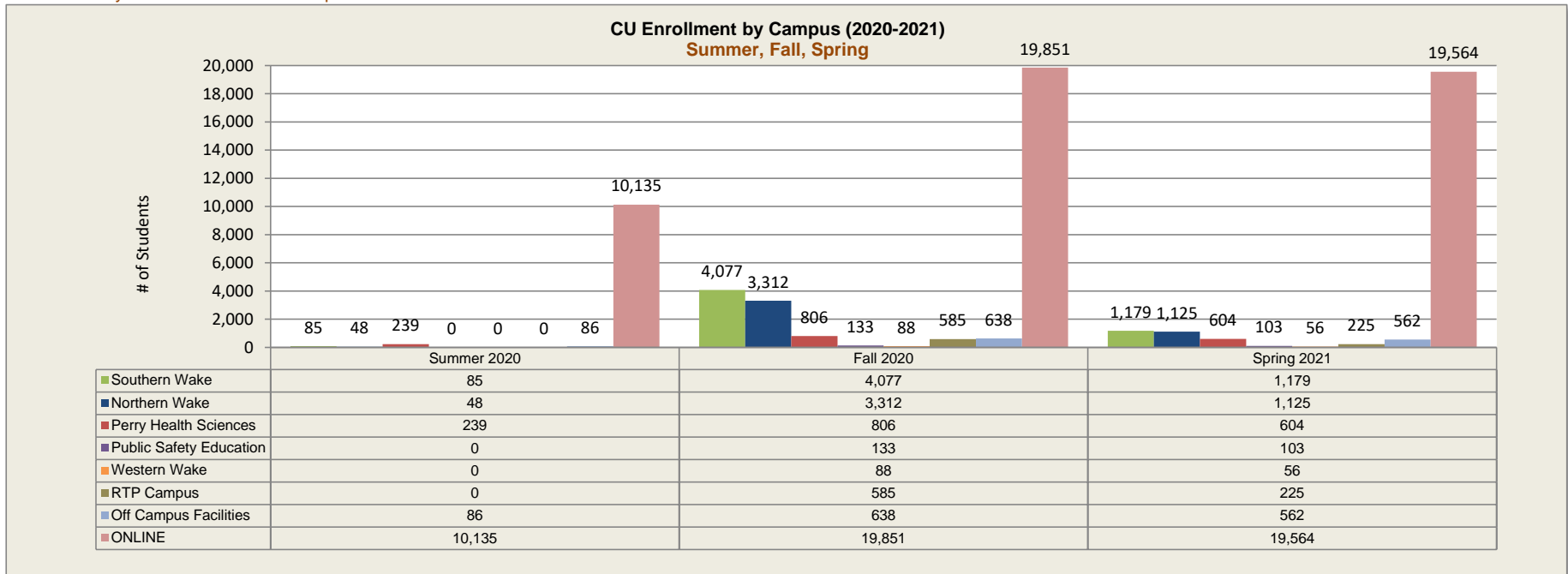
Entrinsik Informer 11/14/2019

Entrinsik Informer 12/21/2020

Entrinsik Informer 10/5/2021

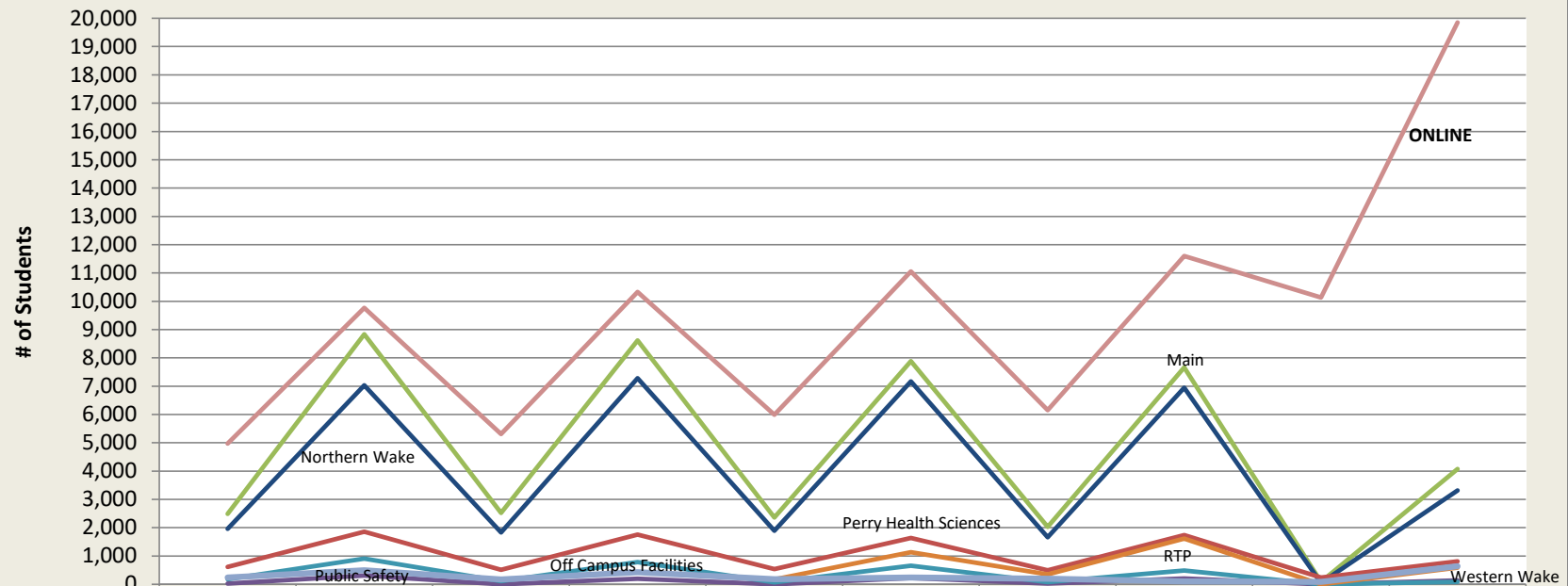
*Report identifies number of Curriculum Education students enrolled by campus,

** Students may attend one or more campuses within the same term



Wake Technical Community College Curriculum Education - Unduplicated Enrollment by Campus

**CU Enrollment by Campus (2016-2021)
Fall and Spring only**



	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021
— Southern Wake	2,489	8,834	2,519	8,612	2,362	7,880	2,028	7,665	85	4,077
— Northern Wake	1,959	7,029	1,834	7,281	1,893	7,164	1,666	6,947	48	3,312
— Perry Health Sciences	614	1,858	513	1,755	540	1,639	491	1,735	239	806
— Public Safety Education	27	309	0	195	0	224	23	209	0	133
— Western Wake	178	907	110	786	66	654	74	487	0	88
— RTP Campus					171	1,131	350	1,614	0	585
— Off Campus Facilities	243	495	167	426	183	241	199	106	86	638
— ONLINE	4,973	9,767	5,311	10,330	5,993	11,050	6,157	11,602	10,135	19,851

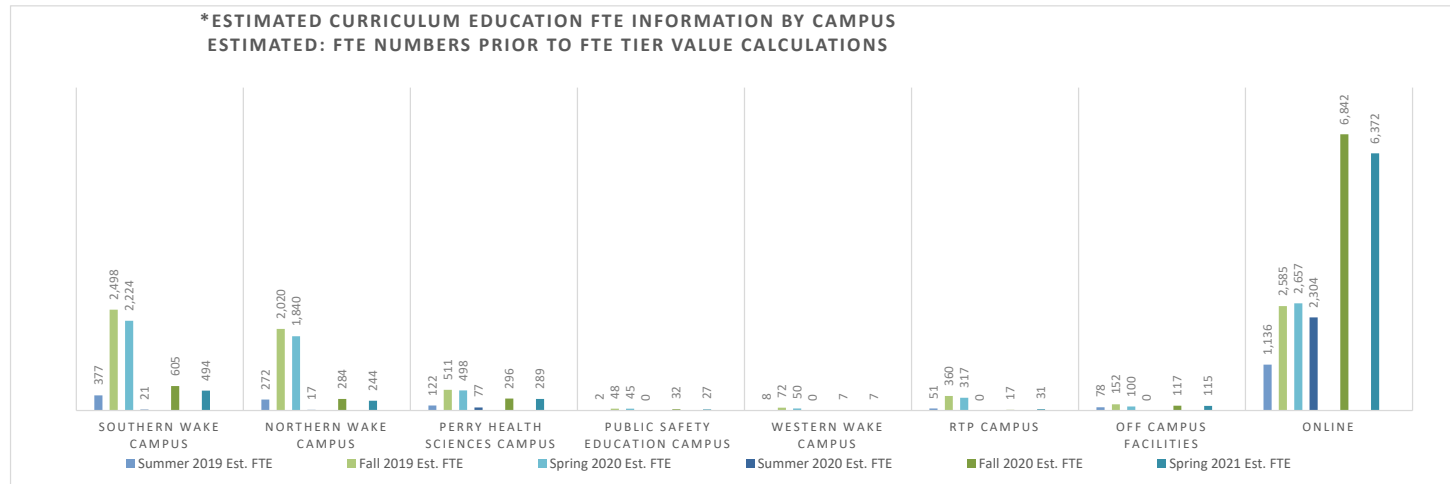
Wake Technical Community College
****Estimated** Curriculum Education FTE by Campus (Seated & Hybrid Courses)**

Class Location	Summer 2018		Fall 2018		Spring 2019		Summer 2019		Fall 2019		Spring 2020		Summer 2020		Fall 2020		Spring 2021	
	Est. FTE	Est. %	Est. FTE	Est. %	Est. FTE	Est. %	Est. FTE	Est. %	Est. FTE	Est. %	Est. FTE	Est. %	Est. FTE	Est. %	Est. FTE	Est. %	Est. FTE	Est. %
SOUTHERN WAKE CAMPUS	426	20.9%	2,562	31.9%	2,283	30.7%	377	18.4%	2,498	30.3%	2,224	28.8%	21	0.9%	605	7.4%	494	6.5%
NORTHERN WAKE CAMPUS	306	15.0%	2,053	25.5%	1,781	24.0%	272	13.3%	2,020	24.5%	1,840	23.8%	17	0.7%	284	3.5%	244	3.2%
PERRY HEALTH SCIENCES CAMPUS	129	6.3%	490	6.1%	477	6.4%	122	6.0%	511	6.2%	498	6.4%	77	3.2%	296	3.6%	289	3.8%
PUBLIC SAFETY EDUCATION CAMPUS	0	0.0%	0	0.0%	0	0.0%	2	0.1%	48	0.6%	45	0.6%	0	0.0%	32	0.4%	27	0.4%
WESTERN WAKE CAMPUS	9	0.4%	94	1.2%	67	0.9%	8	0.4%	72	0.9%	50	0.6%	0	0.0%	7	0.1%	7	0.1%
RTP CAMPUS	20	1.0%	240	3.0%	240	3.2%	51	2.5%	360	4.4%	317	4.1%	0	0.0%	17	0.2%	31	0.4%
Off Campus Facilities	82	4.0%	126	1.6%	137	1.8%	78	3.8%	152	1.8%	100	1.3%	0	0.0%	117	1.4%	115	1.5%
ONLINE	1,064	52.3%	2,472	30.8%	2,449	32.9%	1,136	55.5%	2,585	31.3%	2,657	34.4%	2,304	95.3%	6,842	83.4%	6,372	84.1%
Total	2,035	100%	8,038	100%	7,435	100%	2,048	100%	8,246	100%	7,731	100%	2,419	100%	8,201	100%	7,578	100%

Source: Colleague; Entrisink Informer 12/21/2019

Wake Technical Community College

****Estimated** Curriculum Education FTE by Campus (Seated & Hybrid Courses)**

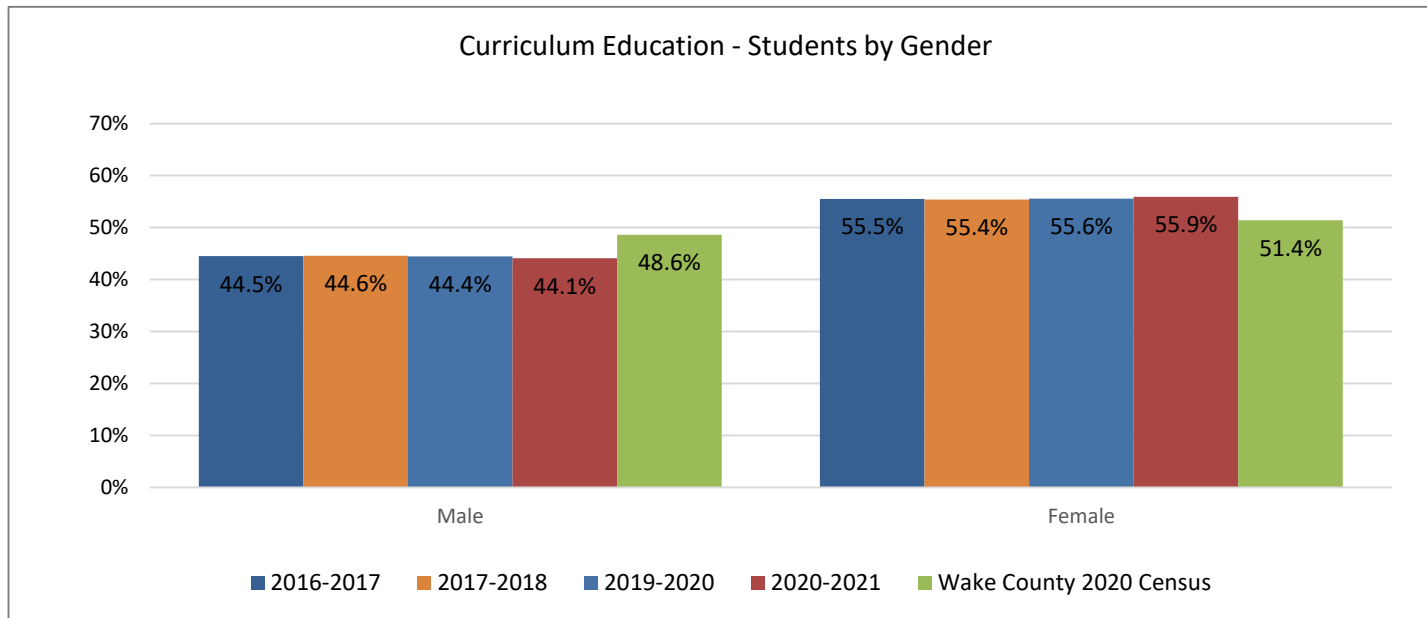


Wake Technical Community College Curriculum Education Student Information Unduplicated Enrollment by Gender

Curriculum Education											
Students by Gender	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Wake County 2020 Census
	# Students Enrolled (Unduplicated)	% Students Enrolled (Unduplicated)	# Students Enrolled (Unduplicated)	% Students Enrolled (Unduplicated)	# Students Enrolled (Unduplicated)	% Students Enrolled (Unduplicated)	# Students Enrolled (Unduplicated)	% Students Enrolled (Unduplicated)	# Students Enrolled (Unduplicated)	% Students Enrolled (Unduplicated)	
Male	13,396	44.5%	13,353	44.6%	13,364	44.4%	13,806	44.1%	12,431	43.0%	48.6%
Female	16,697	55.5%	16,578	55.4%	16,718	55.6%	17,512	55.9%	16,479	57.0%	51.4%
Total	30,093	100.0%	29,931	100.0%	30,081	100.0%	31,318	100.0%	28,910	100.0%	100.0%

Source:

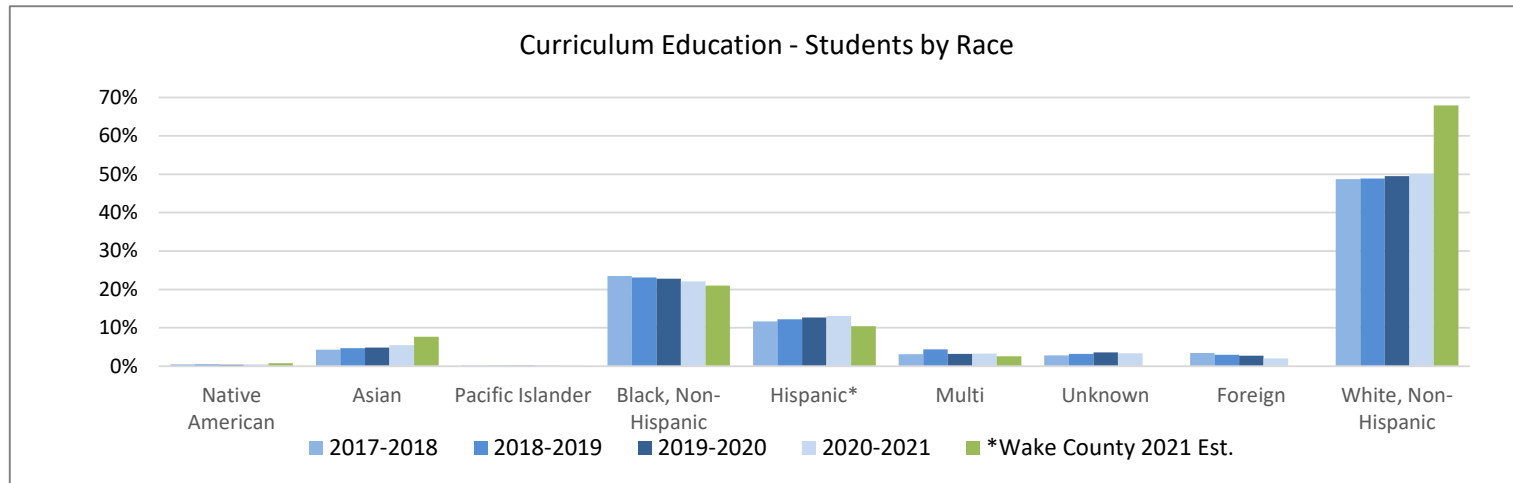
1. Quick Fact (2013), Informer Archived Enrollment Data(2015-2019)
2. U.S. Census Bureau Wake County Quick Facts -<https://www.census.gov/quickfacts/fact/table/wakecountynorthcarolina,US/SEX255217>



Wake Technical Community College Curriculum Education Student Information Unduplicated Enrollment by Race

Curriculum Education									
Students by Race	2017-2018		2018-2019		2019-2020		2020-2021		*Wake County 2021 Est.
	# Students Enrolled	% Students Enrolled	# Students Enrolled	% Students Enrolled	# Students Enrolled	% Students Enrolled	# Students Enrolled	% Students Enrolled	
Native American	153	0.5%	134	0.4%	125	0.4%	1,445	0.5%	0.8%
Asian	1,307	4.3%	1,426	4.7%	1,472	4.8%	1,706	5.5%	7.7%
Pacific Islander	50	0.2%	43	0.1%	46	0.2%	52	0.2%	0.1%
Black, Non-Hispanic	7,154	23.5%	7,037	23.1%	6,949	22.8%	6,867	22.1%	21.0%
Hispanic*	3,551	11.7%	3,723	12.2%	3,870	12.7%	4,078	13.1%	10.4%
Multi	958	3.1%	1,328	4.4%	979	3.2%	1,025	3.3%	2.6%
Unknown	868	2.8%	985	3.2%	1,101	3.6%	1,037	3.3%	
Foreign	1,041	3.4%	911	3.0%	836	2.7%	634	2.0%	
White, Non-Hispanic	14,849	48.7%	14,894	48.9%	15,085	49.5%	15,582	50.1%	67.9%
Total	29,931	98.3%	30,481	100.1%	30,463	100.0%	31,126	100.0%	

*Hispanics may be of any race, so also are included in applicable race categories.



Source: 1. Informer Archived Enrollment Data(2016-2021)

2. U.S. Census Bureau Wake County Quick Facts -<https://www.census.gov/quickfacts/fact/table/wakecountynorthcarolina/PST045221>

Wake Technical Community College
Curriculum Enrollment by Primary Academic Program
Academic Year 2020-2021

Data Source: Colleague / Entriuk Informer
 Last updated: 01/2021

Division	Pri_Acad_Program	program_title	Term					
			41_2021SP	40_2020FA	39_2020SU	38_2020SP	37_2019FA	36_2019SU
Academic Support - ASTR	A10300	Associate in General Education			4	5	7	1
Applied Engineering & Technologies	A20180	Biopharmaceutical Technology	82	96	34	84	97	33
	A30220	Interior Design	82	82	27	67	69	32
	A35100	Air Conditioning, Heating and Refrigeration Technology	126	138	70	135	132	75
	A35130	Electrical Systems Technology	78	85	37	89	92	56
	A35190	Construction Management Technology	172	176	80	171	174	77
	A35340A	Heavy Equipment Operation, Management and Service: Repair and Welding	2	2	1	2	3	1
	A35340B	Heavy Equipment Operation, Management and Service: Project Management			2	2	1	1
	A40100	Architectural Technology	90	82	31	86	71	22
	A40140	Civil Engineering Technology	46	45	13	41	49	21
	A40200	Electronics Engineering Technology	68	64	34	66	72	47
	A40320	Mechanical Engineering Technology	88	96	43	78	82	51
	A40420	Geomatics Technology	50	50	10	44	50	15
	A50190	Facility Maintenance Technology	16	13	2	15	14	2
	A50420	Welding Technology	120	125	40	135	130	42
	A60160	Automotive Systems Technology	129	142	68	157	152	62
	A60410	Agricultural Systems Technology	27	36	8	35	39	22
	A60450	Construction Equipment Systems Technology	21	20	3	18	18	10
	A60460	Diesel and Heavy Equipment Technology	14	23	11	30	25	5
	C20180B	Biopharmaceutical Technology: Biopharmaceutical Regulations	1					
	C20180C	Biopharmaceutical Technology: Biopharmaceutical Manufacturing and Quality	2	3				1
	C20180CH	Biopharmaceutical Technology - CCP	3	2		2	5	1
	C20180D	Biopharmaceutical Technology: Advanced Biopharmaceutical Practices	1		1			
	C20180E	Biopharmaceutical Technology: Pharmaceutical Basics	5	5	3	1	2	2
	C30220A	Residential Interior Design	3	6	2	2		
	C30220B	Décor Focus Interior Design	2	1		2	4	
	C30220C	Commercial Interior Design	1					
	C30220CH	Interior Design - CCP	1	1			6	
	C35100B	Air Conditioning, Heating and Refrigeration Technology	8	2	1	8	9	2
	C35100CH	Air Conditioning, Heating and Refrigeration Technology - CCP				2	2	
	C35100D	Air Conditioning, Heating and Refrigeration Technology: Design	1			1	1	
	C35100E	Air Conditioning, Heating and Refrigeration Technology: Building Automation		1		1		
	C35100F	Air Conditioning, Heating and Refrigeration Technology: Commercial Refrigeration	2	1		1	4	1
	C35130	Electrical Systems Technology	1	1		4	3	
	C35130A	Electrical Systems Technology: Residential Wiring		2		1	2	
	C35130B	Electrical Systems Technology: Commercial Wiring	1	1				
	C35130CH	Electrical Systems Technology - CCP	3	4		1	2	
	C35190C	Construction Management Technology: Basic	2	1			1	1
	C35190CH	Construction Management Technology - CCP	2	2		3	2	
	C35190D	Construction Management Technology: Basic Construction Estimating	1	3		1	4	
	C35190E	Construction Management Technology: Construction Safety Management				1	2	
	C35300CH	Plumbing - CCP	1	2		3	2	
	C35300D	Plumbing: Plumbing Concepts I	1	1		1	3	
	C35300E	Plumbing: Plumbing Concepts II				1	1	1
	C35340A	Heavy Equipment Operation, Management and Service: Basic Heavy Equipment Operator - (Replaced C35240A)		2		1	3	
	C40100A	Architectural Technology: Architectural CAD	4	5		7	10	1
	C40100AH	Architectural Technology - CCP	2	3		4	3	
	C40100B	Architectural Technology: Building Information Modeling	2	6	1			
	C40100G	Architectural Technology: Plant Identification						2
	C40200A	Electronics Engineering Technology: Basic Electronics	1	1		1	5	3
	C40200B	Electronics Engineering Technology: PLC Programming					2	2
	C40200CH	Electronics Engineering Technology - CCP	4	2				
	C40200F	Electronics Engineering Technology: Instrumentation	1	2		1	1	
	C40200G	Electronics Engineering Technology: Embedded Systems	1	1	1	1		
	C40320AQ	Mechanical Engineering Technology - CCP - NC-TAP (Replaced C40320AP)					1	
	C40320B	Mechanical Engineering Technology: Mechanical Design	1	2	1	2	1	1
	C40320C	Mechanical Engineering Technology: Thermal Mechanics						
	C40320CH	Mechanical Engineering Technology - CCP	4	3		1	3	
	C40320D	Mechanical Engineering Technology: Materials Engineering					1	
	C40320G	Mechanical Engineering Technology: Additive Manufacturing				1	1	
	C40320H	Mechanical Engineering Technology: Mechanical Drafting	1			1	2	
	C40420A	Geomatics Technology: CAD	1	1		1	3	
	C40420CH	Geomatics Technology - CCP	2					
	C50420B	Welding Technology	15	11	2	17	16	1
	C50420C	Welding Technology: Fabrication Design	1		1	2	2	
	C50420CH	Welding Technology - CCP	2	3		5	4	
	C50420D	Welding Technology: Computer Controlled Welding	3	2		1		
	C60160EH	Automotive Systems Technology: Automotive Introduction - CCP				1	8	
	C60460BB	Diesel and Heavy Equipment Technology: Hydraulics, Engines and Transmission Forklift	1					
	D35100	AIR CONDIT., HEAT., & REFRIG. TECHNOLOGY						
	D35100A	Air Conditioning, Heating and Refrigeration Technology	11	11	7	14	15	13
	D35130	Electrical Systems Technology	12	13	3	11	7	2
	D35300	Plumbing	8	10			1	1
	D35300A	Plumbing: Residential - (Replaced D35300)	10	15	16	27	24	14
	D35300B	Plumbing: Commercial - (Replaced D35300)				1	1	1
	D35340	Heavy Equipment Operation, Management and Service - (Replaced D35240)	3	2	6	6	5	2
	D50420	Welding Technology	16	19	2	12	15	6
	D60410	Agricultural Systems Technology	2	2			1	
	D60460	Diesel and Heavy Equipment Technology		1				
	D60160D	Automotive Systems Technology: Automotive Introduction	2	1		1		
	D50190	Facility Maintenance Technology	12	12		15	16	1
	C40320I	Mechanical Engineering Technology: Mechatronics		1				1
	C40420B	Geomatics Technology: Field Technician						1
	C35340B	Heavy Equipment Operation, Management and Service: Advanced Heavy Equipment Operator - (Replaced C35240B)				1	1	
	C40140CH	Civil Engineering Technology - CCP	2	5		2	2	
	C40320J	Mechanical Engineering Technology: Electromechanical Analysis - (Replaced C40320D)					1	
	C60160A	Automotive Systems Technology: Introduction to Light Duty Diesel					1	
	D40320A	Mechanical Engineering Technology - (Replaced C40320C)	4	7	4		2	
	C40100H	Architectural Technology: Architectural CAD II		1		1		
	C40140D	Civil Engineering Technology: Civil Tech I - (Replaced C40140A)	2	4	1	2		
	C35340EA	Complete Basic Evening Operator Certificate				1		
	C40100I	Architectural Technology: Architectural Practices - (Replaced C40100C)	2			1		
	C40140E	Civil Engineering Technology: Civil Design Elements I - (Replaced C40140B)	1	2	1			
	C60160C	Automotive Systems Technology: Automotive Brakes and Suspension			1			
	A35340	Heavy Equipment Operation, Management and Service	1	1				
	C40420D	Geomatics Technology: Geomatics Tech I - (Replaced C40420A)		2				
	C40420E	Geomatics Technology: Geomatics Field Tech - (Replaced C40420B)		1				
	C40420F	Geomatics Technology: Geomatics Mapping Tech - (Replaced C40420C)	2	2				
C50190E	Facility Maintenance Technology: Basic Facilities Technology II		1					
C35300G	Plumbing: Plumbing AHR	1						

Liberal Arts	C40100L	Architectural Technology: Architectural Building Design	1						
	C40200E	Electronics Engineering Technology: SCADA Systems	1						
Business & Public Services Technologies	A10100	Associate in Arts	4505	5134	2284	5247	5668	2031	
	A10600	Associate in Fine Arts in Visual Arts (Replaced A1020A)	244	261	87	211	211	73	
	A25100	Accounting	37	52	29	76	106	62	
	A25110	Hospitality Management	69	62	30	59	75	41	
	A25120	Business Administration	5	10	4	10	16	7	
	A25120A	Business Administration: General Business Administration	644	658	284	639	721	281	
	A25120G	Business Administration: Global Business Management	34	46	16	33	41	11	
	A25120H	Business Administration: Human Resources Management	123	148	73	136	151	65	
	A25120M	Business Administration: Marketing	173	205	84	148	178	67	
	A25120PM	Business Administration: Project Management	99	81	43	77	61	16	
	A2512C	Business Administration/Human Resources Management	2	1	2	1	4	1	
	A25170	Global Logistics Technology	1	1	1	2	3	2	
	A25350	Business Analytics	82	98	40	85	94	30	
	A25610D	Business Administration	1	1		1			
	A25620D	Supply Chain Management: Distribution Management (Replaced A25610D)	26	32	11	34	29	19	
	A25620G	Supply Chain Management: Global Logistics Technology (Replaced A25610G)	46	52	27	43	53	25	
	A25800	Accounting and Finance (Replaced A25100)	355	339	170	285	275	110	
	A55130	Baking & Pastry Arts	48	52	20	68	80	31	
	A55140	Cosmetology	129	138	24	134	137	50	
	A55150	Culinary Arts	115	155	52	149	157	46	
	A55180	Criminal Justice Technology	242	224	87	215	240	76	
	A5518A	Criminal Justice Technology/Latent Evidence	3	1	2	3	4	1	
	A5518C	Criminal Justice Technology Forensic Science (Replaced A5518A)	95	140	46	112	114	33	
	A55220	Early Childhood Education	18	29	16	63	97	65	
	A55220B	Early Childhood Education: Birth – Kindergarten Licensure Transfer	143	143	65	127	124	38	
	A55220C	Early Childhood Education: Career Track	161	161	84	121	116	42	
	A55220E	Early Childhood Education: Non-Teaching Licensure Transfer	21	20	16	17	16	7	
	A55240	Fire Protection Technology	19	23	6	42	52	22	
	A60130	Collision Repair and Refinishing Technology	6	10	4	27	38	1	
	C25100A	Accounting: Payroll Accounting Clerk				2	2		
	C25100B	Accounting: Income Tax Preparer			1	1	2	1	
	C25100C	Accounting	2	2		3	4	2	
	C25100E	CPA Exam Preparation: Financial			1				
	C25100G	CPA Exam Preparation: Audit		1			1	1	
	C25110D	Hospitality Restaurant Management	2	1	1	1	1	1	
	C25110F	Hospitality Management Core			1	1	1	2	
	C25110G	Hospitality Event Coordinator – CU & CCP (Replaced C25110A)	4	3	1	4	5	3	
	C25110H	Hospitality Management – CU & CCP (Replaced C25110B)	6	1		2	2	1	
	C25120C	Business Administration: Entrepreneurship - CU & CCP	29	40	12	18	31	12	
	C25120D	Business Administration: Business Core	17	17	8	9	11	8	
	C25120DH	Business Administration: Business Core - CCP	50	51	1	58	58	9	
	C25120F	Business Administration: Leadership	4	4		4	3	6	
	C25120G	Business Administration: Career Success	2	3		1	3	1	
	C25120GB	Business Administration: Global Business Management - International Business	7	8	5	6	2	3	
	C25120HA	Business Administration: Human Resources Management – Human Resources Administration	6	8	2	7	5	2	
	C25120HB	Business Administration: Human Resources Management - Human Resources Management	9	9	10	13	15	5	
	C25120MM	Business Administration: Marketing - Marketing & Sales	10	12	5	8	9	5	
C25120P	Business Administration: Public Administration		1						
C25350A	Business Analytics: Business Intelligence – CU & CCP	22	26	21	33	31	1		
C25350B	Business Analyst	17	17	3	17	13	2		
C25350C	Business Analytics: Marketing Analytics - CU & CCP	13	12	1	4	8	1		
C25350E	Business Analytics: Logistics Analytics – CU & CCP	8	3		3	4			
C25350F	Business Analytics: Finance Analytics - CU & CCP	15	10	1	8	4	2		
C25620DA	Supply Chain Management: Distribution Management Core (Replaced C25610DA)	2	2	2					
C25620GA	Supply Chain Management: Global Logistics Technology - Logistics Core - CU & CCP (Replaced C25610GA)	1	2		2	3			
C25620GB	Supply Chain Management: Global Logistics Technology - International Logistics (Replaced C25610GB)	2	2		1	2			
C25620GC	Supply Chain Management: Global Logistics Technology - Supply Chain	3	3		3	1			
C25800A	Accounting and Finance: Accounting Core (Replaced C25800C)	16	17	16	14	15	8		
C25800B	Accounting and Finance: Income Tax Preparer (Replaced C25800B)	13	16	5	8	4			
C25800C	Accounting and Finance: Payroll Accounting (Replaced C25800A)	11	13	8	12	11	6		
C25800CH	Accounting and Finance - CCP	11	12	1	3	1	1		
C25800E	Accounting and Finance: Management Accounting	1			3	4	3		
C55130A	Baking & Pastry Arts					1	1		
C55150A	Culinary Arts	2	5	2	7	6	4		
C55180B	Criminal Justice Technology: Introduction to Law Enforcement - CU & CCP	1		1	2	4	2		
C55180L	Law Enforcement Operations	3	6		3	1	1		
C5518C	Crime Scene Technician (Replaced C5518A)	1	1	2	2	3			
C55220D	Early Childhood Education (Use C55220H for CCP)	45	43	22	33	37	17		
C55220E	Early Childhood Education: School Age	13	11	5	8	10	2		
C55220G	Early Childhood Education: Preschool Foundations	13	8	2	10	6	1		
C55220H	Early Childhood Education - CCP	5	4	1	1	10	2		
C55230	Esthetics Technology	23	25		23	27	1		
C55240A	Fire Protection Technology: Basic - CU & CCP					1			
C55240C	Fire Protection Technology: Fire Management				5	2	2		
C55290	Infant / Toddler Care	17	14	4	12	9	5		
D25100	Accounting	2	4	3	6	10	4		
D25110	Hospitality Management (In previous years, program had a suffix of A)	5	6	1	5	8	5		
D25800	Accounting and Finance (Replaced D25100)	37	41	19	28	30	9		
D55130	Baking & Pastry Arts	2	3	2	2	1			
D55140A	Cosmetology - /CU & CCP	33	40	2	26	40	11		
D55150	Culinary Arts	7	7	2	11	10	6		
D55220A	Early Childhood Education	37	36	16	36	26	14		
C25120PM	Business Administration: Project Management	6	8	2	5	5	1		
C25800D	Accounting and Finance: Accounting Software Applications (Replaced C25800D)	3	4	1	4		2		
C25620DB	Supply Chain Management: Transportation Management (Replaced C25610DB)			2	1	1	1		
C55130C	Confectioner's Certificate						1		
A25620	Supply Chain Management						1		
C25120DM	Business Administration: Advertising and Digital Media	4	6	1	4	4			
C25800G	Accounting and Finance: Advanced Accounting Core	6	4	2	7	5			
C25800S	Accounting and Finance: Bookkeeping	25	21	5	6	6			
C55130F	Baking Fundamentals – (Replaced C55130A)	1	1			2			
C55180P	Criminal Justice Technology: Introduction – (CU and CCP)	21	24	3	9	40			
C55130D	Cake Decorating	2	3		1				
C25800M	Accounting and Finance: Management Accountant	2	2	1					
C55180R	Criminal Justice Technology: Police Records Specialist	1	2	1					
C25800J	Accounting and Finance: Fraud Examination	7							
C55130B	Bread Baker	1							
C55180S	Security and Intelligence Analysis	1							
P1012C	College Transfer Pathway Leading to the Assoc. in Arts - CCP	502	457	91	442	436	81		
P1042C	College Transfer Pathway Leading to the Assoc. in Science - CCP	768	754	146	663	663	137		
P1052C	College Transfer Pathway Leading to the Assoc. in Engineering - CCP	144	161	32	131	151	29		
P1062C	College Transfer Pathway Leading to the Assoc. in Fine Arts in Visual Arts - CCP	45	50	7	52	54	13		
Computer Technologies (CT)	A25130	Computer Programming	1	1	2	1	5	2	
	A25150A	Database Management: Administrator	1	1		1		2	
	A25150B	Database Management: Developer				1			
	A25260	Computer Information Technology	3	1	6	6	12	8	
	A25270	Information Systems Security	6	9	5	11	15	6	

A25290A	Web Technologies-Web Developer						2	3	2
A25290B	Web Technologies-Web Designer						1	2	2
A25310	Medical Office Administration	6	11	10	21	25	13		
A25310B	Medical Office Administration: Medical Billing and Coding (Replaced A25310)	203	193	129	183	192	106		
A25310H	Medical Office Administration: Healthcare Administration (Replaced A25310)	149	133	66	128	131	67		
A25310P	Medical Office Administration: Medical Office Professional (Replaced A25310)	88	76	40	78	80	33		
A25340	Networking Technology	3	3	2	4	4	9		
A25370	Office Administration/Legal (begins Fall 09)	4	6	1	12	18	4		
A25370F	Office Administration: Office Finance	2	2	1	5	7	1		
A25370L	Office Administration: Legal Office	27	22	7	19	23	9		
A25370P	Office Administration: Office Professional	50	40	18	38	37	15		
A25370S	Office Administration: Office Software	3	3	1	6	10	4		
A25450	Simulation & Game Development						1		1
A25450A	Simulation and Game Development: Art & Modeling	179	222	91	218	231	76		
A25450P	Simulation and Game Development: Programming	117	118	59	115	126	59		
A25500D	Computer Technology Integration - Data Storage & Virtualization						1		3
A25500H	Computer Technology Integration - Healthcare Business Informatics	1	1		1	1			
A25590CE	IT - Computer Engineering	38	56	28	104	117	35		
A25590CP	IT - Computer Programming & Development (Replaced A25130)	430	433	203	339	383	168		
A25590CS	IT - Cyber Security (Replaced A25270)	443	458	262	374	376	167		
A25590DM	IT - Web Designer (Replaced A25290B)	58	65	28	56	56	19		
A25590DS	IT - Data Science & Programming Support Services (Replaced A25150B)	96	105	56	93	108	52		
A25590HB	IT - Healthcare Business Informatics (Replaced A25500H)	2	6	8	28	31	11		
A25590MA	IT - Mobile Applications Developer (Replaced D25290)	9	11	9	23	32	4		
A25590NC	IT - Network Management (CBE Program)	1	1		1	1			
A25590NM	IT - Network Management (Replaced A25340)	155	168	108	179	189	106		
A25590SV	IT - Storage and Virtualization (Replaced A25500D)	19	28	23	42	38	22		
A25590SW	Software and Web Development	3	6	2	10	11	7		
A25590TS	IT - Technical Support (Replaced A25260)	72	88	34	94	102	34		
A25590WD	IT - Web Developer (Replaced A25290A)	118	119	71	97	94	47		
A30100	Advertising & Graphic Design	302	296	144	284	312	123		
C25310C	Medical Office Administration: Medical Transcription Specialist				1	1			
C25310P	Medical Office Administration: Medical Office Professional (Replaced C25310A)	8	12	5	14	15	3		
C25370L	Office Administration: Legal Office (Replaced C2537AA)						1		
C25370P	Office Administration: Office Professional (Replaced C25370A)	9	5	3	3	3			
C25370S	Office Administration: Office Software (Replaced C25370C)	1		1	1				
C25370SA	Office Administration: Office Software - CCP	2	2		1	2	1		
C25450A	Simulation and Game Development: Modeling and Animation	5	7	2	5	1			
C25450AA	Introduction to Simulation and Game Development - CCP	4	4		2	6	2		
C25450B	Simulation and Game Development: Production				1				1
C25450C	Simulation and Game Development: Mobile Game Development					1			1
C25450D	Simulation and Game Development: Fundamentals I for Simulation and Game Development	2	5		1	2	2		
C25450F	Simulation and Game Development: Quality Assurance for Simulation and Game Development	1	1	1					
C25450G	Simulation and Game Development: Business for Simulation and Game Development				1				
C25450H	Simulation and Game Development: Programming for Simulation and Game Development				1	1			
C25450I	Simulation and Game Development: Level Design	3	2	1	2	1			
C25590AD	IT - Advanced Web Developer (Replaced C25290F)	2	1	2	1				
C25590CA	IT - Cisco Network Associate (Replaced C25340C)	5	7		5	4	1		
C25590CC	IT - C++ Programming (Replaced C25130C)	5	3	2	3	7	1		
C25590CP	IT - Cisco Network Professional (Replaced C25340I)	7	2	2	1	1	1		
C25590CS	IT - Cybersecurity Support (Replaced C25130D)	4	4	3	4	11	2		
C25590CX	IT - Cisco Security (Replaced C25270C)			2		1			
C25590CZ	IT - C# Programming (Replaced C25130D)		2	1	3	3	2		
C25590DM	IT - Web Designer (Replaced C25290C)	7	8	4	6	7			
C25590DV	IT - Front End Developer	3	2	1	3	1	2		
C25590EJ	IT - Enterprise Java								1
C25590F	IT - Foundations (Replaced C25260M)	2	2			1	4		
C25590FA	Information Technology: Computer Technologies Foundations - CCP (Replaced C25590XA)	11	10		4	5	3		
C25590FB	Information Technology: Computer Programming Foundations - CCP (Replaced C25590XA)	14	12	3	11	11	4		
C25590HD	IT - Help Desk Technician (Replaced C25260K)	2	3	2	2				
C25590HW	IT - Hardware Support and Repair (Replaced C25260G)		1			1			
C25590IS	IT - JavaScript			1	1	1	1		
C25590IV	IT - Java Programming (Replaced C25130A)	4	9	2	4	8	6		
C25590LX	IT - Linux Certified IT Professional (Replaced C25340K)	1	3	3	1	2	2		
C25590MA	IT - Android Application Developer (Replaced C25290E)			1	1		1		
C25590MI	IT - iOS Application Developer (Replaced C25290D)	1	3		2				
C25590MS	IT - Microsoft Certified IT Professional (Replaced C25150D & C25340I)				1	1			
C25590NE	IT - .NET Programming						3		
C25590OR	IT - Database Programming: Oracle (Replaced C25150B)	3	5	2	4	5			
C25590PF	IT - Programming Fundamentals (Replaced C25130H)	21	14	12	13	15	8		
C25590PY	IT - Python Programming	3	14	9	13	17	12		
C25590SQ	IT - Database Programming: Microsoft (Replaced C25150D)	1	2	2	1				
C25590SS	IT - Database Programming: SAS		1	1	2	2	1		
C25590WB	IT - Web Development Basics	4	2	1	1	1	2		
C25590WD	IT - Web Developer (Replaced C25290A)	5	7		3	5	3		
C30100A	Advertising & Graphic Design: Graphic Design	36	33	8	13	16	9		
C30100AA	Advertising and Graphic Design - CCP	6	6		4	9			
C30100B	Advertising & Graphic Design: Web & Graphic Design	18	20	5	6	7	3		
C30100D	Advertising & Graphic Design: Advanced Graphic Design	2	4	1	4	4	2		
C30100E	Advertising & Graphic Design: Design Basics	4	4	1	6	2			
C30100F	Advertising & Graphic Design: Design Portfolio	2	2	2	4	4	3		
D25310	Medical Office Administration				1	2	2	1	
D25310P	Medical Office Administration: Medical Office Professional (Replaced D25310)	15	12	7	15	15	5		
D25370	Office Administration (begins Fall 09)		1		1	1			
D25370P	Office Administration: Office Professional (Replaced D25370)	6	5	3	3	6	2		
D25590DV	IT - Data Storage and Virtualization (Replaced D25340A)	5	6	4	5	2	1		
D25590HF	IT - Hacking and Forensics (Replaced D25270H)	14	15	16	18	17	6		
C25590IA	iOS Application Developer - CCP						1		
C25590LS	IT - Linux Security Specialist (Replaced C25270R)				1	1	1		
A25590CI	IT - Cloud Infrastructure (Replaced A25590SV)	42	11	1					
A25590IS	IT - Support and Services (Replaced A25590TS)	48	29	2					
C25590WA	IT - Web Development Foundations (CCP)	3	1						
C25590WN	IT - Wireless Network Certification	2	2						
C25590PE	IT - Penetration Testing & Ethical Hacking	1							
A45110	Associate Degree Nursing (Beginning Fall 2009)	144	211	161	298	299	162		
A45110H	Associate Degree Nursing- Pre Major	479	799	513	910	987	359		
A45260	Dental Hygiene	33	33	22	41	42			
A45260H	Dental Hygiene- Pre Major	285	306	138	298	347	129		
A45340	Emergency Medical Science		1	2	17	82	19		
A45340H	Emergency Medical Science- Pre Major	8	13	5	33	40	11		
A45380	Human Services Technology	99	113	54	100	101	40		
A4538C	Human Services Technology / Mental Health	91	86	31	72	68	31		
A4538E	Human Services Technology / Substance Abuse	55	55	22	60	57	22		
A45400	Medical Assisting	70	79	56	88	80	53		
A45400H	Medical Assisting- Pre Major	72	61	29	64	70	33		
A45420	Medical Laboratory Technology	32	36	20	45	49	21		
A45420H	Medical Laboratory Technology- Pre Major	47	42	19	39	42	11		
A45580	Pharmacy Technology	9	12	13	16	20	7		
A45580H	Pharmacy Technology- Pre Major	9	9	5	9	11	5		

Health Sciences

	A45630	Health and Fitness Science	159	165	70	141	133	57
	A45700	Radiography	78	77	43	78	76	36
	A45700H	Radiography- Pre Major	181	220	71	167	199	69
	A45980	Healthcare Simulation Technology	2	4	1	1	1	2
	A45980H	Healthcare Simulation Technology	1	1				
	A55280	General Occupational Technology					1	
	C45200	Computed Tomography Technology	5	4		6	8	
	C4538C	Human Services Technology / Mental Health	4	7		1	2	2
	C4538E	Human Services Technology/Substance Abuse					1	
	C4538ECO	Human Services Technology / Substance Abuse: Counseling	11	9	1	8	5	3
	C4538EI	Human Services Technology / Substance Abuse: Intervention	2	4	1	5	6	1
	C45600	Phlebotomy	6	6		8	8	
	C45600H	Phlebotomy- Pre Major	2	1		2	4	
	C45630	Health and Fitness Science Certificate	6	5	2	5	2	2
	C45630H1	Health and Fitness Science: Personal Training - CCP	5	7		1	2	
	C45630H2	Health and Fitness Science: Group Exercise - CCP	2	2			1	1
	C45840	Nurse Aide - VM	26	29	1	19	25	1
	C45840HS	Nurse Aide -- CCP	7	15		17	17	
	D45240	Dental Assisting	4	5	7	9	10	3
	D45240H	Dental Assisting- Pre Major	46	40	9	32	34	8
	D45400	Medical Assisting	2	5			1	
	D45400H	Medical Assisting- Pre Major	12	16	6	9	17	4
	D45740H	Surgical Technology - Pre Major		1				
	D45750	Therapeutic Massage					11	11
	D45750H	Therapeutic Massage- Pre Major	1	2	1	1	3	5
	D45800	Magnetic Resonance Imaging	6	6	6	6	6	6
	A45340B	Emergency Medical Science Bridge	19	24	14	12	13	6
	A4538B	Human Services Technology Gerontology	5	5	2	8	2	
	C45750I	Therapeutic Massage II	6	2		8	1	
	A45340A	Emergency Medical Science	69	92	16	43		
	A45340AH	Emergency Medical Science	46	36	15	18		
	C45400HS	Medical Assisting - CCP	22	16		7		
	C45750IH	Therapeutic Massage I	2	3	2	4		
	C45830	Mammography Certificate	8	4	3	3		
	A45110A	Nursing	129	69				
	A45110AH	Nursing	525	263				
	A45110BH	Nursing -- LPN to RN (bridge program)	18	3				
	A45320	Electroneurodiagnostic Technology	2	3				
	A45320H	Electroneurodiagnostic Technology	6	2				
	A45440H	Medical Sonography	127	63				
	A45580A	Pharmacy Technology	7	8				
	A45580AH	Pharmacy Technology	6	4				
	C4538B	Human Services Technology Gerontology		1				
	C45750I	Therapeutic Massage I		6				
	A45440	Medical Sonography	6					
Mathematics & Sciences (also Pre-Engineering)	A10400	Associate in Science	2468	2794	1205	2621	2836	1076
	A10400EC	Associate in Early College	190	254	22	192	258	7
	A1040D	Associate in Science - Pre Major Engineering		2	1	7	8	3
	A10500	Associate in Engineering	613	747	321	673	743	328
Special Students	T90950	Basic Skills Plus				3	1	
	T90990	Special Studies	841	927	1238	794	781	1338
(blank)	(blank)	(blank)					18	40
Transportation Technologies	(blank)	(blank)	33	27	95	38		
	C60460BC	Diesel and Heavy Equipment Technology: Fuel Injection, Electrical, and Electronics Forklift	1					
			20985	22626	10443	21213	22756	9551

WAKE TECHNICAL COMMUNITY COLLEGE Degrees Awarded by Program and Academic Year

Data Source: Colleague / Entrisnik Informer (August 1 through July 31)

Completions						
Division	Acad Program	Program Name	2020-2021	2019-2020	2018-2019	2017-2018
Applied Engineering & Technologies	A20180	Biopharmaceutical Technology	16	16	22	14
	A30220	Interior Design	6	8	3	10
	A35100	Air Conditioning, Heating and Refrigeration Technology	15	13	19	21
	A35130	Electrical Systems Technology	17	16	8	7
	A35190	Construction Management Technology	27	22	16	19
	A40100	Architectural Technology	12	6	8	8
	A40140	Civil Engineering Technology	5	6	2	9
	A40160	Computer Engineering Technology				1
	A40200	Electronics Engineering Technology	7	12	11	9
	A40240	Industrial Engineering Technology		1		
	A40320	Mechanical Engineering Technology	17	7	13	20
	A40380	Surveying Technology				1
	A40420	Geomatics Technology	9	5	6	2
	A40430	Mission Critical Operations				1
	A50190	Facility Maintenance Technology	1			
	A50340	Mechanical Drafting Technology			2	3
	A50420	Welding Technology	8	9	7	13
	A60160	Automotive Systems Technology	26	21	29	17
	A60240	Heavy Equipment & Transport Technology				1
	A6024B	Heavy Equipment & Transport Technology/Construction Equipment Systems				1
	A60410	Agricultural Systems Technology	11	10	8	16
	A60450	Construction Equipment Systems Technology	6	8	9	14
	A60460	Diesel and Heavy Equipment Technology	5	7	10	14
	C20180B	Biopharmaceutical Technology: Biopharmaceutical Regulations	17	7	21	30
	C20180C	Biopharmaceutical Technology: Biopharmaceutical Manufacturing and Quality	14	17	13	25
	C20180D	Biopharmaceutical Technology: Advanced Biopharmaceutical Practices	8	13	18	21
	C20180E	Biopharmaceutical Technology: Pharmaceutical Basics	25	16	23	33
	C30220A	Residential Interior Design	2	7	13	12
	C30220B	Décor Focus Interior Design	4	8	9	10
	C30220C	Commercial Interior Design	5	14	11	9
	C35100B	Air Conditioning, Heating and Refrigeration Technology	43	31	6	30
	C35100C	Air Conditioning, Heating and Refrigeration Technology: Commercial				6
	C35100CH	Air Conditioning, Heating and Refrigeration Technology – CCP			1	
	C35100D	Air Conditioning, Heating and Refrigeration Technology: Design	18	8	2	14
	C35100E	Air Conditioning, Heating and Refrigeration Technology: Building Automation	22	22	11	20
	C35100F	Air Conditioning, Heating and Refrigeration Technology: Commercial Refrigeration	26	21	33	26
	C35130	Electrical Systems Technology		29	2	25
	C35130A	Electrical Systems Technology: Residential Wiring	24	29	6	
	C35130B	Electrical Systems Technology: Commercial Wiring	15	19	1	1
	C35130C	Electrical Systems Technology: Industrial Wiring	9	18	1	
	C35130D	Electrical Systems Technology: Wiring Methods	29	28	1	33
	C35130E	Electrical Systems Technology: Renewable Energy	3			
	C35190C	Construction Management Technology: Basic	33	35	12	33
	C35190D	Construction Management Technology: Basic Construction Estimating	33	22	7	15
	C35190E	Construction Management Technology: Construction Safety Management	15	50	12	28
	C35240A	Basic Heavy Equipment Operator Certificate				4
	C35300D	Plumbing: Plumbing Concepts I	5	12	2	6
	C35300E	Plumbing: Plumbing Concepts II		2		6
	C35300F	Plumbing: Plumbing Applications	5			
	C35300G	Plumbing: Plumbing AHR	1			
	C35340A	Heavy Equipment Operation, Management and Service: Basic Heavy Equipment Operator - (Replaced C35240A)			12	
	C35340B	Heavy Equipment Operation, Management and Service: Advanced Heavy Equipment Operator - (Replaced C35240B)			1	
	C35340EA	Heavy Equipment Operation, Management and Service: Basic Evening Operator		12	13	
	C35340EB	Advanced Evening Operator Certificate			3	
	C40100A	Architectural Technology: Architectural CAD	5	28	12	12
	C40100B	Architectural Technology: Building Information Modeling	11	5	5	7
C40100F	Architectural Technology: Landscape Design			1	2	
C40100G	Architectural Technology: Plant Identification			1	1	
C40100H	Architectural Technology: Architectural CAD II	11	10			
C40100I	Architectural Technology: Architectural Practices – (Replaced C40100C)	1	8			
C40100J	Architectural Technology: Architectural Graphics	4				
C40100K	Architectural Technology: Architectural Construction Technology	18				

C40100L	Architectural Technology: Architectural Building Design	10			
C40140A	Civil Engineering Technology: Office/CAD		5	6	12
C40140B	Civil Engineering Technology: Field Technician		6	4	8
C40140C	Civil Engineering Technology: Design	3	6	3	8
C40140D	Civil Engineering Technology: Civil Tech I – (Replaced C40140A)	2	21		
C40140E	Civil Engineering Technology: Civil Design Elements I – (Replaced C40140B)	3	2		
C40140F	Civil Engineering Technology: Civil Design Elements II–(Replaced C40140C)	3			
C40200A	Electronics Engineering Technology: Basic Electronics	9	11	9	2
C40200B	Electronics Engineering Technology: PLC Programming	1		4	8
C40200E	Electronics Engineering Technology: SCADA Systems		4	1	
C40200G	Electronics Engineering Technology: Embedded Systems	11	9	7	4
C40240A	Industrial Engineering Technology: Industrial Management		1		
C40320AP	Mechanical Engineering Technology	1			
C40320B	Mechanical Engineering Technology: Mechanical Design	15	20	7	24
C40320C	Mechanical Engineering Technology: Thermal Mechanics			5	21
C40320D	Mechanical Engineering Technology: Materials Engineering		1	11	26
C40320G	Mechanical Engineering Technology: Additive Manufacturing		1	11	31
C40320H	Mechanical Engineering Technology: Mechanical Drafting		1	12	30
C40320I	Mechanical Engineering Technology: Mechatronics	2		1	2
C40320L	Mechanical Engineering Technology: Mechanical Analysis and Design II – (Replaced C40320H)	7			
C40420A	Geomatics Technology: CAD		7	4	10
C40420B	Geomatics Technology: Field Technician	1	1	10	7
C40420C	Geomatics Technology: Design	4	1	6	2
C40420D	Geomatics Technology: Geomatics Tech I – (Replaced C40420A)	2	16		
C40420E	Geomatics Technology: Geomatics Field Tech – (Replaced C40420B)	8			
C40420F	Geomatics Technology: Geomatics Mapping Tech	1			
C40430A	Mission Critical Operations: Intro to MCO				1
C40430B	Mission Critical Operations: Critical Electrical Systems				1
C40430C	Mission Critical Operations: Critical Control Systems				1
C40430D	Mission Critical Operations: Mission Critical Operations				1
C50190A	Facility Maintenance Technology: Electrical Systems – CU and VM	31	40	3	
C50190B	Facility Maintenance Technology: HVACR - CU and VM	10	12	7	9
C50190D	Facility Maintenance Technology: Basic Facilities Technology I - CU and VM	11	2	11	10
C50190E	Facility Maintenance Technology: Basic Facilities Technology II – CU and VM	20	33	7	3
C50340B	Mechanical Drafting Technology				1
C50420B	Welding Technology	43	63	56	48
C50420C	Welding Technology: Fabrication Design	32	23	4	2
C50420CH	Welding Technology - CCP			1	
C50420D	Welding Technology: Computer Controlled Welding	9	11	1	12
C60130A	Collision Repair and Refinishing Technology: Fundamentals	1	5	5	3
C60130B	Collision Repair and Refinishing Technology: Fundamentals II		5	5	
C60160A	Automotive Systems Technology: Introduction to Light Duty Diesel	13	21	1	
C60160B	Automotive Systems Technology: Automotive Powertrains	33	36	19	
C60160C	Automotive Systems Technology: Automotive Brakes and Suspension	22	51	48	
C60160D	Automotive Systems Technology: Automotive Introduction	26	35	18	
C60450BB	Construction Equipment Systems Technology: Hydraulics, Engines & Transmission	25	32	17	23
C60450BC	Construction Equipment Systems Technology: Fuel Injection, Electrical & Electronics	21	24	12	11
C60460BB	Diesel and Heavy Equipment Technology: Hydraulics, Engines and Transmission Forklift	26	30	14	18
C60460BC	Diesel and Heavy Equipment Technology: Fuel Injection, Electrical, and Electronics Forklift	21	24	13	17
D35100A	Air Conditioning, Heating and Refrigeration Technology	3	11	12	18
D35130	Electrical Systems Technology	9	1	1	1
D35240	Heavy Equipment Operator		1		2
D35300	Plumbing	3	1	1	2
D35300A	Plumbing: Residential – (Replaced D35300)	4	4	4	
D35340	Heavy Equipment Operation, Management and Service – (Replaced D35240)	3			
D50190	Facility Maintenance Technology		1		
D50340	Mechanical Drafting Technology				1
D50340A	Mechanical Drafting Technology				
D50420	Welding Technology	8	4	2	
D6024BA	Heavy Equipment & Transport Technology/Construction Equipment Systems				
D60410	Agricultural Systems Technology	5	6	8	12
D60450	Construction Equipment Systems Technology	5	9	8	10
D60460	Diesel and Heavy Equipment Technology	5	9	8	9
		1066	1245	813	1021
A10100	Associate in Arts	1048	832	837	796
A1020A	Associate in Fine Arts: (Pre-Major: Art)			1	
A1020D	Associate in Fine Arts: (Pre-Major: Music)				3
A10600	Associate in Fine Arts in Visual Arts (Replaced A1020A)	33	27	23	19
Applied Engineering & Technologies Total					
Liberal Arts					

Liberal Arts Total		1081	859	861	818
Business & Public Services Technologies					
A25100	Accounting	25	29	53	50
A25110	Hospitality Management	18	12	7	12
A25120	Business Administration	7	3	18	49
A25120A	Business Administration: General Business Administration	86	75	87	52
A25120G	Business Administration: Global Business Management	6	2	5	
A25120H	Business Administration: Human Resources Management	26	18	31	14
A25120M	Business Administration: Marketing	18	13	8	7
A25120PM	Business Administration: Project Management	7			
A2512C	Business Administration/Human Resources Management	2	2	10	17
A25170	Global Logistics Technology	1	1	3	2
A25350	Business Analytics	10	8	8	11
A25610D	Business Administration	1			
A25610G	Business Administration			4	2
A25620D	Supply Chain Management: Distribution Management (Replaced A25610D)	9	2	3	1
A25620G	Supply Chain Management: Global Logistics Technology (Replaced A25610G)	7	2	1	3
A25800	Accounting and Finance (Replaced A25100)	48	11	3	
A55130	Baking & Pastry Arts	6	14	15	10
A55140	Cosmetology	14	14	8	12
A55150	Culinary Arts	16	10	12	16
A55180	Criminal Justice Technology	39	31	50	45
A5518A	Criminal Justice Technology/Latent Evidence	1	1	8	14
A5518C	Criminal Justice Technology Forensic Science (Replaced A5518A)	15	16	7	4
A55220	Early Childhood Education	6	16	44	42
A55220B	Early Childhood Education: Birth – Kindergarten Licensure Transfer	15	1		
A55220C	Early Childhood Education: Career Track	21	20	1	
A55220E	Early Childhood Education: Non-Teaching Licensure Transfer	3			
A55240	Fire Protection Technology	11	20	7	14
A60130	Collision Repair and Refinishing Technology	1			
C25100A	Accounting: Payroll Accounting Clerk	4	6	7	60
C25100B	Accounting: Income Tax Preparer	2	2	2	78
C25100C	Accounting	3	6	20	309
C25100D	Accounting Software Applications		1	3	28
C25100E	CPA Exam Preparation: Financial		1		16
C25100F	CPA Exam Preparation: Regulation	1	1		21
C25100G	CPA Exam Preparation: Audit	1		1	1
C25110A	Event Management			1	3
C25110B	Hotel Management			1	6
C25110C	Entrepreneur			1	2
C25110D	Hospitality Restaurant Management	2	6	2	6
C25110E	Procurement Management		11	1	7
C25110F	Hospitality Management Core		20	11	13
C25110G	Hospitality Event Coordinator – CU & CCP (Replaced C25110A)	3	3	3	1
C25110H	Hospitality Management – CU & CCP (Replaced C25110B)	10	7	9	7
C25110J	Foodservice Entrepreneurship (Replaced C25110C)		12	3	3
C25120A	Business Administration: Sales Development			1	
C25120B	Business Administration: Customer Service	2	14	20	131
C25120C	Business Administration: Entrepreneurship - CU & CCP	98	62	20	26
C25120D	Business Administration: Business Core	316	277	227	331
C25120DH	Business Administration: Business Core - CCP	4	2	2	1
C25120DM	Business Administration: Advertising and Digital Media	34	13		
C25120F	Business Administration: Leadership	109	73	29	39
C25120G	Business Administration: Career Success	59	39	6	15
C25120GB	Business Administration: Global Business Management - International Business	8	5	6	
C25120H	Business Administration: Marketing & Management				1
C25120HA	Business Administration: Human Resources Management – Human Resources Administration	104	76	11	8
C25120HB	Business Administration: Human Resources Management - Human Resources Management	43	35	32	52
C25120M	Business Administration: International Marketing			1	1
C25120MM	Business Administration: Marketing - Marketing & Sales	46	18	4	9
C25120P	Business Administration: Public Administration				3
C25120PM	Business Administration: Project Management	11	5	1	
C2512CA	Business Administration: Human Resources Management	1			2
C25170A	Global Logistics: Basics				1
C25170B	Global Logistics: Distribution Management			1	2
C25350A	Business Analytics: Business Intelligence – CU & CCP	58	38	38	48
C25350B	Business Analyst	21	11	6	15
C25350C	Business Analytics: Marketing Analytics - CU & CCP	13	20	5	15

C25350D	Business Analytics				2
C25350E	Business Analytics: Logistics Analytics	4	1	1	6
C25350F	Business Analytics: Finance Analytics - CU & CCP	4	18	8	9
C25610DA	Distribution Management Core		1		
C25620DA	Supply Chain Management: Distribution Management Core (Replaced C25610DA)	4	8	1	4
C25620DB	Supply Chain Management: Transportation Management (Replaced C25610DB)	6	5	3	2
C25620GA	Supply Chain Management: Global Logistics Technology - Logistics Core - CU & CCP (Replaced C25610GA)	10	12	2	15
C25620GB	Supply Chain Management: Global Logistics Technology - International Logistics (Replaced C25610GB)	7	6	6	7
C25620GC	Supply Chain Management: Global Logistics Technology - Supply Chain	13	19	1	19
C25800A	Accounting and Finance: Accounting Core (Replaced C25800C)	439	340	292	
C25800B	Accounting and Finance: Income Tax Preparer (Replaced C25800B)	40	10	4	
C25800C	Accounting and Finance: Payroll Accounting (Replaced C25800A)	87	58	27	
C25800CH	Accounting and Finance - CCP	2	1	1	
C25800D	Accounting and Finance: Accounting Software Applications (Replaced C25800D)	16	25	11	
C25800E	Accounting and Finance: Management Accounting	2	1		
C25800F	MANAGEMENT ACCOUNTING CERTIFICATE - Decision Making	1			
C25800G	Accounting and Finance: Advanced Accounting Core	24	19		
C25800J	Accounting and Finance: Fraud Examination	5			
C25800M	Accounting and Finance: Management Accountant	1			
C25800S	Accounting and Finance: Bookkeeping	27			
C55130A	Baking & Pastry Arts	4	2	20	29
C55130B	Bread Baker	14	10	6	
C55130C	Confectioner's Certificate	5	8	4	
C55130D	Cake Decorating	18	8	11	
C55130F	Baking Fundamentals – (Replaced C55130A)	13	6		
C55150A	Culinary Arts	26	32	14	30
C55180A	Principles of Corrections		4	8	39
C55180B	Criminal Justice Technology: Introduction to Law Enforcement - CU & CCP		3	48	73
C55180H	Criminal Justice Technology: Homeland Security		6	11	17
C55180I	Criminal Justice Technology: Intelligence Analysis		5	15	14
C55180L	Law Enforcement Operations	39	47	51	72
C55180P	Criminal Justice Technology: Introduction – (CU and CCP)	79	1		
C55180R	Police Records Specialist	1			
C55180S	Security and Intelligence Analysis	15	17		
C5518A	Criminal Justice Tech: Principles of Identification and Inf.			1	4
C5518C	Crime Scene Technician (Replaced C5518A)	18	22	10	4
C55220B	Early Childhood		1		
C55220D	Early Childhood Education (Use C55220H for CCP)	71	56	39	50
C55220E	Early Childhood Education: School Age	20	11	8	12
C55220G	Early Childhood Education: Preschool Foundations	89	90	89	177
C55220H	Early Childhood Education - CCP	3	2	3	1
C55230	Esthetics Technology	36	1	26	20
C55240A	Fire Protection Technology: Basic - CU & CCP		1	9	12
C55240B	Fire Protection Technology: Loss Control / Investigation			1	15
C55240C	Fire Protection Technology: Fire Management		3	7	18
C55290	Infant / Toddler Care	68	56	34	54
C55430	Lateral Entry			1	
D25100	Accounting	5	6	3	11
D25110	Hospitality Management (In previous years, program had a suffix of A)	1	2		1
D25800	Accounting and Finance (Replaced D25100)	5	4	1	
D55130	Baking & Pastry Arts	3	1	1	1
D55140A	Cosmetology - /CU & CCP	11	9	5	23
D55150	Culinary Arts	5	5	2	2
D55220A	Early Childhood Education	18	15	11	8
Business & Public Services Technologies Total		2631	2043	1664	2389
Mathematics & Sciences (also Pre-Engineering)					
A10400	Associate in Science	505	330	340	326
A1040D	Associate in Science - Pre Major Engineering		1	2	5
A10500	Associate in Engineering	125	91	110	98
D10400	Transfer Core Diploma (Science)				1
Mathematics & Sciences (also Pre-Engineering) Total		630	422	452	430
Academic Support - ASTR					
A10300	Associate in General Education		1	4	4
Academic Support - ASTR Total			1	4	4
Computer Technologies (CT)					
A25130	Computer Programming		2	5	18
A25150A	Database Management: Administrator	1		2	6
A25150B	Database Management: Developer			1	3
A25260	Computer Information Technology	3	6	6	16
A25270	Information Systems Security	5	5	6	16

A25290	Web Technologies				2	5
A25290A	Web Technologies-Web Developer			2	1	2
A25290B	Web Technologies-Web Designer			1	3	5
A25310	Medical Office Administration		6	17	42	77
A25310B	Medical Office Administration: Medical Billing and Coding (Replaced A25310)		54	34	21	
A25310H	Medical Office Administration: Healthcare Administration (Replaced A25310)		34	25	24	
A25310P	Medical Office Administration: Medical Office Professional (Replaced A25310)		20	21	24	12
A25340	Networking Technology		2	4	4	22
A25370	Office Administration/Legal (begins Fall 09)		3	8	14	22
A25370F	Office Administration: Office Finance		1	4		2
A25370L	Office Administration: Legal Office		3	5	6	7
A25370P	Office Administration: Office Professional		7	16	8	6
A25370S	Office Administration: Office Software		1	3	2	1
A25450	Simulation & Game Development		1		3	8
A25450A	Simulation and Game Development: Art & Modeling		34	10	9	7
A25450P	Simulation and Game Development: Programming		23	8	8	6
A25500D	Computer Technology Integration - Data Storage & Virtualization				1	2
A25590CE	IT – Computer Engineering		2	7		
A25590CI	IT – Cloud Infrastructure (Replaced A25590SV)		1			
A25590CP	IT - Computer Programming & Development (Replaced A25130)		42	27	15	7
A25590CS	IT – Cyber Security (Replaced A25270)		60	14	5	
A25590DM	IT - Web Designer (Replaced A25290B)		7	6	5	5
A25590DS	IT - Data Science & Programming Support Services (Replaced A25150B)		16	12	16	3
A25590HB	IT - Healthcare Business Informatics (Replaced A25500H)			3	3	1
A25590IS	IT –Service & Support(Replaced A25590TS)		2			
A25590MA	IT - Mobile Applications Developer (Replaced D25290)		4	1		
A25590NM	IT - Network Management (Replaced A25340)		27	24	18	3
A25590SV	IT - Storage and Virtualization (Replaced A25500D)		4	5	6	2
A25590SW	Software and Web Development		4	4	4	2
A25590TS	IT - Technical Support (Replaced A25260)		10	7	6	
A25590WD	IT - Web Developer (Replaced A25290A)		16	8	8	5
A30100	Advertising & Graphic Design		40	29	18	32
C25130A	Computer Programming: JAVA Programming				1	2
C25130G	Computer Programming: Advanced Computer Programming					2
C25130H	Computer Programming: Fundamentals of Computer Programming			1		1
C25260G	Computer Information Technology: Hardware Troubleshooting		2	1		1
C25260J	Computer Information Technology: Computer Forensics					
C25260K	Computer Information Technology: IT Support Technician		1		1	
C25260M	Computer Information Technology: IT Foundations		1	1		3
C25260O	Computer Information Technology: Open Source IT					1
C25270C	Information Systems Security: Cisco Security					1
C25270R	Information Systems Security					1
C25290A	Web Technologies: Web Developer					4
C25290C	Web Technologies: Web Designer					3
C25290D	iOS Application Designer					1
C25290F	Advanced Web Developer					1
C25310A	Medical Office Administration: Medical Office Specialist		4	2	3	10
C25310C	Medical Office Administration: Medical Transcription Specialist		2	1	1	3
C25310P	Medical Office Administration: Medical Office Professional (Replaced C25310A)		92	93	47	57
C25340C	Networking Technology: Cisco Certified Network Associate (CCNA)					7
C25340I	Networking Technology: Cisco Certified Network Professional (CCNP)			1		
C25340K	Networking Technology: Linux/Red Hat Administration					3
C25370A	Office Administration/Office Specialist (begins FA09)		2	3	3	9
C25370B	Office Administration/Word Processing/Publications (begins FA09)		1	1	2	1
C25370C	Microsoft Office Specialist		1		1	2
C25370L	Office Administration: Legal Office (Replaced C2537AA)		6	5	4	6
C25370P	Office Administration: Office Professional (Replaced C25370A)		45	69	129	45
C25370S	Office Administration: Office Software (Replaced C25370C)		12	27	14	8
C25370SA	Office Administration: Office Software - CCP				1	
C25450A	Simulation and Game Development: Modeling and Animation		28	31	10	27
C25450AA	Introduction to Simulation and Game Development – CCP		1			
C25450B	Simulation and Game Development: Production		3	11	4	4
C25450C	Simulation and Game Development: Mobile Game Development		3	4	5	7
C25450D	Simulation and Game Development: Fundamentals I for Simulation and Game Development		70	81	59	60
C25450E	Simulation and Game Development: Fundamentals II for Simulation and Game Development		43	42	17	45
C25450F	Simulation and Game Development: Quality Assurance for Simulation and Game Development		49	42	35	44

Business & Public Services Technologies Total

Mathematics & Sciences (also Pre-Engineering)

Mathematics & Sciences (also Pre-Engineering) Total

Academic Support - ASTR

Academic Support - ASTR Total

Computer Technologies (CT)

C25450G	Simulation and Game Development: Business for Simulation and Game Development	47	28	14	42
C25450H	Simulation and Game Development: Programming for Simulation and Game Development	24	13	7	9
C25450I	Simulation and Game Development: Level Design	8	3		4
C25450VM	Simulation and Game Development: Introduction to Simulation and Game Development - VM	7	13	14	10
C25590AD	IT - Advanced Web Developer (Replaced C25290F)	15	12	5	9
C25590AW	IT - Advanced Web Designer	10	5	2	7
C25590CA	IT - Cisco Network Associate (Replaced C25340C)	27	35	23	32
C25590CC	IT - C++ Programming (Replaced C25130C)	16	7	4	5
C25590CF	IT – Cyber Operations & Digital Forensics	92			
C25590CP	IT - Cisco Network Professional (Replaced C25340I)		6		
C25590CS	IT - Cybersecurity Support (Replaced C25130D)	2	3	2	4
C25590CX	IT – Cisco Security (Replaced C25270C)	4	14	12	19
C25590CZ	IT - C# Programming (Replaced C25130D)		4	2	6
C25590DM	IT - Web Designer (Replaced C25290C)	14	10	12	18
C25590DV	IT - Front End Developer	22	22	11	14
C25590EJ	IT - Enterprise Java			2	
C25590F	IT – Foundations (Replaced C25260M)	298	301	173	131
C25590FA	Information Technology: Computer Technologies Foundations – CCP (Replaced C25590XA)	1	1		1
C25590FB	Information Technology: Computer Programming Foundations – CCP (Replaced C25590XA)	5	2		1
C25590GB	Database Programming - General - Certificate		1	1	2
C25590HD	IT - Help Desk Technician (Replaced C25260K)	6	10	1	2
C25590HW	IT - Hardware Support and Repair (Replaced C25260G)	30	10	8	24
C25590IB	Internet Basics		2	3	13
C25590JS	IT - JavaScript		7	5	1
C25590JV	IT - Java Programming (Replaced C25130A)	40	28	12	22
C25590LS	IT – Linux Security Specialist (Replaced C25270R)	1	2	2	21
C25590LX	IT - Linux Certified IT Professional (Replaced C25340K)	1		2	4
C25590MA	IT - Android Application Developer (Replaced C25290E)	6	1	3	5
C25590MI	IT - iOS Application Developer (Replaced C25290D)	7	1		
C25590MS	IT - Microsoft Certified IT Professional (Replaced C25150D & C25340J)	32	9	3	9
C25590NE	IT - .NET Programming	1		1	2
C25590NS	IT - Networking Support	6	1	1	3
C25590OR	IT - Database Programming: Oracle (Replaced C25150B)	4	12	3	2
C25590PE	IT – Penetration Testing & Ethical Hacking	42			
C25590PF	IT - Programming Fundamentals (Replaced C25130H)	249	29	30	52
C25590PY	IT - Python Programming	6	5	1	8
C25590SQ	IT - Database Programming: Microsoft (Replaced C25150D)		1	5	1
C25590SS	IT - Database Programming: SAS			1	
C25590WB	IT – Web Development Basics	66	30	28	18
C25590WD	IT - Web Developer (Replaced C25290A)	23	10	9	14
C25590WN	IT – Wireless Network Certification	6			
C25590WS	IT – Global Windows Security Administrator (Replaced C25270W)	5	3	2	10
C25590XA	Computer Technologies				1
C30100A	Advertising & Graphic Design: Graphic Design	127	67	46	38
C30100AA	Advertising and Graphic Design - CCP	3	1		
C30100B	Advertising & Graphic Design: Web & Graphic Design	65	51	30	35
C30100D	Advertising & Graphic Design: Advanced Graphic Design	40	31	15	27
C30100E	Advertising & Graphic Design: Design Basics	85	64	30	37
C30100F	Advertising & Graphic Design: Design Portfolio	30	28	15	28
D25270H	Information Systems Security				1
D25310	Medical Office Administration	2	4	3	12
D25310P	Medical Office Administration: Medical Office Professional (Replaced D25310)	16	6	4	5
D25340A	Networking Technology	1			
D25370	Office Administration (begins Fall 09)	1	2	1	4
D25370P	Office Administration: Office Professional (Replaced D25370)	4	5	4	2
D25450A	Simulation & Game Development			1	1
D25450B	Simulation & Game Development: Modeling & Design				1
D25590DV	IT - Data Storage and Virtualization (Replaced D25340A)	2	1	2	1
D25590HF	IT – Hacking and Forensics (Replaced D25270H)	2	3	3	1
		2300	1638	1191	1381
A45110	Associate Degree Nursing (Beginning Fall 2009)	135	132	131	133
A45260	Dental Hygiene	14	18	15	13
A45340	Emergency Medical Science	1	5	6	9
A45340A	Emergency Medical Science	8			
A45340B	Emergency Medical Science Bridge	9			
A45380	Human Services Technology	15	2	11	12
A4538B	Human Services Technology Gerontology	2			
A4538C	Human Services Technology / Mental Health	5	3	6	5

Computer Technologies (CT) Total

Health Sciences

A4538E	Human Services Technology / Substance Abuse	10	2	6	10
A45400	Medical Assisting	26	14	17	16
A45420	Medical Laboratory Technology	21	21	14	17
A45580	Pharmacy Technology	10		6	8
A45630	Health and Fitness Science	13	11	9	4
A45700	Radiography	44	31	38	30
C45200	Computed Tomography Technology	7	4	4	3
C45340HS	Emergency Science Technology – high school (North Wake College and Career Academy)		7	5	
C4538B	Human Services Technology Gerontology	2			
C4538C	Human Services Technology / Mental Health	20	6	18	4
C4538E	Human Services Technology/Substance Abuse		2	1	3
C4538ECO	Human Services Technology / Substance Abuse: Counseling	22	13	8	12
C4538EI	Human Services Technology / Substance Abuse: Intervention	10	4	2	4
C45600	Phlebotomy	29	17	34	32
C45630	Health and Fitness Science Certificate	19	9	6	1
C45630H1	Health and Fitness Science: Personal Training - CCP	1			
C45750I	Therapeutic Massage I	7	12		
C45750II	Therapeutic Massage II	4	9		
C45830	Mammography	18			
C45840	Nurse Aide - VM	7	10	14	12
D45240	Dental Assisting	21			
D45400	Medical Assisting	28	13	18	11
D45580	Pharmacy Technology (collaborative agreement)	1		2	
D45750	Therapeutic Massage			1	1
D45800	Magnetic Resonance Imaging	6	1	11	3
Health Sciences Total		515	346	383	343
College & Career Readiness					
AHS	Adult High School	42		44	
HSEGED	High School Equivalency GED	55		70	
HSEHSET	High School Equivalency HISET	38		59	
College & Career Readiness Total		135		173	
Grand Total		8358	6554	5541	6386

SACS Institutional Profile: Enrollment Worksheet

For-Credit, Full-time undergraduate and post-baccalaureate students

1. Total number of full-time undergraduate students (those taking 12 or more credit hours):
2. Total number of full-time post-baccalaureate students (Master's or Doctoral programs, or other for-credit programs taking 9 or more credit hours):

2019	2020	2021
8,821	8,548	5,408
0	0	0

For-Credit, Part-time undergraduate and post-baccalaureate students

3. Total hours of all undergraduate students carrying fewer than
 - a. 12 credit hours
 - b. Divide the total hours in 3a by 12, rounding to the nearest whole number
4. Total HOURS of all part-time
 - a. post-baccalaureate students (Master's, Doctoral or other for-credit programs carrying fewer than 9 credit hours):
 - b. Divide total hours in 4a by 9, rounding to the nearest whole number :
5. Total of lines 1, 2, 3b and 4b:

93,947	93,609	124,412
7,829	7,801	10,368
0	0	0
0	0	0
16,650	16,349	15,776

Non-Credit

(Include continuing education. *Do not include non-credit courses taken by for-credit students as part of a for-credit program* such as labs, chapels, student success courses, remedial courses, etc. Count these under for-credit.)

6. a. For each non-credit course offered in the 2017 fall term, multiply the total number of contact hours for the course (as determined by your institution) by the total number of students enrolled in the course. Add resulting figures for all non-credit courses
 - b. Divide combined total in 6a by 168 if your institution is on a semester or trimester system

1,024,495	613,098	862,184
6,098	3,649	5,132

Total For-Credit and Non-credit FTE

7. Total of lines 5 and 6b:

22,748	19,998	20,908
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Headcount

Using your institution's definition, report your enrollment **headcount** for the 2017 fall term. When tabulating the total, include all degree and non-degree students, wherever instruction occurs. This applies to students enrolled in course work delivered at the main campus, off-campus sites, branch campuses, and coursework delivered electronically.

1. Total number (headcount) of full-time Undergraduate Students
2. Not applicable
3. Total number (headcount) of part-time Undergraduate Students
4. Not applicable
5. Total number (headcount) students enrolled in non-credit courses
6. Total Headcount

8,821	8,548	5,408
13,937	14,080	16,708
21,221	13,485	18,215
43,979	36,113	40,331

Graduation Rate Information

Please provide the following information based on the most recent data reported to IPEDs (*submission made between December 2016 and April 2017*) on Completers within 150%.

Associates/Two-Year Program

1. Total number of Students in the Cohort
2. Total number of Students Completed within 150% of time of degree
3. Total transfers out

1,596	1,734	1,741
292	442	481
400	361	221

Baccalaureate/Four-Year Program

1. Total Number of Students in the Cohort
2. Total Number of Students Completed within 150% of time of degree
Total transfers out

0	0	0
0	0	0
0	0	0

Wake County High School Graduates in 2020-2021 who Enrolled at Wake Tech in either the Summer or Fall of 2021 or Spring 2022

Applicants from Institutions	Total Graduates 2020-2021	Count of Applicant	Percentage completed Application	Number of Moved to Student	Percentage Moved to Student	Number of Students Enrolled	Percentage Actually Enrolled
APEX HIGH SCHOOL	498	130	26.1%	127	25.5%	89	17.9%
APEX FRIENDSHIP HIGH SCHOOL	694	161	23.2%	154	22.2%	100	14.4%
ATHENS DRIVE HIGH SCHOOL	497	137	27.6%	137	27.6%	87	17.5%
CARDINAL GIBBONS HIGH SCHOOL (Private)	385	21	5.5%	21	5.5%	17	4.4%
CARY ACADEMY (Private)	111	0	0.0%	0	0.0%	0	0.0%
CARY HIGH SCHOOL	471	157	33.3%	152	32.3%	107	22.7%
CARY CHRISTIAN HIGH SCHOOL (Private)	58	8	13.8%	8	13.8%	5	8.6%
CENTRAL WAKE HIGH SCHOOL	35	8	22.9%	8	22.9%	2	5.7%
CROSSROADS FLEX HIGH SCHOOL	50	12	24.0%	12	24.0%	11	22.0%
EAST WAKE HIGH SCHOOL	298	89	29.9%	89	29.9%	42	14.1%
EAST WAKE ACADEMY	84	22	26.2%	21	25.0%	13	15.5%
The FLETCHER ACADEMY (Private)	15	4	26.7%	4	26.7%	3	20.0%
FRANKLIN ACADEMY (Private)	117	5	4.3%	5	4.3%	4	3.4%
FRIENDSHIP CHRISTIAN SCHOOL (Private)	20	0	0.0%	0	0.0%	0	0.0%
FUQUAY VARINA HIGH SCHOOL	578	189	32.7%	180	31.1%	119	20.6%
GARNER MAGNET HIGH SCHOOL	442	129	29.2%	134	30.3%	84	19.0%
GRACE CHRISTIAN SCHOOL (Private)	66	7	10.6%	7	10.6%	5	7.6%
GREEN HOPE HIGH SCHOOL	626	105	16.8%	105	16.8%	70	11.2%
GREEN LEVEL HIGH SCHOOL	1	0	0.0%	0	0.0%	0	0.0%
HERITAGE HIGH SCHOOL	439	125	28.5%	124	28.2%	83	18.9%
HILLTOP CHRISTIAN (Private)	22	6	27.3%	6	27.3%	4	18.2%
HOLLY SPRINGS HIGH SCHOOL	544	147	27.0%	145	26.7%	87	16.0%
KNIGHTDALE HIGH SCHOOL	336	110	32.7%	107	31.8%	58	17.3%
LEESVILLE ROAD HIGH SCHOOL	618	150	24.3%	149	24.1%	100	16.2%
MIDDLE CREEK HIGH SCHOOL	458	123	26.9%	123	26.9%	75	16.4%
MILLBROOK HIGH SCHOOL	540	137	25.4%	136	25.2%	79	14.6%
NEEDHAM B BROUGHTON HIGH SCHOOL	448	94	21.0%	93	20.8%	59	13.2%
NORTH RALEIGH CHRISTIAN ACADEMY (Private)	152	18	11.8%	18	11.8%	16	10.5%
NORTH WAKE COLLEGE CAREER ACADEMY	49	11	22.4%	11	22.4%	9	18.4%
PANTHER CREEK HIGH SCHOOL	775	164	21.2%	164	21.2%	115	14.8%
PHILLIPS HIGH SCHOOL	29	5	17.2%	5	17.2%	1	3.4%
RALEIGH CHARTER HIGH SCHOOL	140	13	9.3%	12	8.6%	7	5.0%
RALEIGH CHRISTIAN HIGH SCHOOL (Private)	20	5	25.0%	5	25.0%	3	15.0%
RAVENSCROFT HIGH SCHOOL (Private)	120	4	3.3%	4	3.3%	3	2.5%
ROLESVILLE HIGH SCHOOL	507	174	34.3%	172	33.9%	120	23.7%
SAINT THOMAS MORE ACADEMY (Private)	36	4	11.1%	4	11.1%	3	8.3%
SANDERSON HIGH SCHOOL	401	107	26.7%	105	26.2%	77	19.2%
SCORE ACADEMY	186	34	18.3%	34	18.3%	17	9.1%
SOUTH GARNER HIGH	294	91	31.0%	90	30.6%	52	17.7%
SOUTHEAST RALEIGH HIGH SCHOOL	307	89	29.0%	87	28.3%	44	14.3%
SOUTHERN WAKE ACADEMY	82	31	37.8%	30	36.6%	21	25.6%
ST DAVID'S SCHOOL (Private)	50	1	2.0%	0	0.0%	0	0.0%
ST MARY'S SCHOOL (Private)	78	2	2.6%	2	2.6%	1	1.3%
THALES ACADEMY (Private)	77	7	9.1%	7	9.1%	4	5.2%
TRIANGLE MATH SCIENCE ACADEMY (Private)	60	22	36.7%	22	36.7%	15	25.0%
VERNON MALONE COLLEGE CAREER ACADEMY	94	41	43.6%	39	41.5%	30	31.9%
WAKE CHRISTIAN ACADEMY (Private)	69	0	0.0%	0	0.0%	0	0.0%
WAKE EARLY COLLEGE HIGH SCHOOL	73	9	12.3%	9	12.3%	6	8.2%
WAKE NCSU STEM EARLY COLLEGE HIGH SCHOOL	71	11	15.5%	11	15.5%	9	12.7%
WAKE FOREST HIGH SCHOOL	526	162	30.8%	158	30.0%	108	20.5%
WAKE YOUNG MEN'S LEADERSHIP ACADEMY	32	2	6.3%	2	6.3%	2	6.3%
WAKE YOUNG WOMEN'S LEADERSHIP ACADEMY	41	3	7.3%	3	7.3%	1	2.4%
WAKEFIELD HIGH SCHOOL	442	112	25.3%	110	24.9%	73	16.5%
WILLIAM G ENLOE HIGH SCHOOL	506	93	18.4%	92	18.2%	60	11.9%
Grand Total	13668	3291	24.1%	3243	23.7%	2100	15.4%

Wake County School System Graduation numbers provided by Roger Regan, PhD Data, Research and Accountability
 Wake County Public School System 919 533-7738 rregan@wcpss.net

	Public	Private	Percentage Completed Application	Percentage Moved to Student	Percentage Actually Enrolled
2019-2020 high school graduation; WTCC 2020-21	12130	1344	29.00%	26.50%	19.10%
2020-2021 high school graduation; WTCC 2021-22	12210	1458	24.10%	23.70%	15.40%



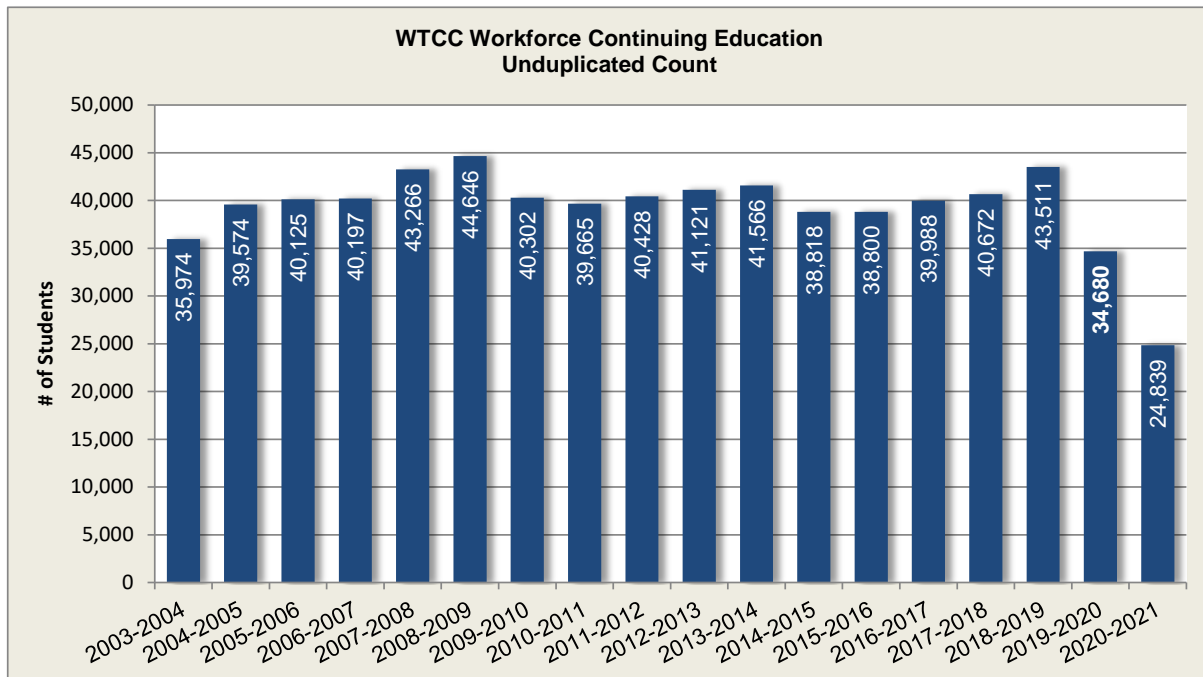
WORKFORCE
CONTINUING
EDUCATION

Wake Technical Community College

Workforce Continuing Education - Annual Unduplicated Count

Academic Year	Unduplicated Headcount	% Increase/Decrease
2003-2004	35,974	~
2004-2005	39,574	10.0%
2005-2006	40,125	1.4%
2006-2007	40,197	0.2%
2007-2008	43,266	7.6%
2008-2009	44,646	3.2%
2009-2010	40,302	-9.7%
2010-2011	39,665	-1.6%
2011-2012	40,428	1.9%
2012-2013	41,121	1.7%
2013-2014	41,566	1.1%
2014-2015	38,818	-6.6%
2015-2016	38,800	0.0%
2016-2017	39,988	3.1%
2017-2018	40,672	1.7%
2018-2019	43,511	7.0%
2019-2020	34,680	-20.3%
2020-2021	24,839	-28.4%

Source: NCCCS Data Warehouse (CESTA1 Annual CE Undup Count by college) 9/2019, 2018-2021 data source: WTCC Informer



Annual ConEd Undup Count

Represents an unduplicated count of Workforce Continuing Education students for a reporting year (fall, spring and summer semesters).

Wake Technical Community College

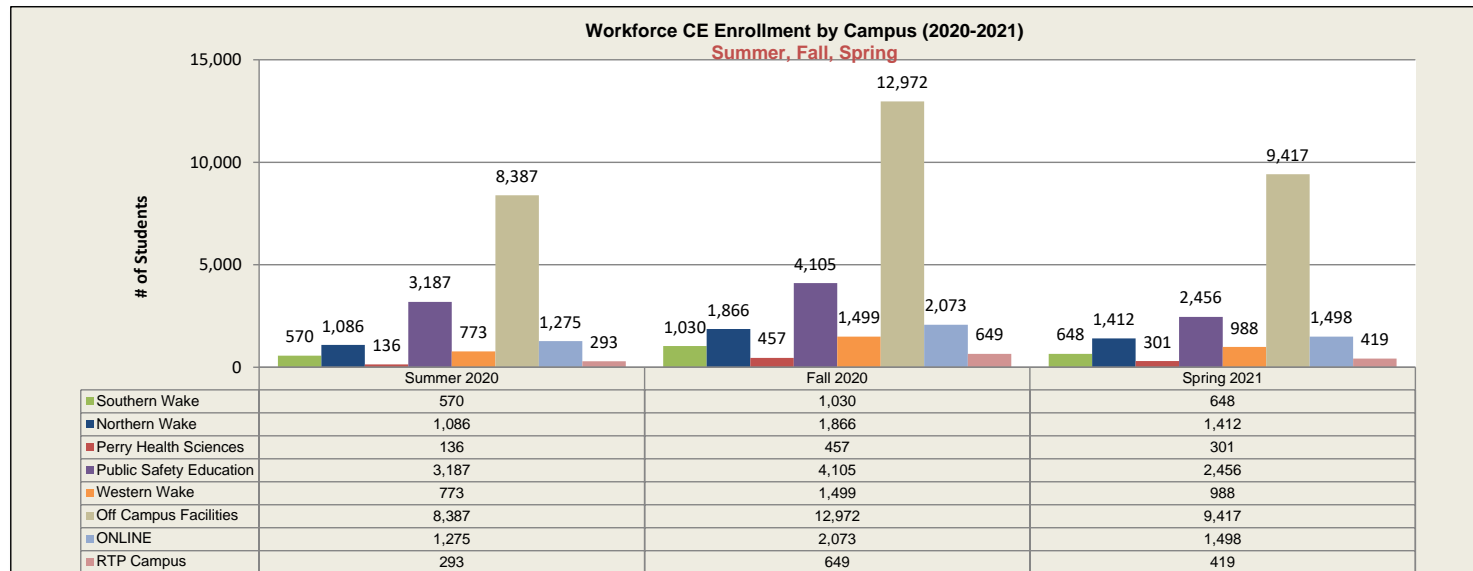
Workforce Continuing Education - Enrollment by Campus

Campus	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017	Spring 2018	Summer 2018	Fall 2018	Spring 2019	Summer 2019	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021
	2016CE2	2016CE3	2017CE1	2017CE2	2017CE3	2018CE1	2018CE2	2018CE3	2019CE1	2019CE2	2019CE3	2020CE1	2020CE2	2020CE3	2021CE1
Southern Wake	690	722	1,017	629	776	802	530	885	789	570	1,030	648	153	520	559
Northern Wake	874	1,284	1,554	1,161	1,406	1,416	1,078	1,712	1,348	1,086	1,866	1,412	474	284	309
Perry Health Sciences	269	337	340	158	241	158	245	188	179	136	457	301	119	186	133
Public Safety Education	2,285	2,734	3,382	2,651	3,390	3,943	3,203	3,590	4,074	3,187	4,105	2,456	901	2,133	2,051
Western Wake	1,166	1,245	1,143	988	1,212	1,281	962	1,149	1,114	773	1,499	988	264	434	579
RTP Campus								222	398	293	649	419	152	22	50
Off Campus Facilities	9,574	13,047	11,874	9,278	13,000	12,265	9,182	12,842	11,759	8,387	12,972	9,417	6,284	8,879	9,900
ONLINE	1,131	1,699	1,012	1,144	1,653	1,270	1,008	1,837	1,813	1,275	2,073	1,498	2,100	2,321	2,110

Source: Entrinisk Informer 05/20/2019 Entrinisk Informer 05/20/2019 Entrinisk Informer 02/04/2020 Entrinisk Informer 01/25/2021 Entrinisk Informer 11/16/2021

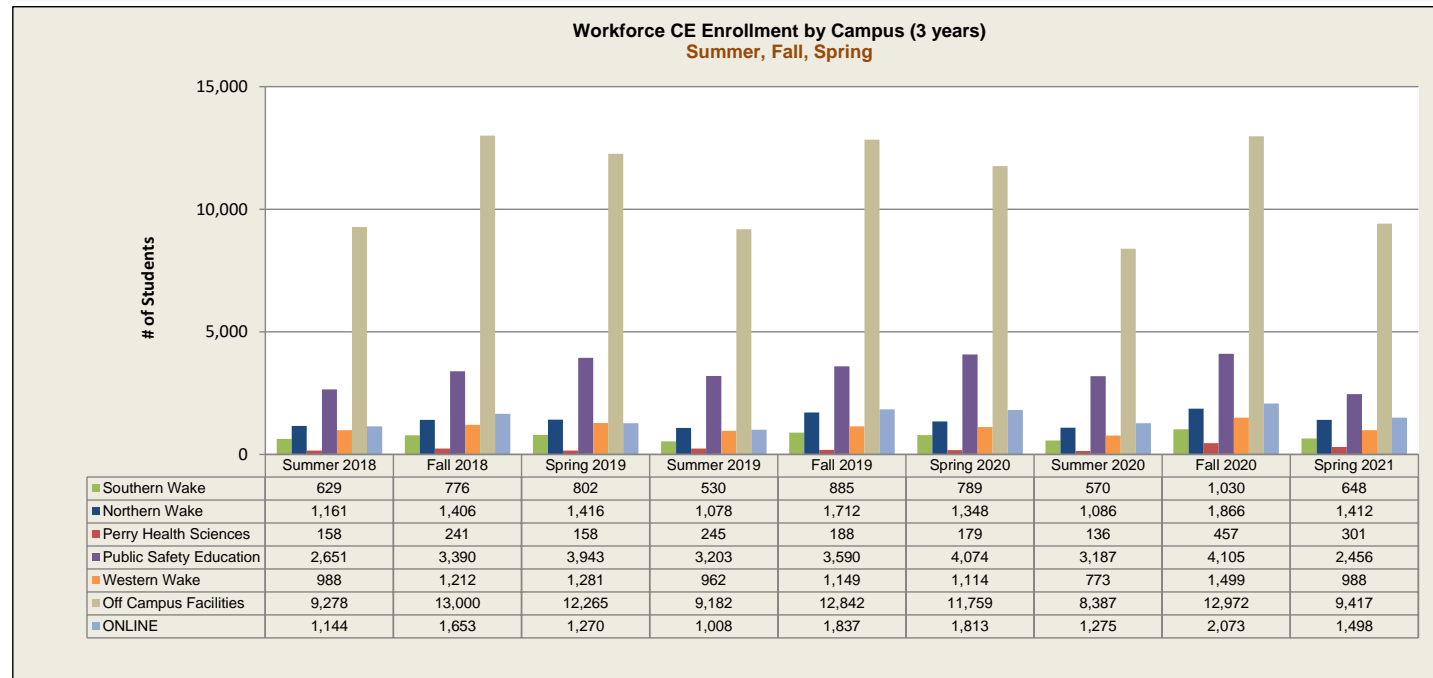
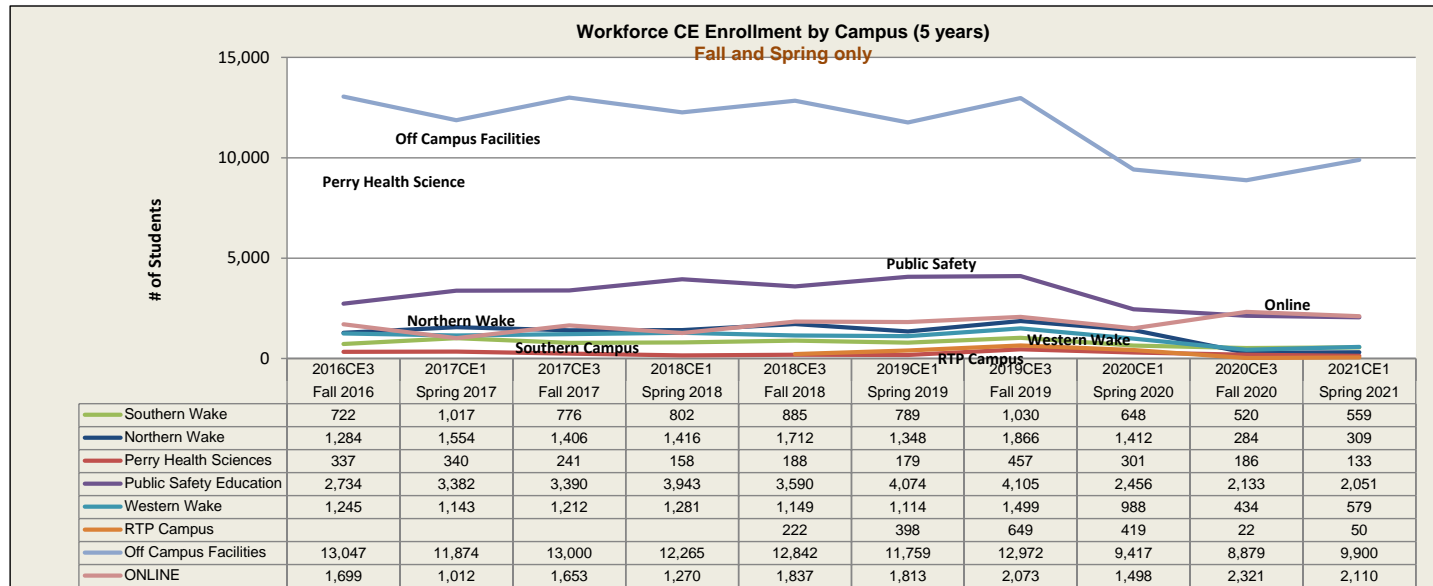
*Report identifies number of Continuing Education students registered by campus, with current status for term equal to A (Active), N (New), or W (Withdrawn)

**Report identifies number of Continuing Education students registered by campus using YEAR_CE semester codes.



Wake Technical Community College

Workforce Continuing Education - Enrollment by Campus

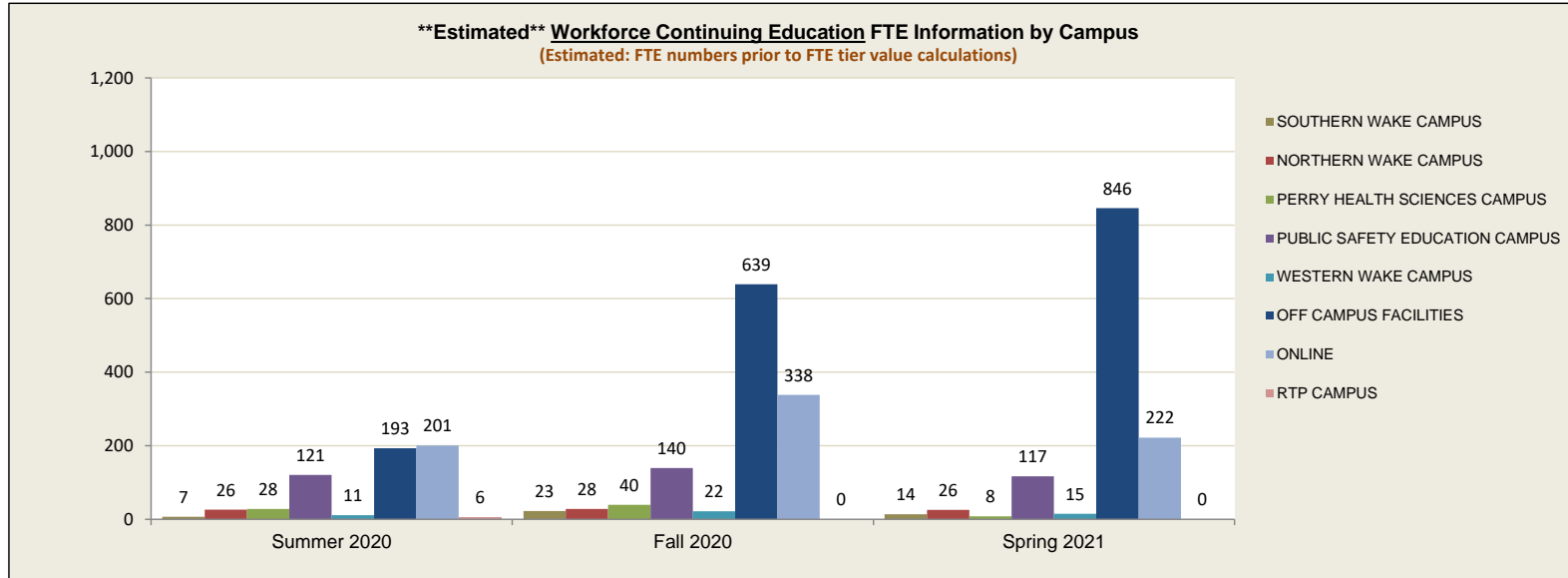


Wake Technical Community College

****Estimated** Workforce Continuing Education FTE by Campus (Seated & Hybrid Courses)**

Class Location	Summer 2018		Fall 2018		Spring 2019		Summer 2019		Fall 2019		Spring 2020		Summer 2020		Fall 2020		Spring 2021	
	Est. FTE	Est. %	Est. FTE	Est. %	Est. FTE	Est. %	Est. FTE	Est. %	Est. FTE	Est. %	Est. FTE	Est. %	Est. FTE	Est. %	Est. FTE	Est. %	Est. FTE	Est. %
Estimated: FTE numbers prior to FTE tier value calculations																		
SOUTHERN WAKE CAMPUS	17	1.4%	36	1.9%	26	1.7%	18	1.7%	41	1.8%	18	1.4%	7	1.2%	23	1.8%	14	1.1%
NORTHERN WAKE CAMPUS	125	10.1%	210	10.9%	155	10.1%	128	12.4%	218	9.4%	139	10.9%	26	4.4%	28	2.3%	26	2.0%
PERRY HEALTH SCIENCES CAMPUS	67	5.4%	45	2.3%	53	3.4%	27	2.6%	67	2.9%	40	3.1%	28	4.7%	40	3.2%	8	0.7%
PUBLIC SAFETY EDUCATION CAMPUS	227	18.4%	210	10.9%	187	12.2%	46	4.5%	275	11.9%	178	14.0%	121	20.4%	140	11.4%	117	9.4%
WESTERN WAKE CAMPUS	70	5.6%	140	7.2%	97	6.3%	58	5.6%	426	18.4%	97	7.6%	11	1.9%	22	1.8%	15	1.2%
RTP CAMPUS		0.0%	8	0.4%	14	0.9%	11	1.0%	33	1.4%	25	2.0%	6	1.0%	0	0.0%	0	0.0%
OFF CAMPUS FACILITIES	576	46.7%	972	50.3%	814	53.1%	546	52.8%	963	41.7%	620	48.8%	193	32.5%	639	52.0%	846	67.7%
ONLINE	153	12.4%	312	16.1%	187	12.2%	199	19.3%	288	12.5%	152	12.0%	201	33.8%	338	27.5%	222	17.8%
Total	1,234	100%	1,932	100%	1,532	100%	1,033	100%	2,311	100%	1,269	100%	594	100%	1,229	100%	1,249	100%

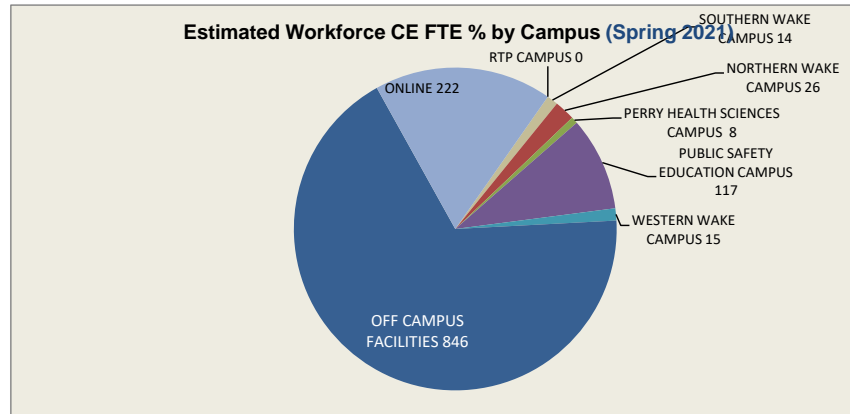
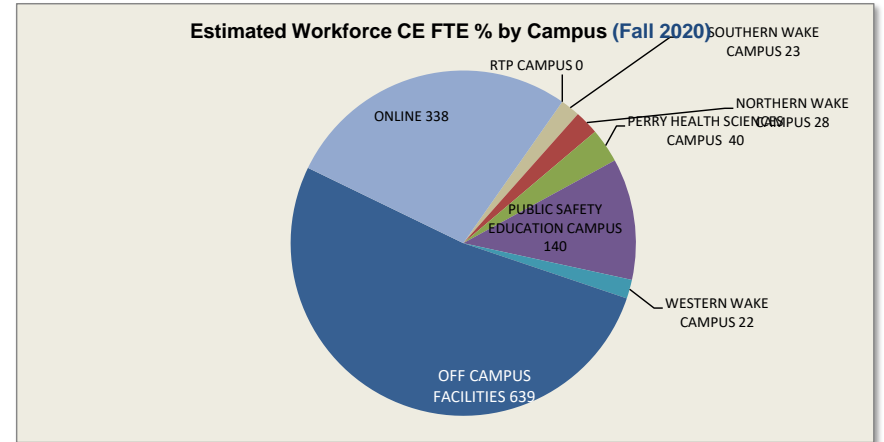
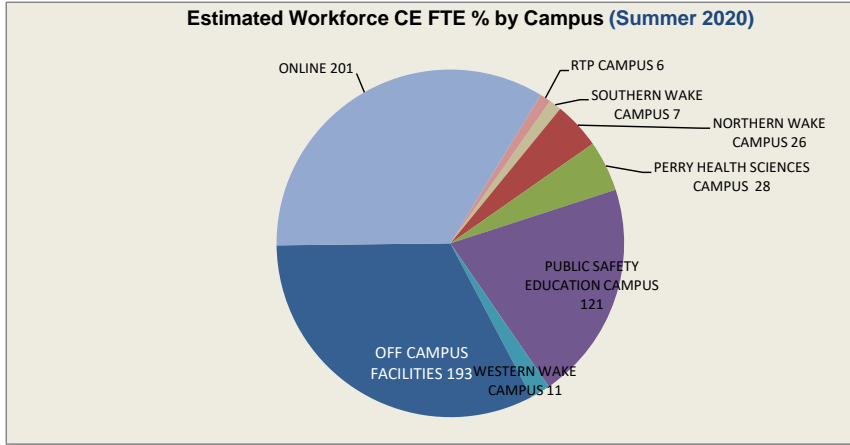
Source: Colleague; Entrisik Informer 1/2021



Wake Technical Community College

****Estimated** Workforce Continuing Education FTE by Campus (Seated & Hybrid Courses)**

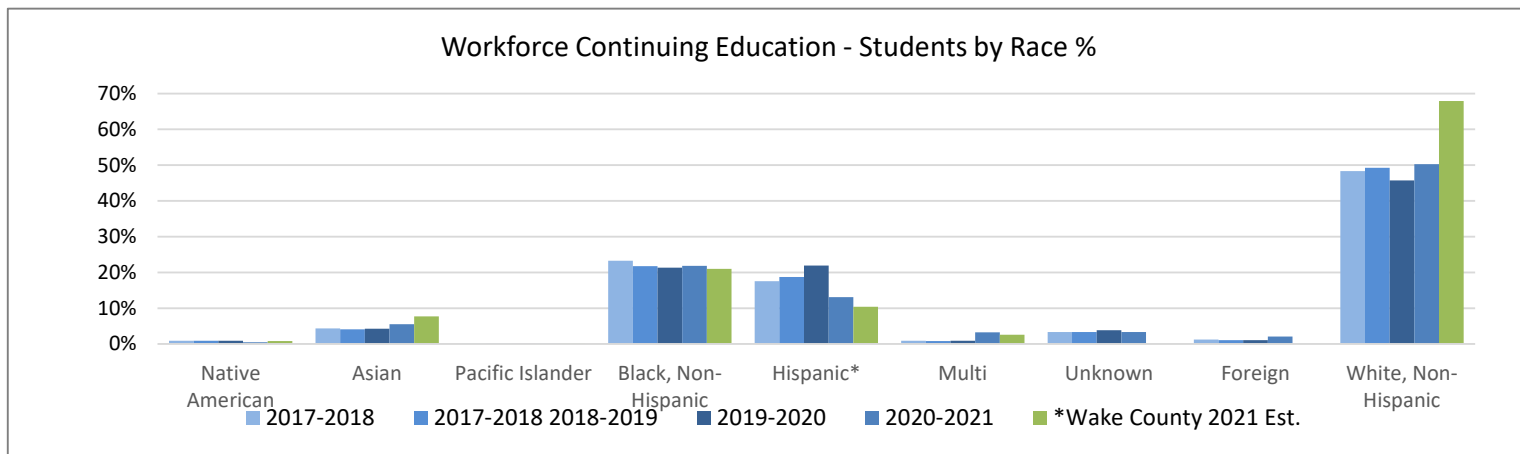
Estimated: FTE numbers prior to FTE tier value calculations



Wake Technical Community College Workforce Continuing Education Student Information Unduplicated Enrollment by Race

Workforce Continuing Education									
Students by Race	2017-2018		2018-2019		2019-2020		2020-2021		*Wake County 2021 Est.
	# Students Enrolled	% Students Enrolled	# Students Enrolled	% Students Enrolled	# Students Enrolled	% Students Enrolled	# Students Enrolled	% Students Enrolled	
Native American	376	0.9%	513	0.9%	305	0.9%	138	0.5%	0.8%
Asian	1,763	4.3%	2,300	4.1%	1,467	4.2%	1,700	5.5%	7.7%
Pacific Islander	43	0.1%	62	0.1%	36	0.1%	52	0.2%	0.1%
Black, Non-Hispanic	9,476	23.3%	12,279	21.7%	7,407	21.3%	6,730	21.8%	21.0%
Hispanic*	7,140	17.6%	10,566	18.7%	7,614	21.9%	4,050	13.1%	10.4%
Multi	357	0.9%	444	0.8%	302	0.9%	1,015	3.3%	2.6%
Unknown	1,358	3.3%	1,891	3.3%	1,326	3.8%	1,029	3.3%	
Foreign	518	1.3%	616	1.1%	379	1.1%	631	2.1%	
White, Non-Hispanic	19,641	48.3%	27,865	49.3%	15,880	45.7%	15,509	50.3%	59.6%
Total	40,672	100.0%	56,536	100.0%	34,716	100.0%	30,854	100.0%	

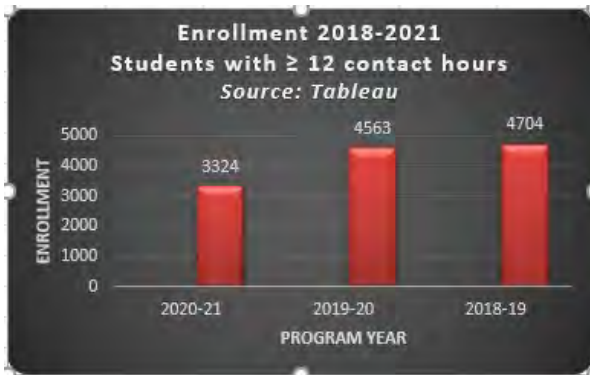
*Hispanics may be of any race, thus are included in applicable race categories.



Source:

1. Informer Archived Enrollment Data(2017-2021)
2. U.S. Census Bureau Wake County Quick Facts - <https://www.census.gov/quickfacts/fact/table/wakecountynorthcarolina/PST045221>

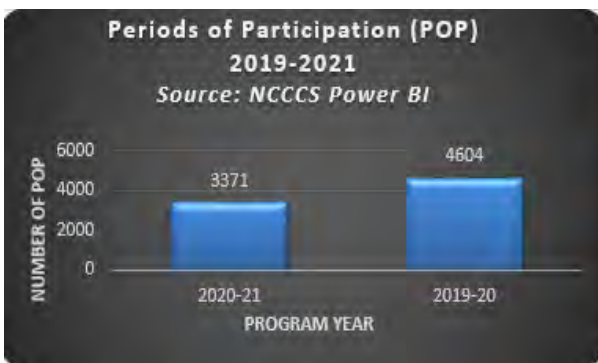
Are Students Enrolling?



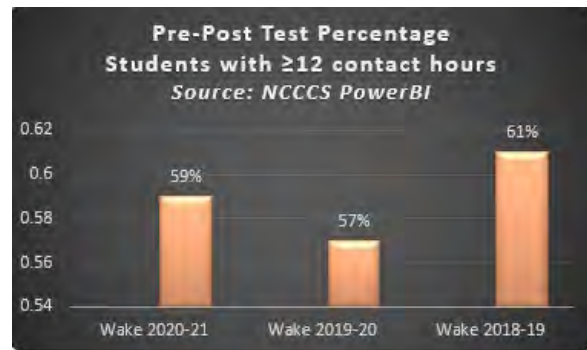
Are Students Achieving Measurable Skill Gains?



Periods of Participation



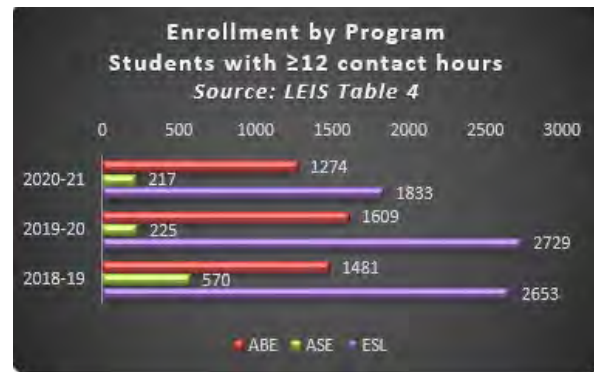
Are Students being Post-Tested?



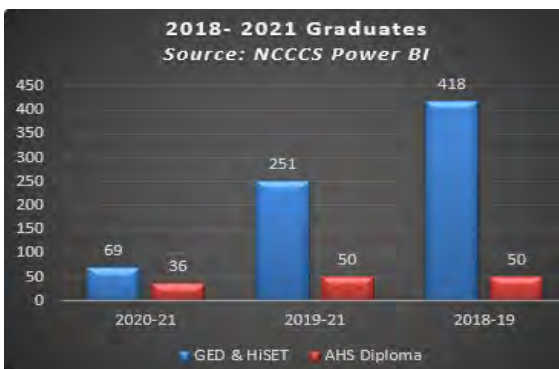
Are Students Attending?



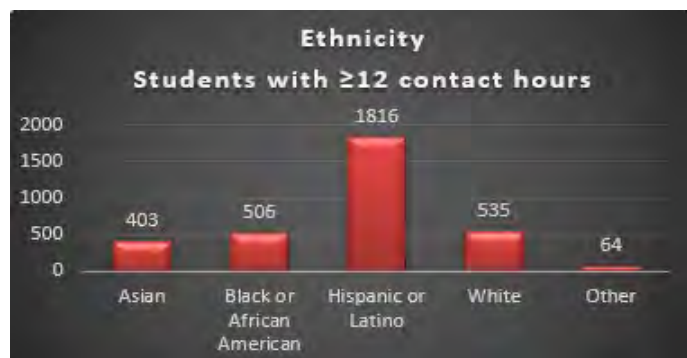
Demographics: 2019-21 Enrollment by Program



Are Students Graduating?

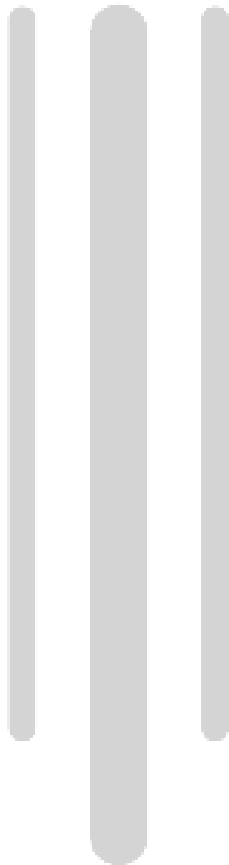
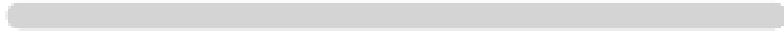


Ethnicity





STUDENT SERVICES

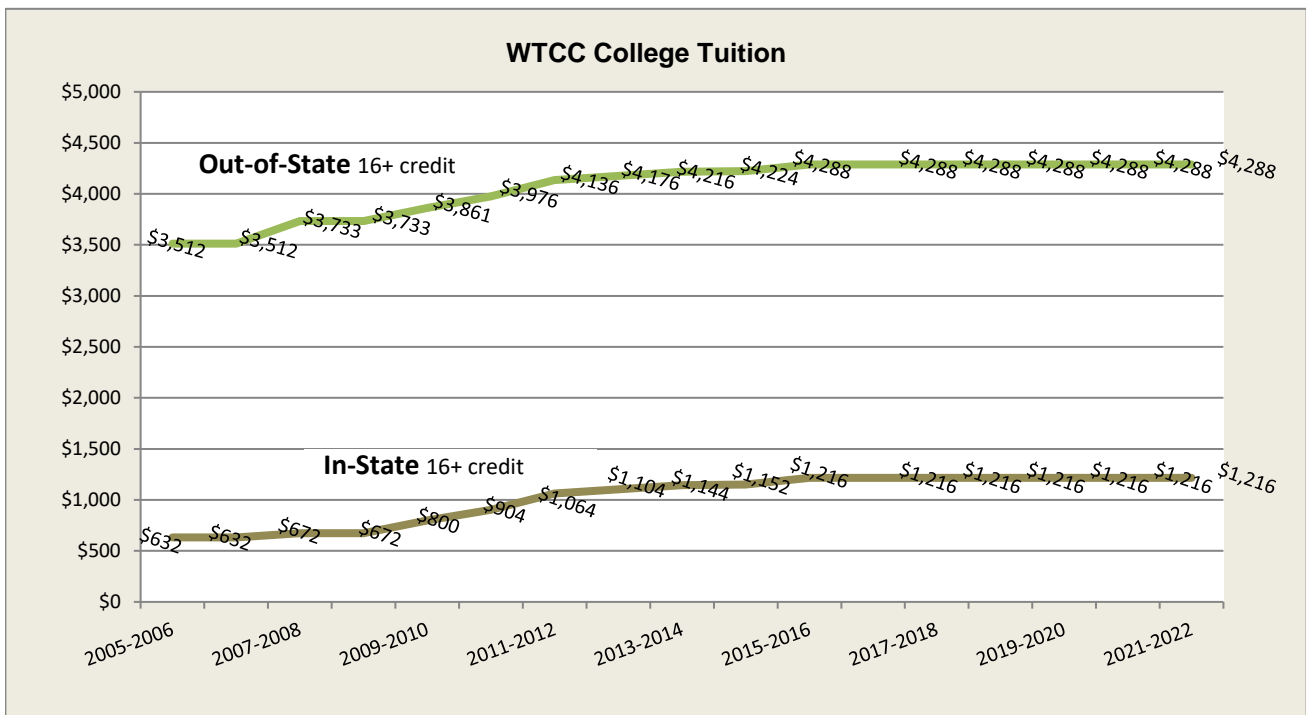


Wake Technical Community College College Tuition

Academic Year	In State Tuition		Out of State Tuition	
	One credit hour	16 or more credit hours	One credit hour	16 or more credit hours
2005-2006	\$39.5	\$632	\$219.5	\$3,512
2006-2007	\$39.5	\$632	\$219.5	\$3,512
2007-2008	\$42.0	\$672	\$233.3	\$3,733
2008-2009	\$42.0	\$672	\$233.3	\$3,733
2009-2010	\$50.0	\$800	\$241.3	\$3,861
2010-2011	\$56.5	\$904	\$248.5	\$3,976
2011-2012	\$66.5	\$1,064	\$258.5	\$4,136
2012-2013	\$69.0	\$1,104	\$261.0	\$4,176
2013-2014	\$71.5	\$1,144	\$263.5	\$4,216
2014-2015	\$72.0	\$1,152	\$264.0	\$4,224
2015-2016	\$76.0	\$1,216	\$268.0	\$4,288
2016-2017	\$76.0	\$1,216	\$268.0	\$4,288
2017-2018	\$76.0	\$1,216	\$268.0	\$4,288
2018-2019	\$76.0	\$1,216	\$268.0	\$4,288
2019-2020	\$76.0	\$1,216	\$268.0	\$4,288
2020-2021	\$76.0	\$1,216	\$268.0	\$4,288
2021-2022	\$76.0	\$1,216	\$268.0	\$4,288

Source: WTCC Tuition & Fees (<https://www.waketech.edu/student-services/registration-student-records/payment-deadlines/tuition-costs>)

Last tuition fee increase (2015-2016) became effective January 1, 2016



2020-21 Annual Financial Aid Awards

GRANTS		
TYPE	# RECEIPIENTS	\$\$ AWARDED
PELL	7572	\$ 26,876,661.55
SEOG	670	\$ 481,299.83
ESEOG	102	67,615.22
REACH	15	\$ 36,483.00
NCCCG	2176	\$ 1,503,562.00
NCELS	1186	\$ 1,182,548.00
CHILDCARE	6	\$ 33,130.00
CARES	10982	\$ 6,653,430.00
FWS*	21	\$ 58,635.71
Duplicated		
Total	22,709	\$ 36,834,729.60

LOANS		
LOAN TYPE	# RECEIPIENTS	\$\$ AWARDED
Federal Subsidized Direct Loan	3982	\$ 11,031,410.00
Federal Unsubsidized Direct Loan	3764	\$ 14,617,707.00
Federal PLUS	17	\$ 144,078.00
Alternative Loans	75	\$ 577,048.00
Duplicated		
Loan total	7,838	\$ 26,370,243.00

SCHOLARSHIPS		
TYPE	#RECEIPIENTS	\$\$AWARDED
Alexander	32	\$ 15,646.00
BRIDGE	10	\$ 6,491.00
FINISH LINE	74	\$ 74,563.63
Foundation	544	\$ 590,523.16
Golden Leaf	15	\$ 10,403.00
FELS	2	\$ 2,250.00
Institutional	35	\$ 50,660.00
FARGO	1	\$ 500.00
Targeted	51	\$ 44,820.00
Wells Fargo	1	\$ 500.00
Criminal Justice Fellows Program	1	\$ 2,445.00
SECU	2	\$ 5,000.00
Miscellaneous	378	\$ 425,275.50
Athletics	27	\$ 20,773.00
Scott	1	\$ 2,500.00
BOOKS	66	\$ 15,884.00
NCNG	21	\$ 27,235.00
Duplicated totals	1261	\$ 1,295,469.29

Total # of Students	Total \$\$\$ Awarded	Type of Awards from Financial Aid Office 2019/20
22,709	\$ 36,834,729.00	GRANTS
7,838	\$ 26,370,243.00	LOANS
1261	\$ 1,295,469.00	SCHOLARSHIPS
31,808	\$ 64,500,441.00	

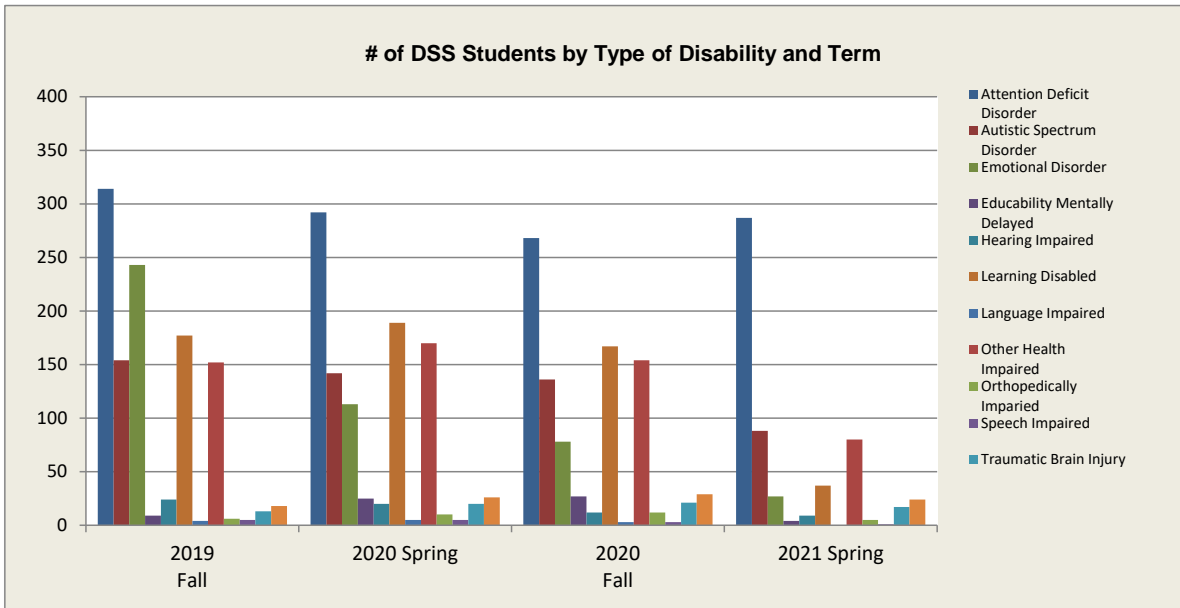
Unduplicated FA Recipients 2020/21 is 10755
Unduplicated Headcount enrollment 30713
 35% of student body received some type of financial assistance
 25.0% of student population received Pell Grant funds
 15% of student population received federal loan assistance

Data as of 9/24/21

Wake Technical Community College Disabilities Support Services (DSS) Type of Disability

# of DSS Students by Type of Disability and Term	2014 Fall	2015 Spring	2015 Fall	2016 Spring	2016 Fall	2017 Spring	2017 Fall	2018 Spring	2018 Fall	2019 Spring	2019 Fall	2020 Spring	2020 Fall	2021 Spring
Attention Deficit Disorder	203	185	232	257	386	356	346	334	337	325	314	292	268	287
Autistic Spectrum Disorder	95	84	118	117	131	132	149	154	153	140	154	142	136	88
Emotional Disorder	114	106	117	127	259	249	220	212	203	198	243	113	78	27
Educability Mentally Delayed	24	21	33	30	33	26	25	28	31	32	9	25	27	4
Hearing Impaired	26	24	33	29	22	20	18	17	21	13	24	20	12	9
Learning Disabled	278	238	200	175	229	222	214	207	206	203	177	189	167	37
Language Impaired	0	0	0	0	2	2	5	5	3	3	4	5	3	0
Other Health Impaired	114	97	103	108	152	141	151	143	144	139	152	170	154	80
Orthopedically Impaired	9	10	17	16	14	12	6	4	2	10	6	10	12	5
Speech Impaired	0	0	0	0	4	3	4	4	4	3	5	5	3	1
Traumatic Brain Injury	16	11	12	12	13	12	15	15	9	14	13	20	21	17
Vision Impaired	27	24	19	21	23	24	30	30	24	21	18	26	29	24
Total Active	906	800	884	892	1268	1199	1183	1153	1137	1101	1119	1017	910	579

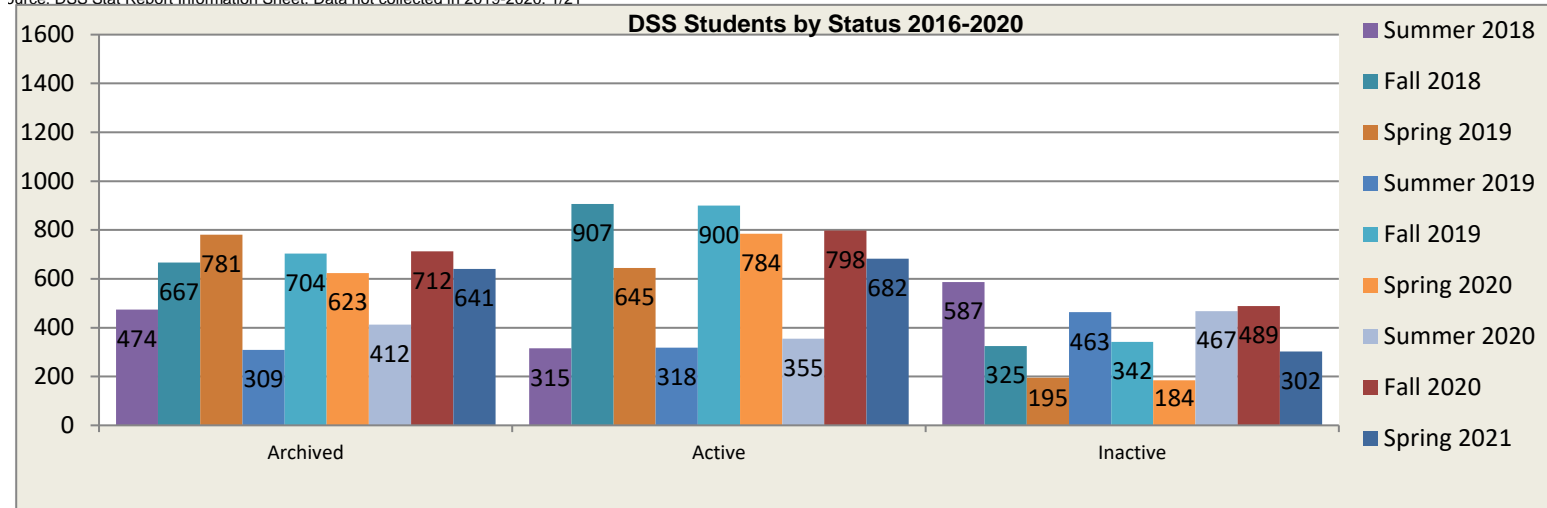
Source: DSS Department; 11/10/2021



Wake Technical Community College Disabilities Support Services (DSS) Statistics

	Summer 2018	Fall 2018	Spring 2019	Summer 2019	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021
Archived	474	667	645	309	704	623	412	712	641
Active	315	907	781	318	900	784	355	798	682
Inactive	587	325	195	463	342	184	467	489	302
Students using a staff person in class	8	18	10	5	11	10	0	7	2
Staff person contact hours in class	1208	2,722	2,054	1,130	2021	1858	0	315	298
Students using study sessions		134	112	28	106	98	35	125	118
LS scheduled hours w/students		1093	1131	343	801	958	274	1121	1189
Instructors using testing service		231	262	65	216	205	12	138	112
Students using testing service		264	291	84	232	219	28	149	124

Source: DSS Stat Report Information Sheet. Data not collected in 2019-2020: 1/21



Archived (inactive for three semesters)

Active (Request Accommodations for current semester)

Inactive (Did Not request accommodations in current semester, but were active the past two semesters)

Wake Technical Community College Fall 2021 Tuition & Fees*

Credit Hours	Tuition	Computer Use/Tech Fee	Student Activity/ Athletics Fee	Campus Access Fee	Total
In-State Tuition					
16 or more	\$1,216.00	\$48.00	\$35.00	\$85.00	\$1,384.00
15	\$1,140.00	\$45.00	\$35.00	\$85.00	\$1,305.00
14	\$1,064.00	\$42.00	\$35.00	\$85.00	\$1,226.00
13	\$988.00	\$39.00	\$35.00	\$85.00	\$1,147.00
12	\$912.00	\$36.00	\$35.00	\$85.00	\$1,068.00
11	\$836.00	\$33.00	\$35.00	\$85.00	\$989.00
10	\$760.00	\$30.00	\$35.00	\$85.00	\$910.00
9	\$684.00	\$27.00	\$35.00	\$85.00	\$831.00
8	\$608.00	\$24.00	\$35.00	\$85.00	\$752.00
7	\$532.00	\$21.00	\$35.00	\$85.00	\$673.00
6	\$456.00	\$18.00	\$35.00	\$85.00	\$594.00
5	\$380.00	\$15.00	\$35.00	\$85.00	\$515.00
4	\$304.00	\$12.00	\$35.00	\$85.00	\$436.00
3	\$228.00	\$9.00	\$35.00	\$85.00	\$357.00
2	\$152.00	\$6.00	\$35.00	\$85.00	\$278.00
1	\$76.00	\$3.00	\$35.00	\$85.00	\$199.00
Out-of-State Tuition					
16 or more	\$4,288.00	\$48.00	\$35.00	\$85.00	\$4,456.00
15	\$4,020.00	\$45.00	\$35.00	\$85.00	\$4,185.00
14	\$3,752.00	\$42.00	\$35.00	\$85.00	\$3,914.00
13	\$3,484.00	\$39.00	\$35.00	\$85.00	\$3,643.00
12	\$3,216.00	\$36.00	\$35.00	\$85.00	\$3,372.00
11	\$2,948.00	\$33.00	\$35.00	\$85.00	\$3,101.00
10	\$2,680.00	\$30.00	\$35.00	\$85.00	\$2,830.00
9	\$2,412.00	\$27.00	\$35.00	\$85.00	\$2,559.00
8	\$2,144.00	\$24.00	\$35.00	\$85.00	\$2,288.00
7	\$1,876.00	\$21.00	\$35.00	\$85.00	\$2,017.00
6	\$1,608.00	\$18.00	\$35.00	\$85.00	\$1,746.00
5	\$1,340.00	\$15.00	\$35.00	\$85.00	\$1,475.00
4	\$1,072.00	\$12.00	\$35.00	\$85.00	\$1,204.00
3	\$804.00	\$9.00	\$35.00	\$85.00	\$933.00
2	\$536.00	\$6.00	\$35.00	\$85.00	\$662.00
1	\$268.00	\$3.00	\$35.00	\$85.00	\$391.00

***Note**

- Additional fees, based on course registration, may apply. These courses are marked with a green icon in Self-Service, and information is available in the section details.
- Books and supplies are additional out-of-pocket expenses; therefore, students must be prepared to cover the cost of books and supplies.
- These expenses should not be included with payments for tuition and other related expenses. Such expenses may range from \$200 to \$700 per semester.

Tuition and fees subject to change by legislative or institutional action. Updated June 29, 2021.

NCHED A-3 Student Costs Collection Year: 2020

Wake Technical Community College

Part 1. Undergraduate Tuition and Fees

Tuition or Fees	In State or Fees	Out of State
Undergraduate Tuition	\$1,824.00	\$6,432.00
Academic Fee	.	.
Athletic Fee	.	.
Health Service Fee	.	.
Cultural Series	.	.
Student Government	.	.
Student Publications	.	.
Student Union	.	.
Student Activity Fee	\$70.00	\$70
Debt Services Fee	.	.
Educational/Technical Fee	\$72.00	\$72
Book Rental(Will not be included in Total)	.	.
Other Fees (Please list in comments)	\$170.00	\$170
Total Other Required Fees		
Total Undergraduate Tuition, Academic and Other Fees	\$2,136.00	\$6,744.00

NCHED A-3 Student Costs Collection Year: 2019

Wake Technical Community College

Part 2. Room and Board Plans

Room & Board Plan	Required Fees
Room Charge(Double Occupancy)	\$0.00
Board Charge(Maximum Plan)	\$0.00
Residential Charge(only if room/board CANNOT be separated)	\$0.00



HUMAN RESOURCES

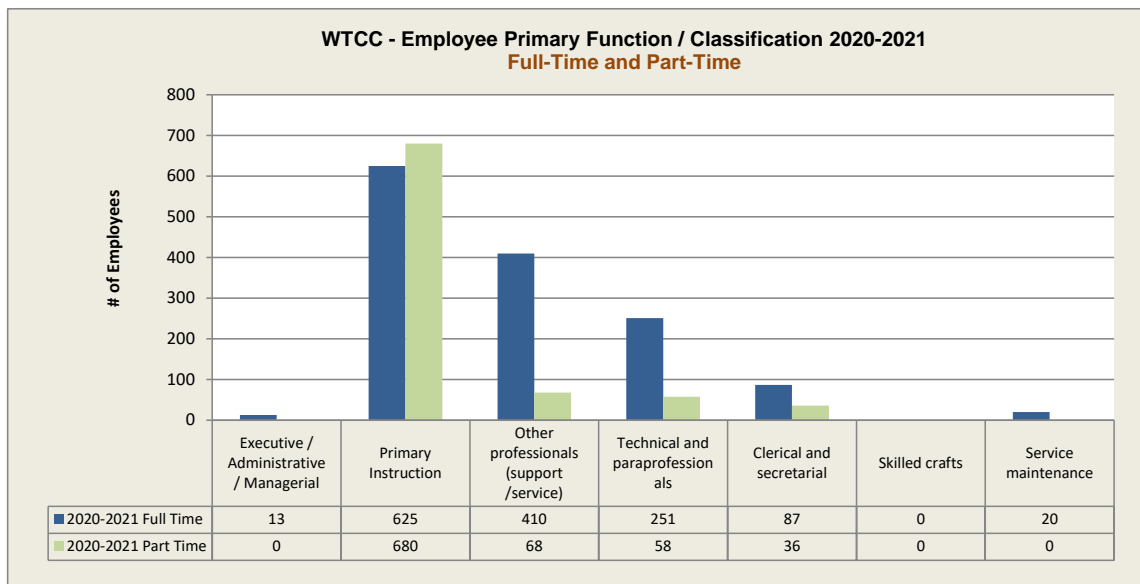


Wake Technical Community College

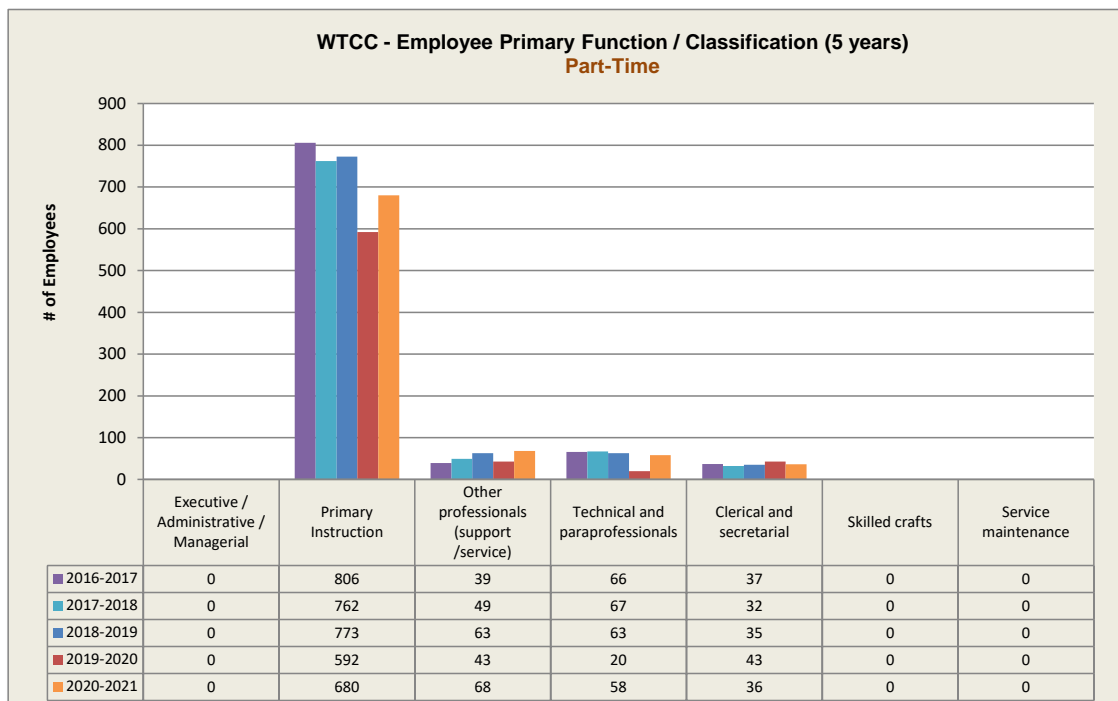
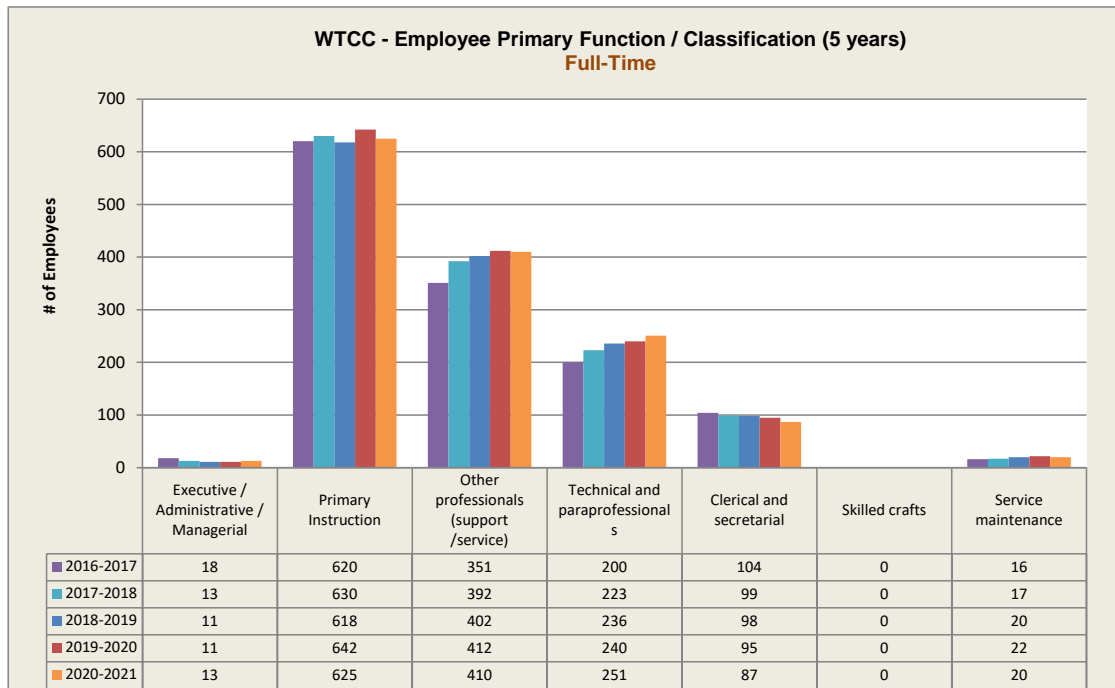
Human Resources - Employees by Classification (F/T & P/T)

Employee Primary Function / Classification	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
Executive / Administrative / Managerial	22	0	18	0	13	0	11	0	11	0	13	0
Primary Instruction	632	826	620	806	630	762	618	773	642	592	625	680
Other professionals (support /service)	339	56	351	39	392	49	402	63	412	43	410	68
Technical and paraprofessionals	194	56	200	66	223	67	236	63	240	20	251	58
Clerical and secretarial	103	40	104	37	99	32	98	35	95	43	87	36
Skilled crafts	0	0	0	0	0	0	0	0	0	0	0	0
Service maintenance	15	0	16	0	17	0	20	0	22	0	20	0
Total	1,305	978	1,309	948	1,374	910	1,385	934	1,422	698	1,406	842
Grand Total	2,283		2,257		2,284		2,319		2,120		2,248	

Source: Human Resources Department; Staff Information Report, 11/2021



Wake Technical Community College Human Resources - Employees by Classification (F/T & P/T)

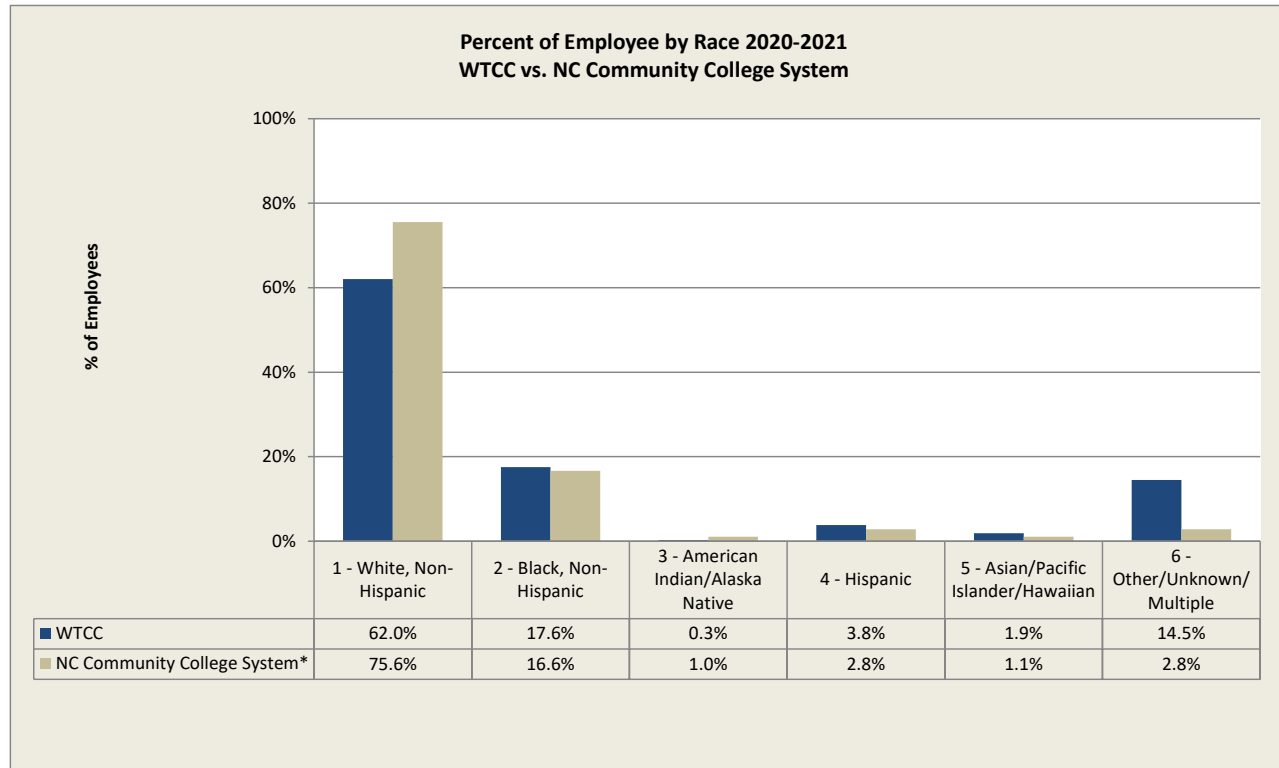


Source: Human Resources Department; Staff Information Report, 11/2021

Wake Technical Community College Human Resources - Employees by Race (F/T & P/T) Comparison Against North Carolina Community College System

Employees by Race	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021											
	WTCC	NC Community College System	WTCC	NC Community College System	WTCC	NC Community College System	WTCC	NC Community College System	WTCC	NC Community College System*	WTCC	NC Community College System*								
1 - White, Non-Hispanic	1,550	68.7%	24,846	76.2%	1,481	64.8%	23,955	75.7%	1,420	61.2%	24,384	75.1%	1,296	61.1%	22,146	75.2%	1,388	62.0%	22,146	75.6%
2 - Black, Non-Hispanic	421	18.7%	5,592	17.1%	432	18.9%	5,406	17.1%	425	18.3%	5,573	17.2%	355	16.7%	4,873	16.6%	393	17.6%	4,873	16.6%
3 - American Indian/Alaska Native	5	0.2%	315	1.0%	9	0.4%	311	1.0%	7	0.3%	318	1.0%	8	0.4%	306	1.0%	6	0.3%	306	1.0%
4 - Hispanic	82	3.6%	782	2.4%	78	3.4%	800	2.5%	84	3.6%	883	2.7%	80	3.8%	835	2.8%	85	3.8%	835	2.8%
5 - Asian/Pacific Islander/Hawaiian	44	1.9%	364	1.1%	43	1.9%	353	1.1%	41	1.8%	343	1.1%	39	1.8%	314	1.1%	42	1.9%	314	1.1%
6 - Other/Unknown/Multiple	155	6.9%	718	2.2%	241	10.6%	819	2.6%	342	14.7%	988	3.0%	342	16.1%	959	3.3%	324	14.5%	835	2.8%
Totals	2,257	100.0%	32,617	100.0%	2,284	100.0%	31,644	100.0%	2,319	100.0%	32,489	100.0%	2,120	100.0%	29,433	100.0%	2,238	100.0%	29,309	100.0%

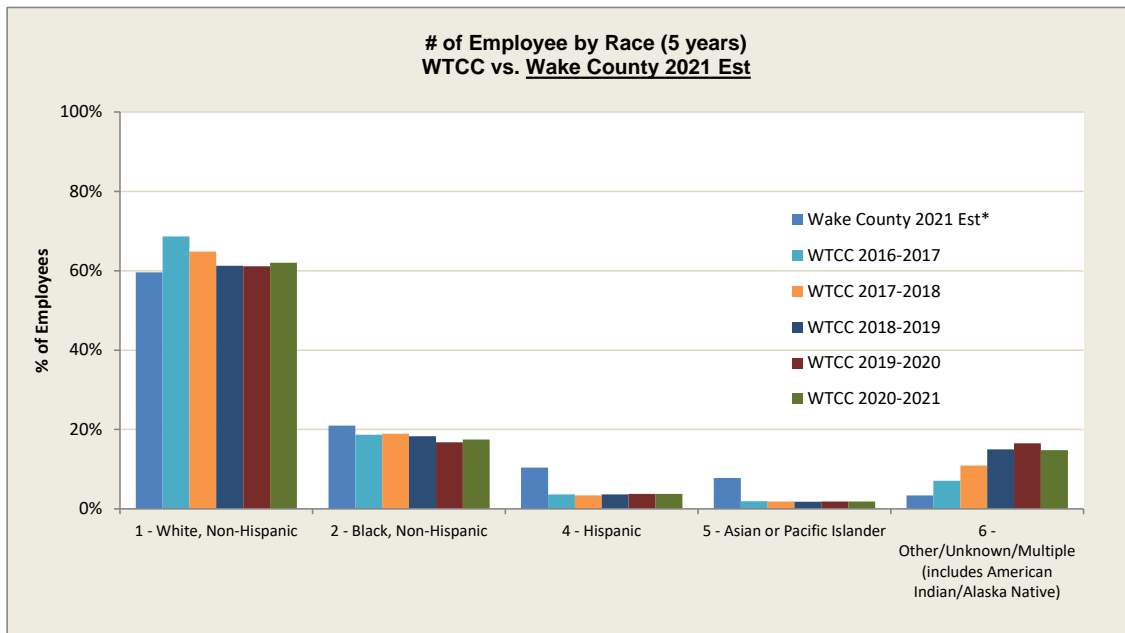
*Source <https://www.nccommunitycolleges.edu/analytics/dashboards/employee-headcount>; 2020-2021 WTCC Human Resources Department



Wake Technical Community College Human Resources - **Employees by Race** Comparison Against Wake County

Employees by Race	Wake County 2021 Est*	WTCC 2013-2014	WTCC 2014-2015	WTCC 2015-2016	WTCC 2016-2017	WTCC 2017-2018	WTCC 2018-2019	WTCC 2019-2020	WTCC 2020-2021
1 - White, Non-Hispanic	59.6%	70.9%	69.3%	69.3%	68.7%	64.8%	61.2%	61.1%	62.0%
2 - Black, Non-Hispanic	21.0%	18.3%	18.8%	18.8%	18.7%	18.9%	18.3%	16.8%	17.5%
4 - Hispanic	10.4%	3.5%	3.7%	3.7%	3.6%	3.4%	3.6%	3.8%	3.8%
5 - Asian or Pacific Islander	7.8%	2.4%	2.0%	2.0%	1.9%	1.9%	1.8%	1.8%	1.9%
6 - Other/Unknown/Multiple (includes American Indian/Alaska Native)	3.4%	5.1%	6.2%	6.1%	7.1%	10.9%	15.0%	16.5%	14.8%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

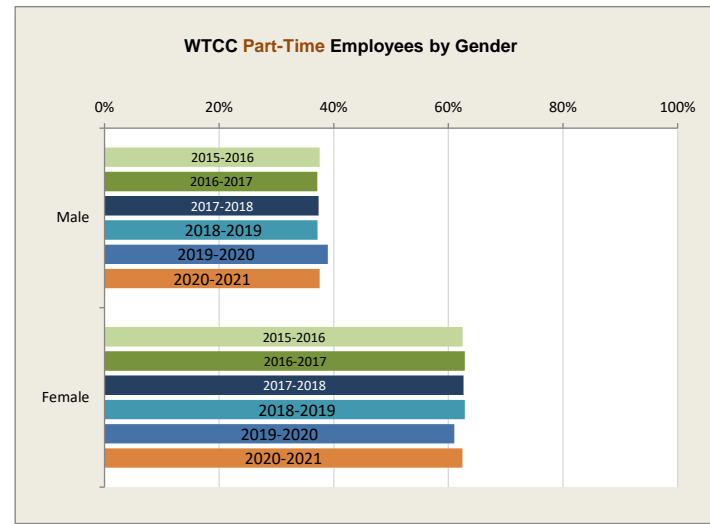
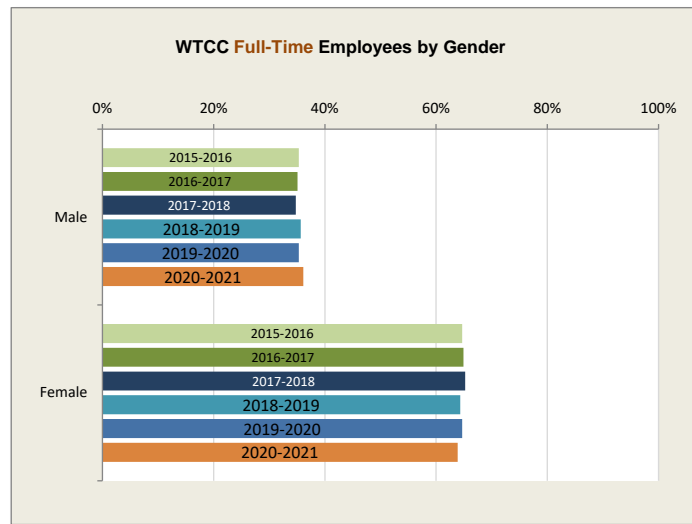
Source: Human Resources Department; Staff Information Report (ending 11-2021); *Wake County Estimates: Hispanics may be of any race, Total may be greater than 100%, thus are included in applicable race categories. Wake Tech and Wake County use different definitions: <https://www.census.gov/quickfacts/fact/table/wakecountynorthcarolina/PST045221>



Wake Technical Community College Human Resources - Employees by Gender (F/T & P/T)

Employees by Gender	2015-2016				2016-2017				2017-2018				2018-2019				2019-2020				2020-2021			
	Full Time		Part Time		Full Time		Part Time		Full Time		Part Time		Full Time		Part Time		Full Time		Part Time		Full Time		Part Time	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Male	461	35.3%	367	37.5%	459	35.1%	352	37.1%	478	34.8%	340	37.4%	494	35.7%	347	37.2%	502	35.3%	272	39.0%	508	36.1%	316	37.5%
Female	844	64.7%	611	62.5%	850	64.9%	596	62.9%	896	65.2%	570	62.6%	891	64.3%	587	62.8%	920	64.7%	426	61.0%	898	63.9%	526	62.5%
Total	1305	100.0%	978	100.0%	1309	100.0%	948	100.0%	1374	100.0%	910	100.0%	1385	100.0%	934	100.0%	1422	100.0%	698	100.0%	1406	100.0%	842	100.0%
Grand Total	2,283				2,257				2,284				2,319				2,120				2,248			

Source 2020-2021: Human Resources Department; Staff Information Report

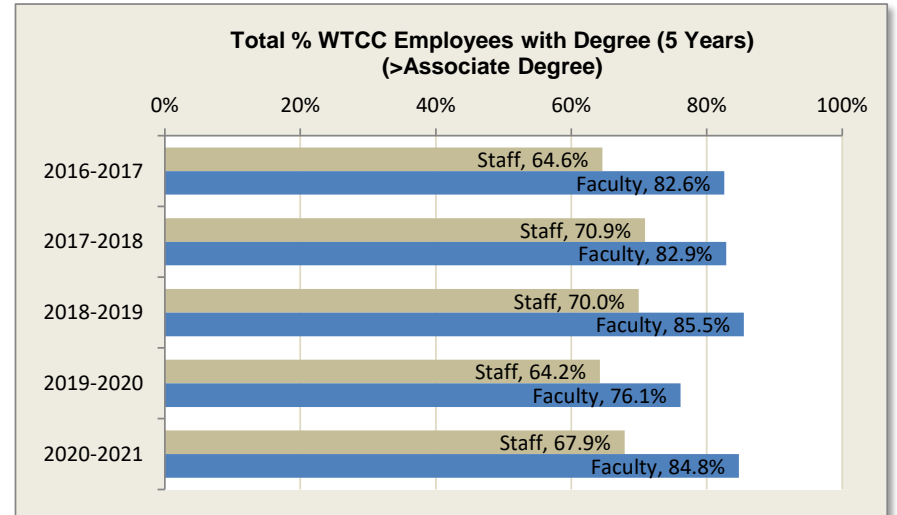
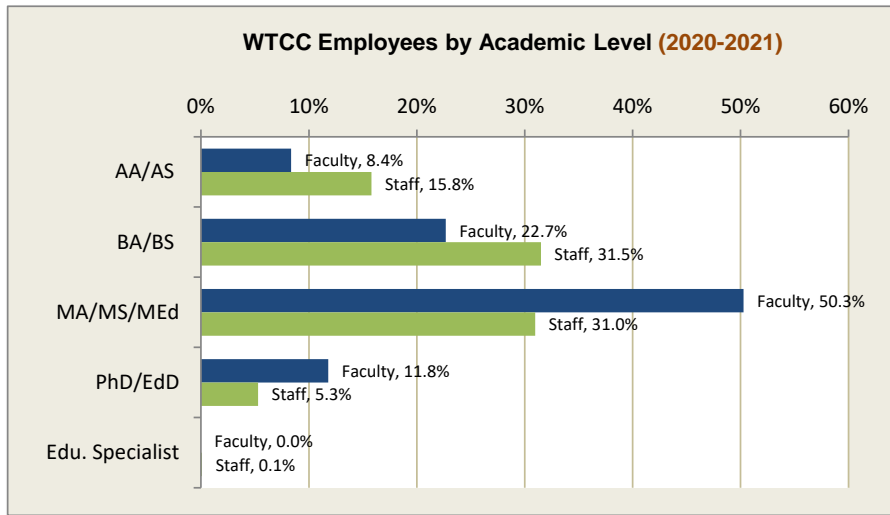


Wake Technical Community College Human Resources - Employees by Academic Level (F/T & P/T)

Employees by Academic Level	2016-2017				2017-2018				2018-2019				2019-2020				2020-2021			
	Faculty		Staff		Faculty		Staff		Faculty		Staff		Faculty		Staff		Faculty		Staff	
AA/AS	108	7.4%	137	16.6%	108	7.6%	140	16.8%	102	7.3%	148	16.6%	94	6.8%	138	14.9%	109	8.4%	149	15.8%
BA/BS	362	24.8%	252	30.5%	330	23.1%	290	34.9%	331	23.8%	307	34.4%	269	19.3%	273	29.4%	296	22.7%	297	31.5%
MA/MS/MEd	705	48.4%	253	30.7%	702	49.2%	262	31.5%	700	50.3%	278	31.2%	639	45.9%	280	30.2%	656	50.3%	292	31.0%
PhD/EdD	136	9.3%	28	3.4%	149	10.4%	37	4.5%	159	11.4%	39	4.4%	150	10.8%	43	4.6%	154	11.8%	50	5.3%
Edu. Specialist	1	0.1%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	1	0.1%
Total Faculty or Staff (F/T & P/T)	1,458		825		1,426		831		1,392		892		1,391		928		1,305		943	
Total Faculty/Staff with > Associate Degree	1,204	82.6%	533	64.6%	1,182	82.9%	589	70.9%	1,190	85.5%	624	70.0%	1,059	76.1%	596	64.2%	1,106	84.8%	640	67.9%

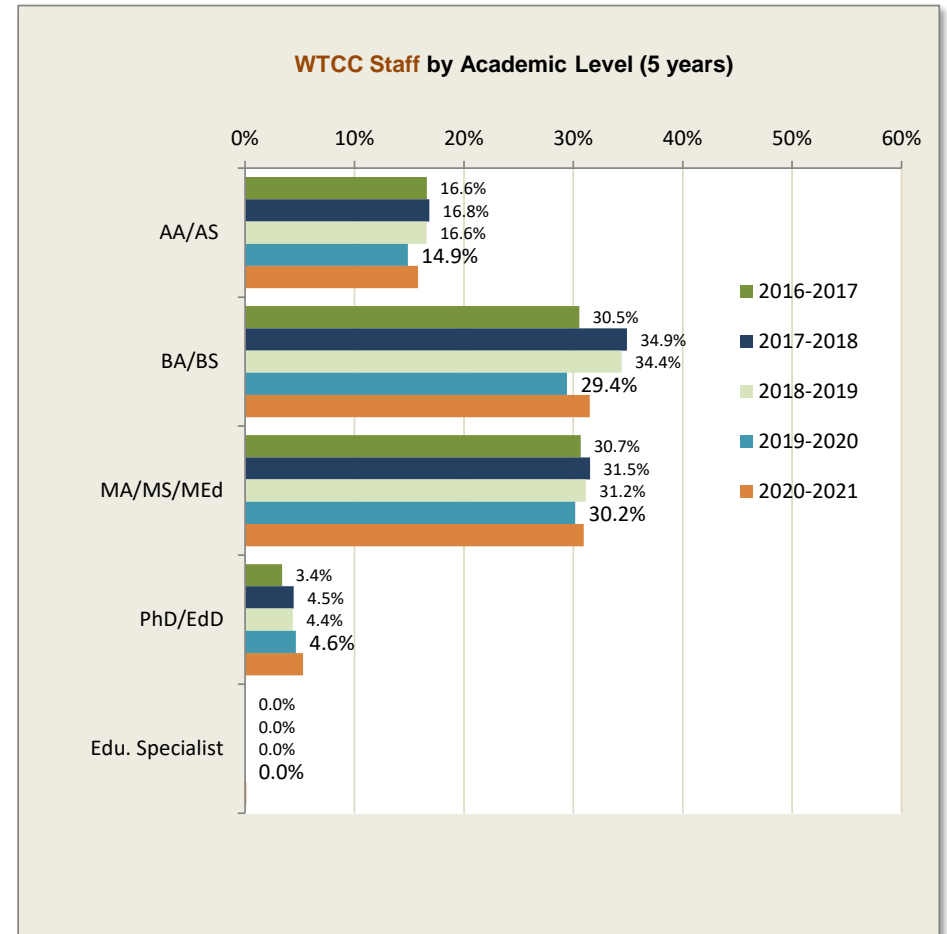
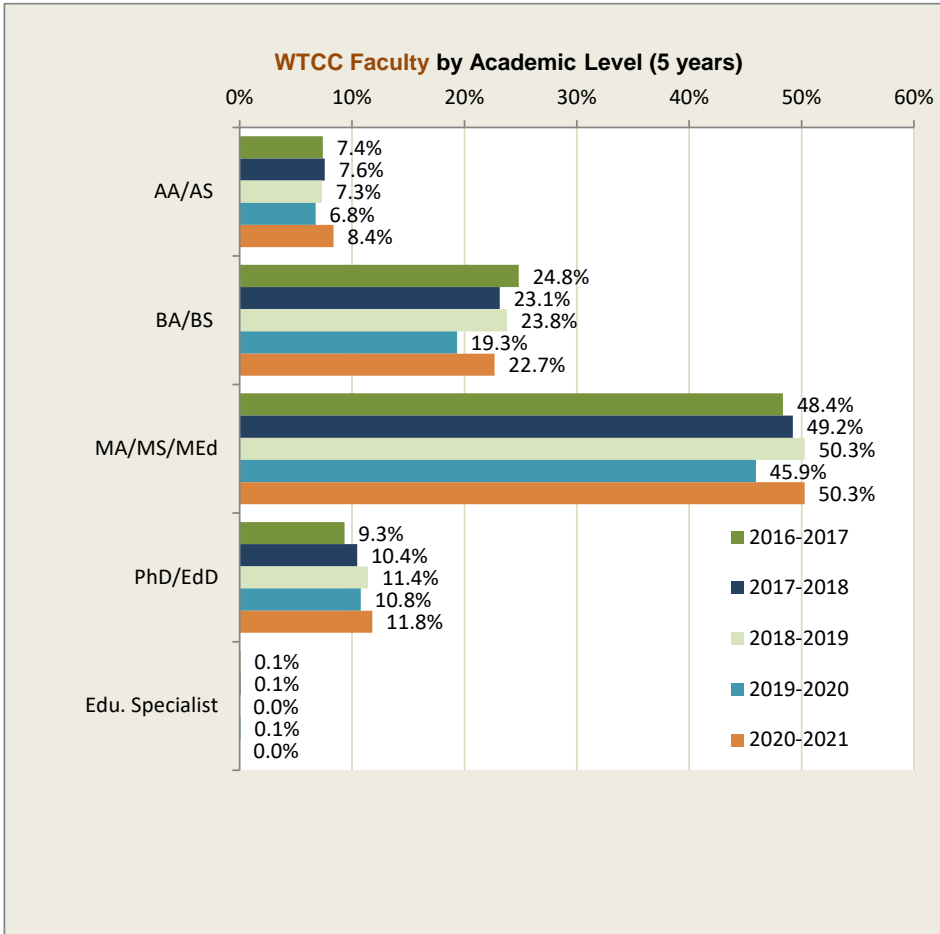
Total Employees at WTCC	2,283		2,257		2,284		2,319		2,248	
Total Employees with > Associate Degree	1,737	76.1%	1,771	78.5%	1,814	79%	1,655	71%	1,746	78%

Source 2020-2021: Human Resources Department; Staff Information Report



Wake Technical Community College Human Resources - Employees by Academic Level (F/T & P/T)

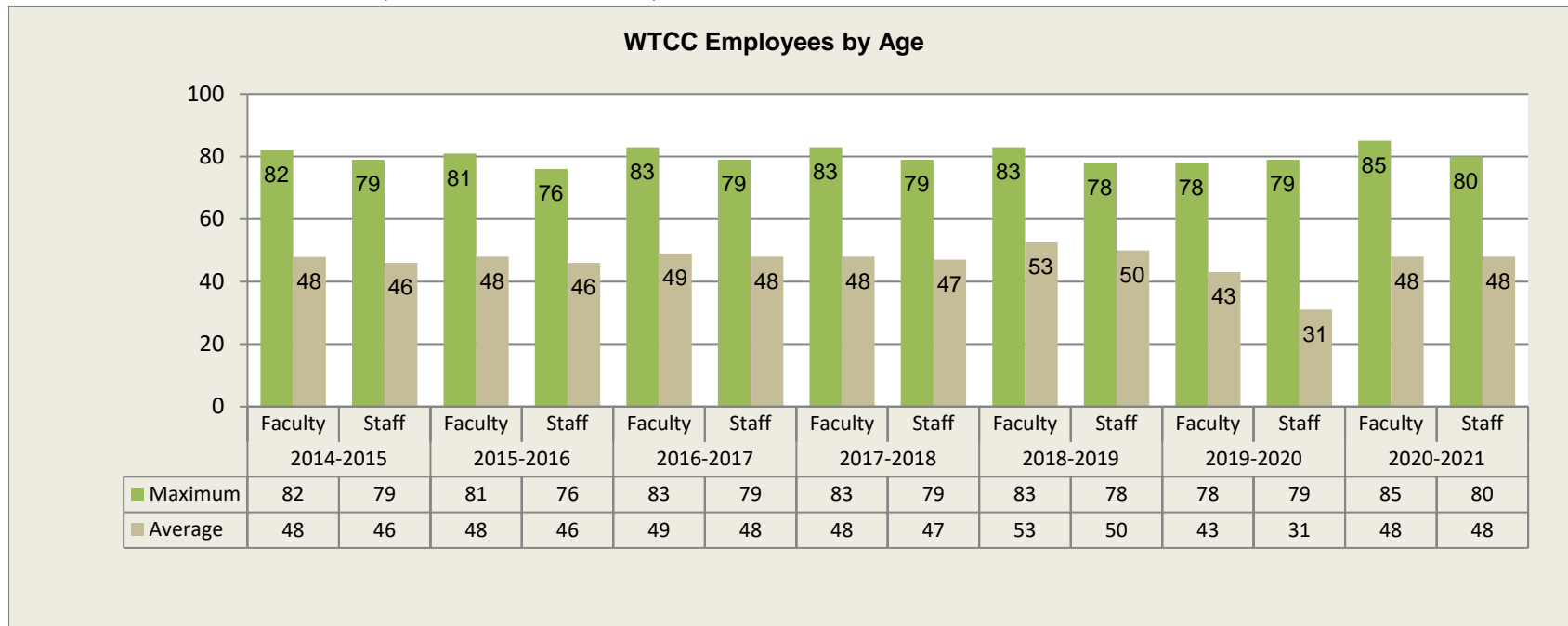
Source: Human Resources Department; Staff Information Report



Wake Technical Community College Human Resources - **Employees by Age (F/T & P/T)**

Employees by Age	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff
Minimum	22	21	22	19	24	24	24	23	22	22	23	20	23	18
Maximum	82	79	81	76	83	79	83	79	83	78	78	79	85	80
Average	48	46	48	46	49	48	48	47	53	50	43	31	48	48
Total in Category	1,438	813	1,458	825	1,426	831	1,392	892	1,391	928	1,234	866	1,305	943
Grand Total	2,251		2,283		2,257		2,284		2,284		2,100		2,248	

Source 2020-2021: Human Resources Department; Staff Information Report

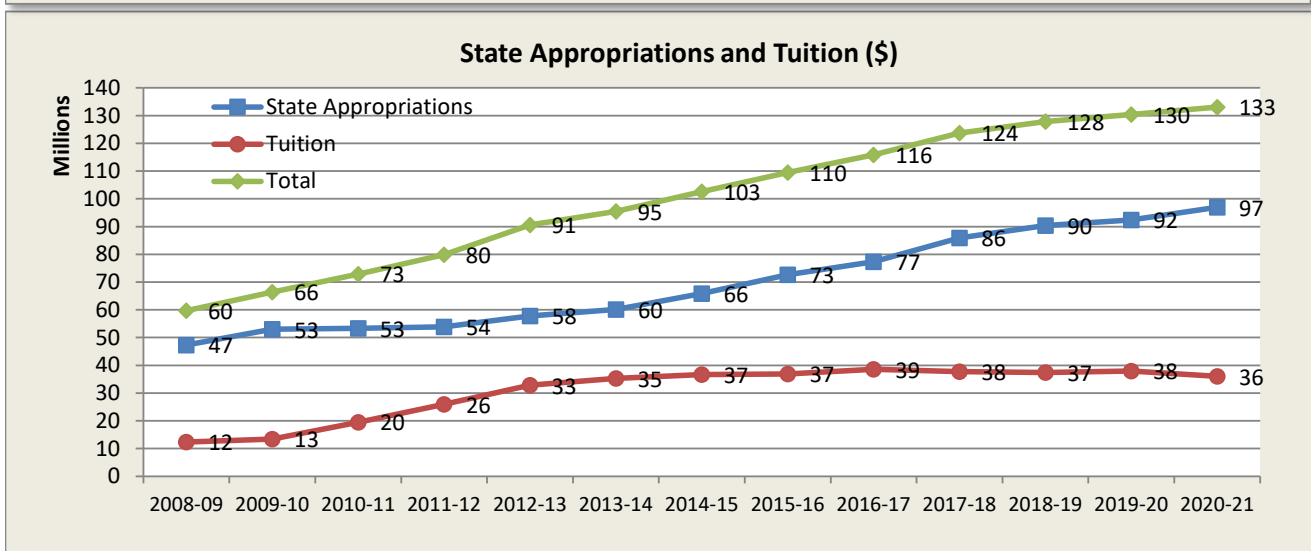
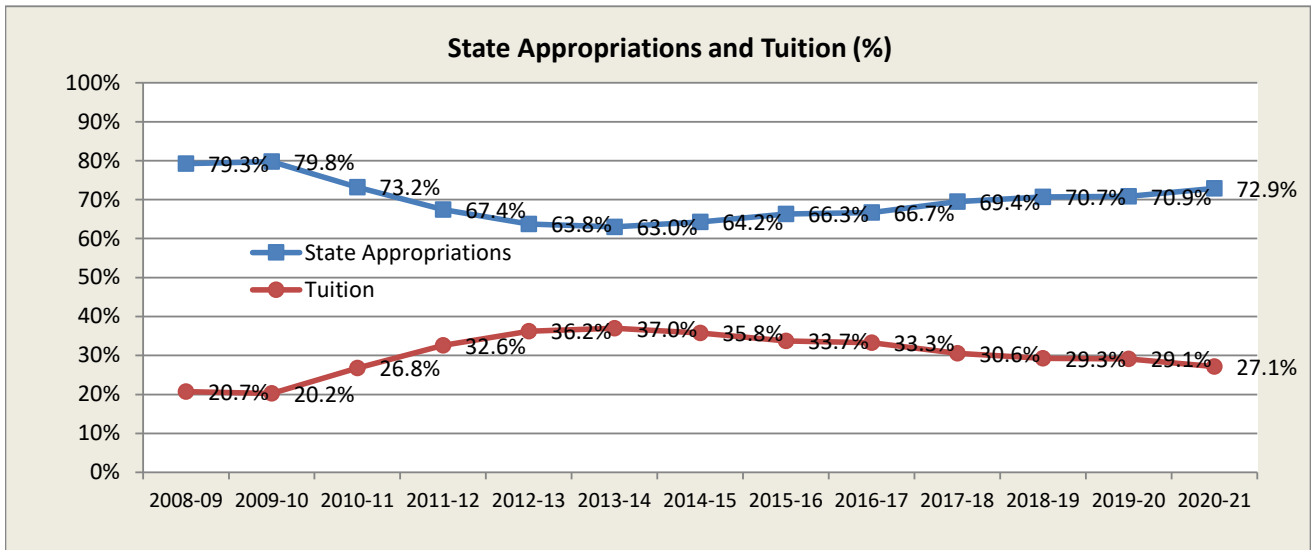




Wake Technical Community College NC State Appropriations and Tuition

Academic Year	State Appropriations	%	Tuition	%	Total
2008-09	47,321,918	79.3%	12,371,500	20.7%	59,693,418
2009-10	52,974,858	79.8%	13,446,000	20.2%	66,420,858
2010-11	53,331,956	73.2%	19,525,981	26.8%	72,857,937
2011-12	53,873,694	67.4%	26,003,243	32.6%	79,876,937
2012-13	57,767,419	63.8%	32,810,889	36.2%	90,578,308
2013-14	60,154,263	63.0%	35,306,521	37.0%	95,460,784
2014-15	65,913,850	64.2%	36,683,302	35.8%	102,597,152
2015-16	72,609,410	66.3%	36,891,707	33.7%	109,501,117
2016-17	77,307,783	66.7%	38,582,061	33.3%	115,889,844
2017-18	85,887,688	69.4%	37,783,964	30.6%	123,671,652
2018-19	90,391,834	70.7%	37,425,025	29.3%	127,816,859
2019-20	92,390,080	70.9%	37,974,659	29.1%	130,364,739
2020-21	96,949,734	72.9%	36,094,957	27.1%	133,044,691

Source: WTCC Office of Business & Finance 12/20



Wake Technical Community College Operational Budget Funding Trending Charts

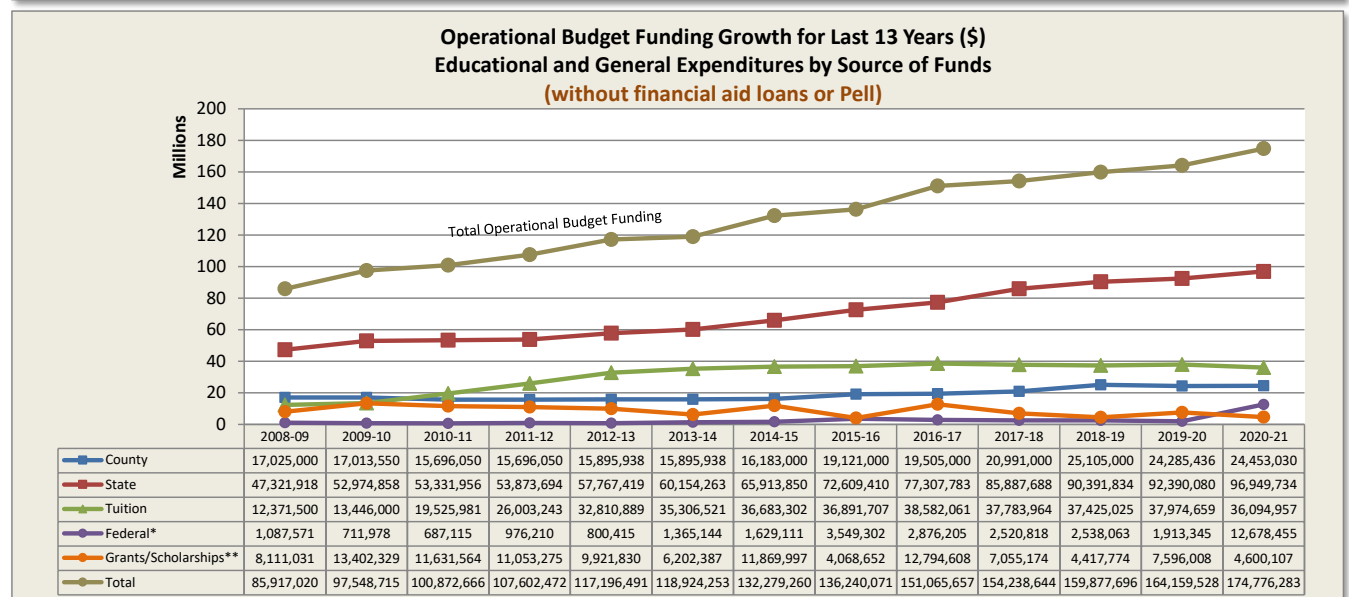
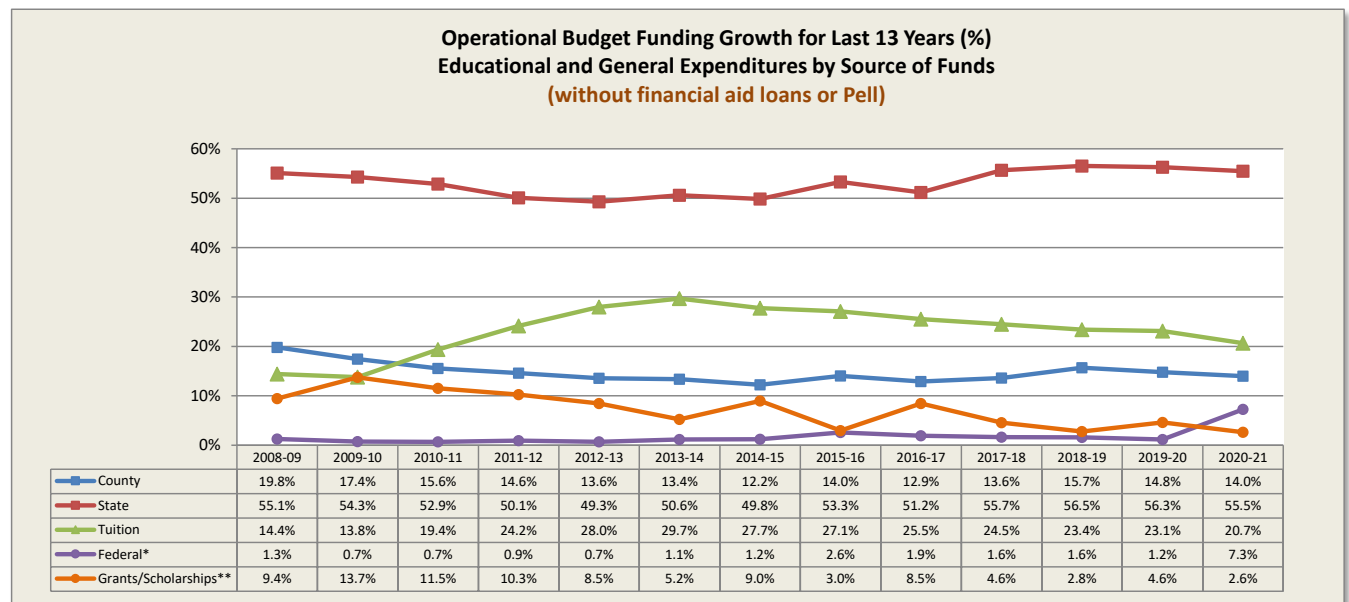
Year	County	%	State	%	Tuition	%	Federal*	%	Grants / Scholarships**	%	Total
2008-09	17,025,000	19.8%	47,321,918	55.1%	12,371,500	14.4%	1,087,571	1.3%	8,111,031	9.4%	85,917,020
2009-10	17,013,550	17.4%	52,974,858	54.3%	13,446,000	13.8%	711,978	0.7%	13,402,329	13.7%	97,548,715
2010-11	15,696,050	15.6%	53,331,956	52.9%	19,525,981	19.4%	687,115	0.7%	11,631,564	11.5%	100,872,666
2011-12	15,696,050	14.6%	53,873,694	50.1%	26,003,243	24.2%	976,210	0.9%	11,053,275	10.3%	107,602,472
2012-13	15,895,938	13.6%	57,767,419	49.3%	32,810,889	28.0%	800,415	0.7%	9,921,830	8.5%	117,196,491
2013-14	15,895,938	13.4%	60,154,263	50.6%	35,306,521	29.7%	1,365,144	1.1%	6,202,387	5.2%	118,924,253
2014-15	16,183,000	12.2%	65,913,850	49.8%	36,683,302	27.7%	1,629,111	1.2%	11,869,997	9.0%	132,279,260
2015-16	19,121,000	14.0%	72,609,410	53.3%	36,891,707	27.1%	3,549,302	2.6%	4,068,652	3.0%	136,240,071
2016-17	19,505,000	12.9%	77,307,783	51.2%	38,582,061	25.5%	2,876,205	1.9%	12,794,608	8.5%	151,065,657
2017-18	20,991,000	13.6%	85,887,688	55.7%	37,783,964	24.5%	2,520,818	1.6%	7,055,174	4.6%	154,238,644
2018-19	25,105,000	15.7%	90,391,834	56.5%	37,425,025	23.4%	2,538,063	1.6%	4,417,774	2.8%	159,877,696
2019-20	24,285,436	14.8%	92,390,080	56.3%	37,974,659	23.1%	1,913,345	1.2%	7,596,008	4.6%	164,159,528
2020-21	24,453,030	14.0%	96,949,734	55.5%	36,094,957	20.7%	12,678,455	7.3%	4,600,107	2.6%	174,776,283

Source: WTCC Office of Business & Finance; NCHED10 John Boone

*Federal funding without federal financial aid loans or Pell

**Information from NCHED-10 report; workstudy, state grants, scholarships

2020-2021 CARES Emergency Aid: \$ 6,653,430

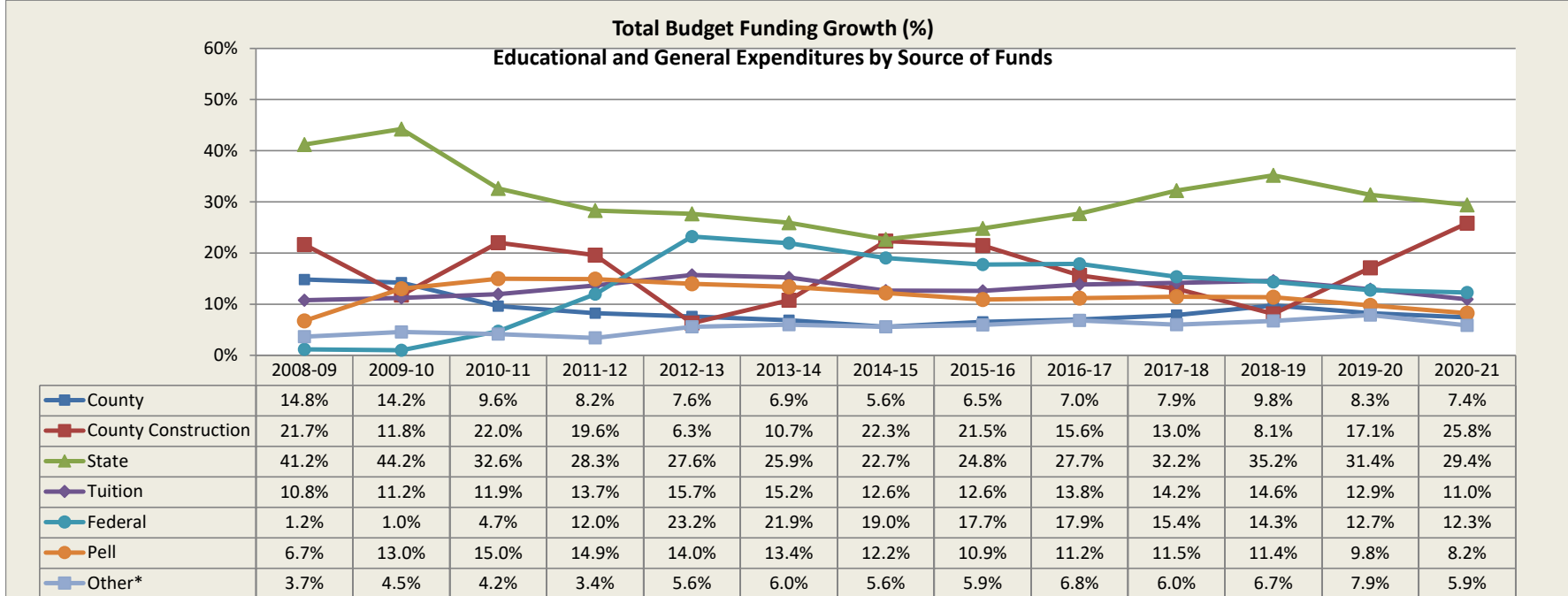


Wake Technical Community College Total Budget Funding Trending Charts

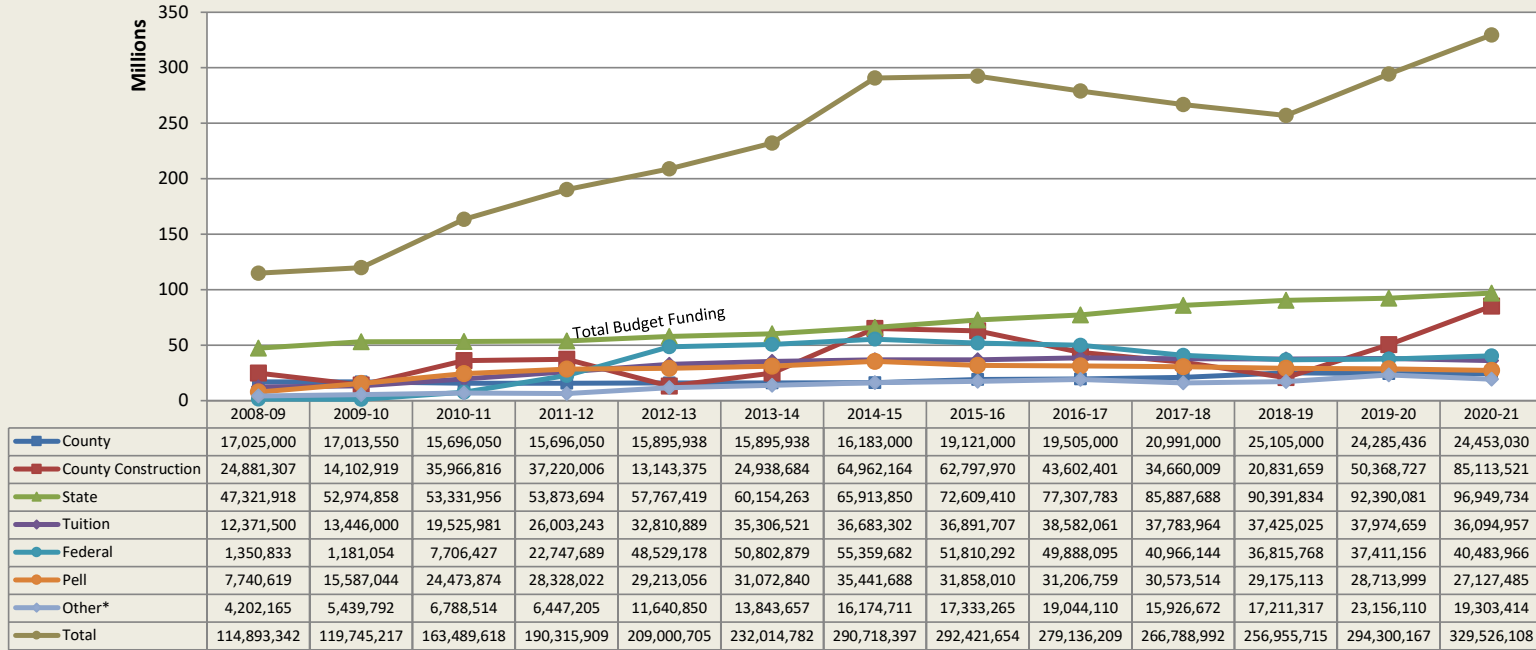
Year	County	%	County Construction	%	State	%	Tuition	%	Federal	%	Pell	%	Other*	%	Total
2008-09	17,025,000	14.8%	24,881,307	21.7%	47,321,918	41.2%	12,371,500	10.8%	1,350,833	1.2%	7,740,619	6.7%	4,202,165	3.7%	114,893,342
2009-10	17,013,550	14.2%	14,102,919	11.8%	52,974,858	44.2%	13,446,000	11.2%	1,181,054	1.0%	15,587,044	13.0%	5,439,792	4.5%	119,745,217
2010-11	15,696,050	9.6%	35,966,816	22.0%	53,331,956	32.6%	19,525,981	11.9%	7,706,427	4.7%	24,473,874	15.0%	6,788,514	4.2%	163,489,618
2011-12	15,696,050	8.2%	37,220,006	19.6%	53,873,694	28.3%	26,003,243	13.7%	22,747,689	12.0%	28,328,022	14.9%	6,447,205	3.4%	190,315,909
2012-13	15,895,938	7.6%	13,143,375	6.3%	57,767,419	27.6%	32,810,889	15.7%	48,529,178	23.2%	29,213,056	14.0%	11,640,850	5.6%	209,000,705
2013-14	15,895,938	6.9%	24,938,684	10.7%	60,154,263	25.9%	35,306,521	15.2%	50,802,879	21.9%	31,072,840	13.4%	13,843,657	6.0%	232,014,782
2014-15	16,183,000	5.6%	64,962,164	22.3%	65,913,850	22.7%	36,683,302	12.6%	55,359,682	19.0%	35,441,688	12.2%	16,174,711	5.6%	290,718,397
2015-16	19,121,000	6.5%	62,797,970	21.5%	72,609,410	24.8%	36,891,707	12.6%	51,810,292	17.7%	31,858,010	10.9%	17,333,265	5.9%	292,421,654
2016-17	19,505,000	7.0%	43,602,401	15.6%	77,307,783	27.7%	38,582,061	13.8%	49,888,095	17.9%	31,206,759	11.2%	19,044,110	6.8%	279,136,209
2017-18	20,991,000	7.9%	34,660,009	13.0%	85,887,688	32.2%	37,783,964	14.2%	40,966,144	15.4%	30,573,514	11.5%	15,926,672	6.0%	266,788,992
2018-19	25,105,000	9.8%	20,831,659	8.1%	90,391,834	35.2%	37,425,025	14.6%	36,815,768	14.3%	29,175,113	11.4%	17,211,317	6.7%	256,955,715
2019-20	24,285,436	8.3%	50,368,727	17.1%	92,390,081	31.4%	37,974,659	12.9%	37,411,156	12.7%	28,713,999	9.8%	23,156,110	7.9%	294,300,167
2020-21	24,453,030	7.4%	85,113,521	25.8%	96,949,734	29.4%	36,094,957	11.0%	40,483,966	12.3%	27,127,485	8.2%	19,303,414	5.9%	329,526,108

Source: WTCC Office of Business & Finance

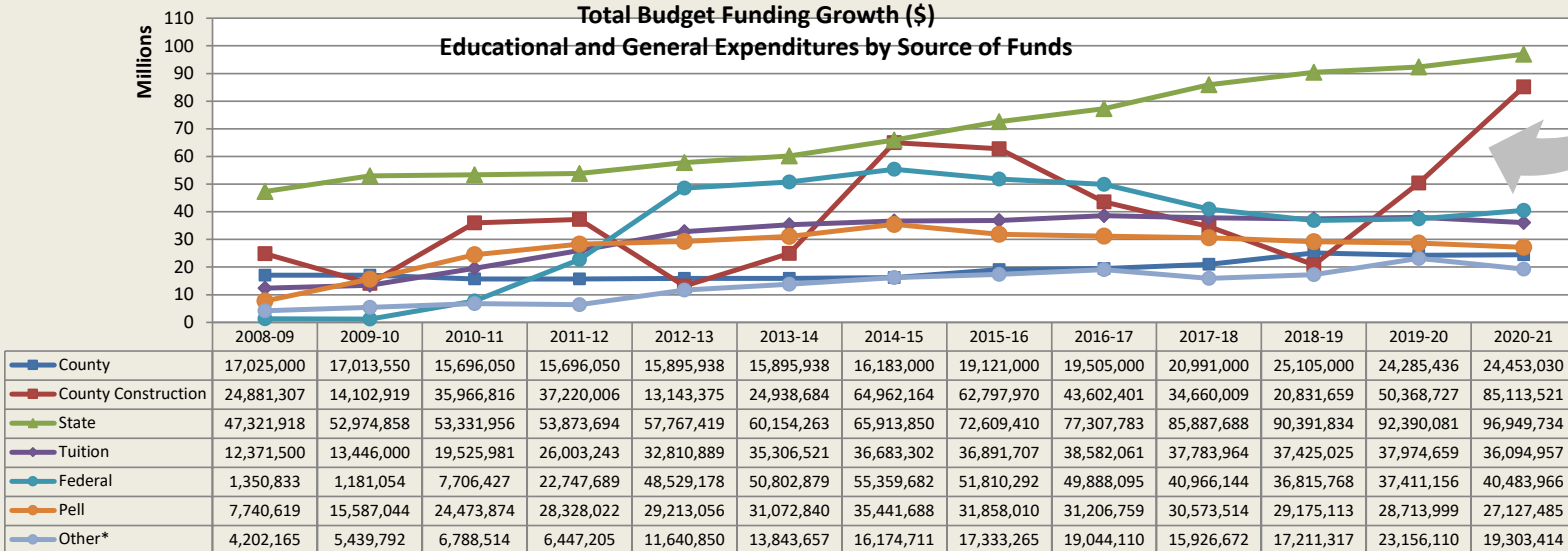
*Other: any revenue Wake Tech has earned; concessions, bookstore, external events, etc.



Total Budget Funding Growth (\$) Educational and General Expenditures by Source of Funds

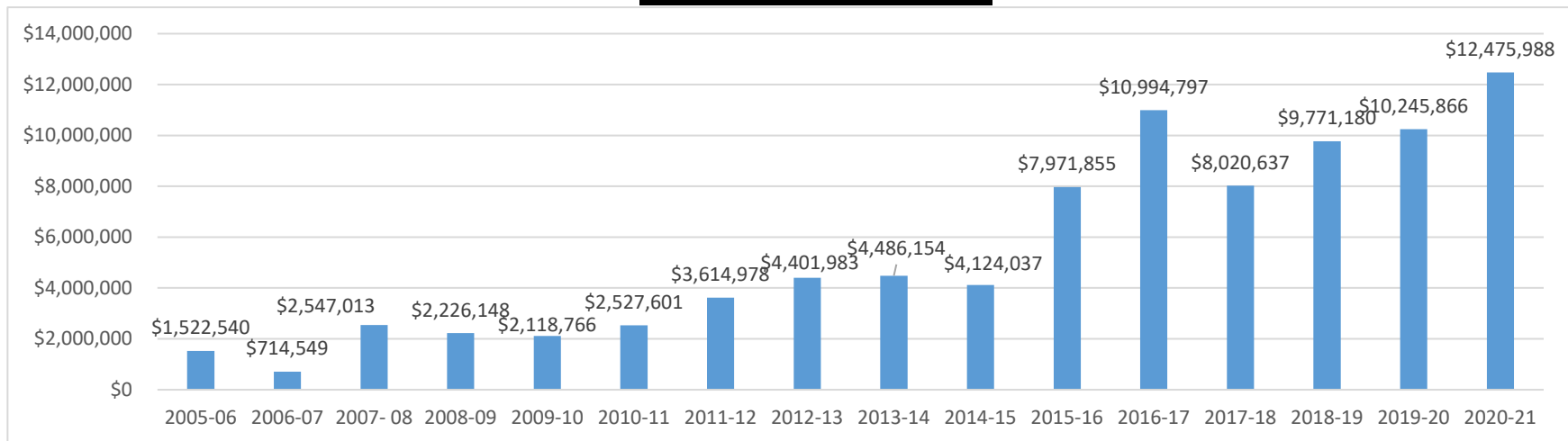


Total Budget Funding Growth (\$) Educational and General Expenditures by Source of Funds



Wake Technical Community College
Grant Dollars Received : 2005/2006 - 2020/2021

Year	Funding Total
2005-06	\$1,522,540
2006-07	\$714,549
2007- 08	\$2,547,013
2008-09	\$2,226,148
2009-10	\$2,118,766
2010-11	\$2,527,601
2011-12	\$3,614,978
2012-13	\$4,401,983
2013-14	\$4,486,154
2014-15	\$4,124,037
2015-16	\$7,971,855
2016-17	\$10,994,797
2017-18	\$8,020,637
2018-19	\$9,771,180
2019-20	\$10,245,866
2020-21	\$12,475,988
Total	\$87,764,092



Source: Office of Sponsored Programs, September 2021

Institution Name Address: **Wake Technical Community College SACSCOC Financial Profile 2021**

Fields:	Hint	Collection Year: 2018	Collection Year: 2019	Collection Year: 2020	Collection Year: 2021
Total All Revenues And Other Additions:	(IPEDs Part B, line 25)	\$220,271,253	\$216,776,333	\$211,462,546	\$251,919,285
Instruction:	(IPEDs Part C-1, line 01, column 1)	\$75,455,535	\$89,015,187	\$90,052,667	\$93,057,171
Research:	(IPEDs Part C-1, line 02, column 1)	\$0	0	\$0	\$0
Public Service:	(IPEDs Part C-1, line 03, column 1)	\$0	0	\$0	\$0
Academic Support:	(IPEDs Part C-1, line 05, column 1)	\$22,545,846	\$27,330,443	\$30,626,524	\$ 32,769,687
Student Services:	(IPEDs Part C-1, line 06, column 1)	\$13,044,523	\$ 14,838,372	\$16,679,841	\$ 16,958,154
Institutional Support:	(IPEDs Part C-1, line 07, column 1)	\$27,588,773	\$ 27,934,326	\$32,235,513	\$ 29,367,242
Auxiliary Enterprises:	(IPEDs Part C-1, line 11, column 1)	\$169,841	\$ 129,243	\$115,096	\$ 67,702
Hospital Services:	(IPEDs Part C-1, line 12, column 1)	\$0	0	\$0	\$ 0
Independent Operations:	(IPEDs Part C-1, line 13, column 1)	\$0	0	\$0	\$ 0
Others Expenses And Deductions:	(IPEDs Part C-1, line 14, column 1)	\$23,033,623	\$ 21,382,985	\$14,131,608	\$ 23,009,037
Scholarships And Fellowships:	(IPEDs Part C-1, line 10, column 1)	\$20,922,034	\$ 20,441,355	\$19,700,957	\$ 25,145,080
			FROM AUDITED FY 2018 Financial Statements		FROM AUDITED FY 2020 Financial Statements
Total Assets (add Deferred Outflows):		\$464,175,016	\$ 486,018,039	\$507,351,618	\$ 551,005,534
Total Liabilities (add Deferred Inflows):		\$65,554,651	\$257,076,879	\$270,490,119	\$ 282,598,824

Total Unrestricted Net Assets (and Capital Assets, Net):	(add UNA & CA for this field)	\$387,053,313	\$218,908,598	\$226,662,201	\$ 256,607,064
Expendable/Temporary Restricted Net Assets:	(time or purpose restricted)	\$11,567,052	\$ 10,032,562	\$10,199,298	\$ 11,799,646
Non-expendable/Permanently Restricted Net Assets:	(held in perpetuity)	\$0	0	\$0	\$ 0
Total Revenue (operating plus Non-operating):		\$216,942,261	\$216,666,828	\$211,462,546	\$ 251,919,285
Tuition and Fees, Net:		\$33,331,245	\$ 31,994,512	\$33,380,312	\$ 33,100,862
Current Debt:	(maturities due within 12 months)	\$0	0	\$0	\$ 0
Long-term Debt:	(maturities beyond 12 months)	\$0	0	\$0	\$ 0

Instructions for completion as well as FAQs are attached to this email. Your emailed questions are retained for process improvement. In November, the Commission will request a profile regarding enrollment and other general information.

Wake Tech's Multi-Campus Budgeted (Curriculum and Continuing Education) FTE 2010-11 through 2020-21

as reported in the

FY State Aid Allocations and Budget Policies Report; CCRE 511 Annual FTE Report by Location; and Informer (FTE 2 Year Average)

*online FTE represents 100% online courses only

Year	Main CU+CE*	North CU+CE	Health Science CU+CE	Western CU+CE	Public Safety Education CU+CE	RTP CU+CE	Online CU+CE*	GRAND Total Credit and Non Credit Budgeted FTE for Wake Tech	SUB Total Continuing Education (non-credit) FTE (Budgeted) for Wake Tech	SUB Total Curriculum (credit) FTE (Budgeted) for Wake Tech
2020-21	1,155	618.503	682.81	58.478	427.966	59.737	16,605	21,307 (FY 2021-22)	3,350 (FY 2021-22)	17,957 (FY 2021-22)
2019-20	5,176	4,546	1,261	405	755	751	7,018	22,716 (FY 2020-21)	4,290 (FY 2020-21)	18,018 (FY 2020-21)
2018-19	5,302	4,668	1,245	462	504	634	6,715	21,779 (FY 2019-20)	4,222 (FY 2019-20)	17,557 (FY 2019-20)
2017-18	5,768	4,779	1,265	519	676		6,309	21,877 (FY 2018-19)	4,441 (FY 2018-19)	17,436 (FY 2018-19)
2016-17	6,202	4,476	1,348	554	491		6,301	20,894 (FY 2017-18)	3,420 (FY 2017-18)	17,474 (FY 2017-18)
2015-16	6,172	4,220	1,418	614	495		5,742	19,481 (FY 2016-17)	3,055 (FY 2016-17)	16,426 (FY 2016-17)
2014-15	6,324	3,740	1,302	652	521		5,113	19,113 (FY 2015-16)	3,057 (FY 2015-16)	16,056 (FY 2015-16)
2013-14	6,466	3,678	1,303	693	473		4,803	17,780 (FY 2014-15)	3,084 (FY 2014-15)	14,696 (FY 2014-15)
2012-13	6,133	3,510	1,356	723	450		4,336	18,277 (FY 2013-14)	3,200 (FY 2013-14)	15,077 (FY 2013-14)
2011-12	6,260	3,105	1,346	504	217		3,721	16,858 (FY 2012-13)	3,101 (FY 2012-13)	13,757 (FY 2012-13)
2010-11	6,243	3,252	1,466	620	296		3,214	16,350 (FY 2011-12)	3,153 (FY 2011-12)	13,197 (FY 2011-12)

Source: North Carolina State Aid Allocations and Budget Policies (FTE 2 Year Average)

North Carolina Community College System; Presidents' State Budgeted Salaries Table (last three columns)

Main CU+CE and Online CU+CE for 2020-2021 data was pulled from Informer 09/21 and represents one year only.

As a result of COVID instructions moved to online during 2020-2021 year



FACILITIES



2022

- Facilities Management and Warehouse Complex (53,595 sq. ft.) opened on the Southern Wake Campus

2021

- The second classroom building RTP2 (63,600 sq. ft.) opened on the RTP Campus
- The Hendricks Automotive Center for Excellence (100,600 sq. ft.) opened on the Stephen C. Scott Northern Wake Campus.
- Added 28,500 sq. ft. to the Beltline Education Center (Beltline Center Lease Expansion)

2020

- Purchased 106 acres off of Rolesville Road (Wendell, NC)
- Learning Way was connected with US-401 South
- Building RS (Center for Building Technologies) with 34,000 square feet opened on the Southern Wake Campus

2019

- College opened Learning Way Road from Daffodil Drive to Lots S and R. The connecting intersection with US-401 and Learning Way Road is scheduled to open in January 2020.

2018

- The Northern Wake Campus was renamed the Stephen C. Scott Northern Wake Campus.
- The first classroom building RTP1 (109,134 sq. ft.) opened at the new RTP Campus.
- Design began for the second building at RTP campus, a new Facilities /Warehouse Complex at the Southern Wake Campus and a new Automotive and Collision Repair Building at the Stephen C. Scott Northern Wake Campus.
- Received voter approval in November for a \$349 million construction bond referendum that passed with 65% of the vote. Funding will be used to pay for design and construction costs for projects in the 2016-23 Seven Year Capital Improvement Program.

2017

- Building J (26,767 sq. ft.), Building K (90,779 sq. ft.) and Regional Energy Plant 3 (9,790 sq. ft.) opened at the Northern Wake Campus
- Received county commissioner's approval for the 2016-23 Seven Year Capital Improvement Program that will provide over \$510 million over the first seven years for design and construction projects and technology improvements.
- North Wake College and Career Academy opened Fall 2017, 931 Durham Road Wake Forest, NC 27587.

2016

- Building H (64,368 sq. ft.) opened at the Northern Wake Campus and houses classrooms and laboratories for the health sciences programs including a STEM Lab, as well as space for the IT Services Department and Servers/Storage.
- Holding Hall on Southern Wake Campus (originally 43,348 sq. ft.) underwent a renovation and expansion, increasing it by 4,381 sq. ft. to a new total of 47,729 sq. ft. The building houses

general education classrooms, Disability Support Services, the Mail Room, Facility Operations, Student Services, Campus Police, Career & Employment Resources, and Business Technologies.

- The Public Safety Education Center (formerly 100,666 sq. ft.) underwent a renovation and expansion, with renovations encompassing 34,858 sq. ft. of space with additions totaling 2,972 sq. ft. The new total for the Center is 103,638 sq. ft. This renovation added classroom, lab, and office space for Public Safety Education Programs including: barbering classroom & lab space, a computer lab, vocational labs, defensive tactics, armory, fire arms training simulator (FATS), and a 12 Lane Firing Range. The existing spaces for the Café and Incident Command Center in the Phase 2 area of the building were increased in size and renovated.
- Various areas of Buildings B & C (located on the Northern Wake Campus) were renovated to accommodate changes in programs and growth.
- The addition of Parking Lot P at Southern Wake Campus provided a net increase of 281 parking spaces. Parking Lot S was converted from a gravel parking lot to a paved parking lot with 706 parking spaces. Both projects included new parking lot lighting and blue light emergency phones. Security cameras were added to Parking Lot S as well.
- Purchased two additional tracts of land (2.05 acres) on Daffodil Drive / US-401 South adjacent to Southern Wake Campus. The Southern Wake Campus now comprises 144.76 acres on US-401S.

2015

- Building F (87,310 sq. ft.) opened at the Northern Wake Campus and houses the Learning Commons area (new library location), Individualized Learning Center, Disability Support Services and general purpose classrooms and numerous faculty offices
- Parking Deck 2 opened at the Northern Wake Campus with 782 spaces
- Regional Energy Plant 2 (8,990 sq. ft.) opened at the Northern Wake Campus
- Purchased five tracts of land (4.79 acres) adjacent to the Southern Wake Campus and Daffodil Drive / US 401 South
- Opened new Beltline Education Center (81,000 sq. ft.) (3200 Bush Street) replacing the Adult Education Center on Capital Boulevard. This facility houses the college's Career Readiness programs, adult basic education programs (including High School Equivalency Preparation (GED preparation); Adult High School; English as a Second Language; and Adult Basic Education (ABE/TOPS).

2014

- Montague Hall opened at Southern Wake Campus (48,721 sq. ft.). Named in honor of Harvey and Texana Montague.
- Vernon Malone College and Career Academy, 2200 South Wilmington Street in Raleigh, to open in the fall 2014
- Health Sciences Campus renamed Perry Health Sciences Campus to honor Jim Perry, Chair of Wake Tech's Board of Trustees, and his wife, Becky.
- Wake Tech broke ground on the first of four new instructional buildings at the Northern Wake Campus. The project will be constructed with funds from Wake County's 2012 bond referendum, which passed by an overwhelming 73%. The projects include Building F (87,310 sq. ft.), a parking deck (782 spaces), a regional energy plant, and two pedestrian bridges, which will be completed in 2015, and buildings L, M, and Skilled Trades in 2016.
- Wake Tech's Southern Wake Campus opened two new pedestrian walkways connecting Parking Lot S to Tech Road and the east side of campus.

2013

- New parking lot (S) opened at Southern Wake Campus

- New parking deck (514 spaces), parking lot F (294 spaces), and G (459 spaces) opened at Northern Wake Campus
- Eastern Wake Education Center, in Zebulon, opened newest training facility – a 300-square-foot house built to provide hands-on training for jobs in sustainable energy.

2012

- Building E (80, 820 sq. ft.) on the Northern Wake Campus opened for students.
- Health Sciences 2 (105,283 sq. ft.) on the Health Science Campus opened for students.

2011

- With the acquisition of additional rental space at the Western Wake Campus, five “smart” classrooms were added with spaces for a total of 130 students. In addition, an ILC extension room for math tutoring was added as well as space for one faculty member and one staff member.
- Parking Deck was completed on the Health Science Campus providing 500 spaces to students and faculty.
- College purchased seven additional acres adjacent to the RTP Campus. The RTP Campus has now 94 total acres.

2010

- An additional 47,480 square foot section was added to the Public Safety Education Campus with the completion of the Phase II renovation. This was connected to the Phase I renovation (18,520 square feet) of the facility.
- The name of the Public Safety Training Center was officially changed to the Public Safety Education Campus, and the campus was approved by SACS.

2009

- Building D (74,900 sq. ft.) on the Northern Wake Campus opened for students.

2008

- Purchased property (82.289 acres) at 301 Watkins Road, Morrisville, NC 27560 (future site of RTP Campus)
- Northern and Western Wake Campuses were visited and approved by the Commission on Colleges of the Southern Association of Colleges and Schools (Substantive Change Committee Visit)

2007

- Opened Northern Wake Campus at 6600 Louisburg Road, Raleigh, NC. with three (Administration Building, Math and Science Building, Regional Plant Building) buildings (134,480 sq. ft.)
- Completed first stage of renovation (18,000 sq. ft.) on the 100,000 sq. ft. Public Safety Training Center at 321 Chapanoke Road, Raleigh, NC. Classes started Fall 2010.

2005

- Completed addition to Pucher and LeMay Halls (30,000 sq. ft.) and renamed facility Pucher-LeMay Hall.
- Purchased two office buildings at 321 Chapanoke Road (100,000 square foot)
- Moved Business and Industry Center to Millpond Village, 3434 Kildaire Farm Road, Cary, NC (36,000 sq. ft.) and renamed Western Wake Center

2004

- Completed Automotive and Heavy Equipment Technology Complex (40,906 sq. ft.)

2003

- Completed Health Sciences Building (75,279 sq. ft.)
- Completed Engineering Technology Building (86,500 sq. ft.)

2002

- Opened Eastern North Carolina Plastics Technology Center (8,000 sq. ft.) in Zebulon, NC

2001

- Purchased 12 acres and constructed additional parking spaces on SR 2811 (Tech Road)

2000

- Opened Business and Industry Center (14,963 sq. ft. leased building) at 600 New Waverly Place, Cary, NC.

1998

- Purchased property (Wells Furniture Building) adjacent to the Southern Wake Campus at SR2811 adding 14,200 square feet for facilities inventory

1996

- Completed Student Education Building on Southern Wake Campus (110,000 sq. ft.)
- Expanded parking at the Health Sciences Campus

1993

- Opened News and Observer Adult Education Center (21,545 sq. ft. leased building) located on Capital Boulevard, Raleigh, NC.

1990-91

- Completed Child Care Center (16,600 sq. ft.)
- Completed Health Education Building (32,000 sq. ft.)

1988

- Completed Library Education Building (84,000 sq. ft.)

1987

- Completed Mechanical Technology Building (16,980 sq. ft.)

1982

- Completed Technical Education Building (40,860 sq. ft.) which included classrooms, laboratories, and an auditorium

1975

- A Student Services Building (28,066 sq. ft.) named in honor of Robert W. LeMay (served as President from 1966-1979)

1974

- Completed a power mechanics laboratory building

1972

- The present day Southern Wake Campus size increased to 76.64 acres
- Two buildings and approximately 3.5 acres adjacent to Wake Medical Center is dedicated by Wake County Commissioners for health education

1968

- Business education building (22,540 sq. ft.) named in honor of Leo Pucher (first Board of Trustees Chairman)
- Completed addition to vocational laboratories (36,405 sq. ft) and named in honor of Dr. I.E. Ready, Director of the Department of Community Colleges

1966-67

- Maintenance shop and laboratory building (8,900 sq. ft.) added to campus

1963

- W.W. Holding Industrial Education Center (Wake Tech) opens with one building (40,795 sq. ft.) on 30.8 acre tract at 9101 Fayetteville Road, Raleigh, NC
- Building named in honor of W.W. Holding (Wake County Board of Commissioner)
- W.W. Holding building expanded (43,348 sq. ft.)

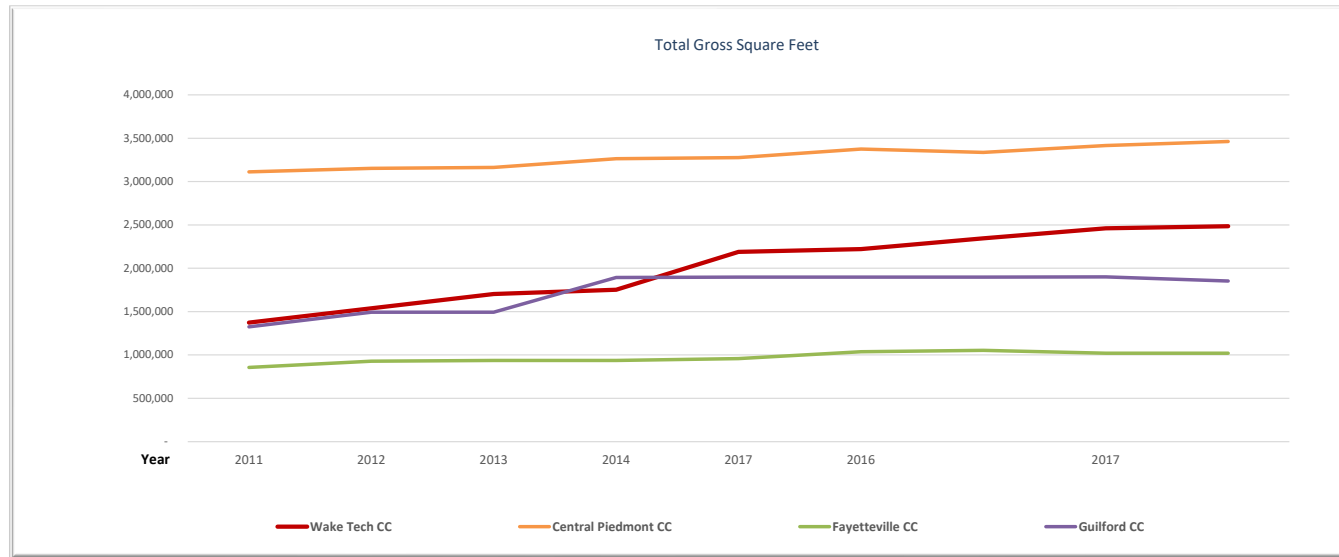
Gross Square Footage by College (Table 21)

This table reports the total gross square footage of North Carolina colleges by year of construction categories. For purposes of this study, the year of construction is defined as the year that the building was completed regardless of any later year of occupancy. **Although this table gives some indication of how new an institution's facilities are, it does not take into account renovations.**

Age of Buildings	2011		2012		2013		2014		2015		2016		2017		2018		2019	
	Total Gross Square Feet	Period of Construction 2000-Present	Total Gross Square Feet	Period of Construction 2000-Present	Total Gross Square Feet	Period of Construction 2000-Present	Total Gross Square Feet	Period of Construction 2000-Present	Total Gross Square Feet	Period of Construction 2000-Present	Total Gross Square Feet	Period of Construction 2000-Present	Total Gross Square Feet	Period of Construction 2000-Present (GSF)	Total Gross Square Feet	Period of Construction 2000-Present	Total Gross Square Feet	Period of Construction 2000-Present
Wake Tech CC	1,373,393	710,101	1,537,914	874,622	1,703,651	1,040,359	1,752,392	1,089,100	2,189,572	1,445,190	2,220,192	1,509,558	2,345,137	1,625,313	2,461,624	1,744,447	2,484,959	1,767,782
Central Piedmont CC	3,111,843	1,368,298	3,152,120	1,368,298	3,163,892	1,369,874	3,262,766	1,471,813	3,275,771	1,484,200	3,375,131	1,570,898	3,336,075	1,570,898	3,416,425	1,650,092	3,462,191	1,771,436
Fayetteville CC	856,368	177,761	929,186	250,579	935,889	259,068	937,418	259,068	958,407	280,057	1,036,426	280,057	1,053,425	281,857	1,021,333	273,368	1,021,333	273,368
Guilford CC	1,324,673	519,500	1,493,391	666,151	1,493,391	666,151	1,893,185	814,555	1,897,816	814,555	1,898,276	815,015	1,898,276	815,015	1,900,634	817,373	1,852,704	769,443
System Total	26,008,497	7,539,834	26,775,886	8,256,985	27,999,566	9,321,458	28,642,789	9,684,553	29,653,003	10,468,860	30,408,795	11,063,161	30,868,613	11,530,732	31,388,043	11,971,766	31,761,809	12,373,966

Source: Facilities Inventory and Utilization Study 2019, State of North Carolina, The University of North Carolina Commission on Higher Education Facilities, Chapel Hill, North Carolina

<https://www.northcarolina.edu/wp-content/uploads/reports-and-documents/finance-documents/facilities-inventory-and-utilization-study-2/>

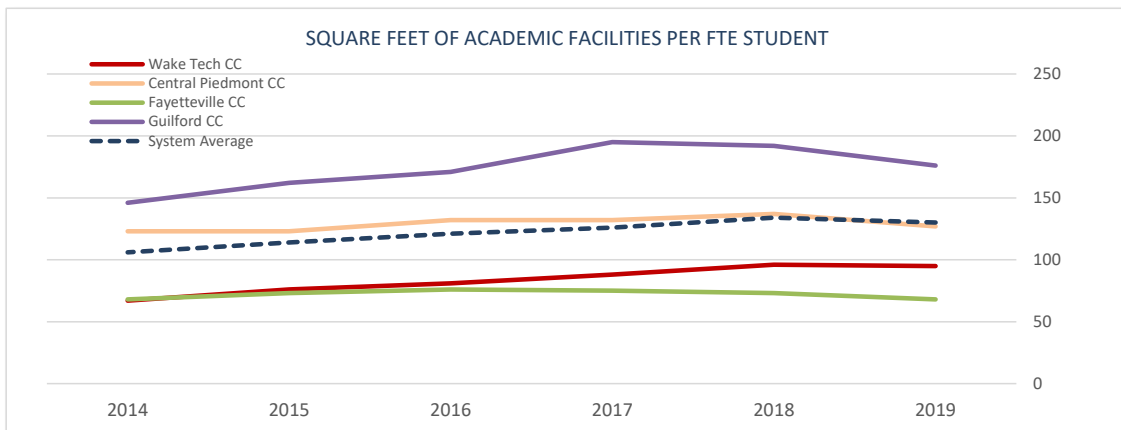


SQUARE FEET OF ACADEMIC FACILITIES PER FTE STUDENT (Table 2)

The ratio of an institution's square footage of academic facilities to its full-time equivalent enrollment represents an important index of the instructional utilization of campus facilities. In this table, the FTE enrollments which are reported for the institutions in the NC Community College System include only credit enrollment generated in all inventoried spaces.

	2019	2018	2017	2016	2015	2014
Wake Tech CC	95	96	88	81	76	67
Central Piedmont CC	127	137	132	132	123	123
Fayetteville CC	68	73	75	76	73	68
Guilford CC	176	192	195	171	162	146
System Average	130	134	126	121	114	106

Source: Facilities Inventory and Utilization Study 2019, State of North Carolina, The University of North Carolina Commission on Higher Education Facilities, Chapel Hill, North Carolina.



Average Weekly Room Hours of Instruction in Classroom (Table 3)

Average Weekly Hours of Instruction in Classroom is average number of hours that an institution's classrooms are used for instructional purposes each week.

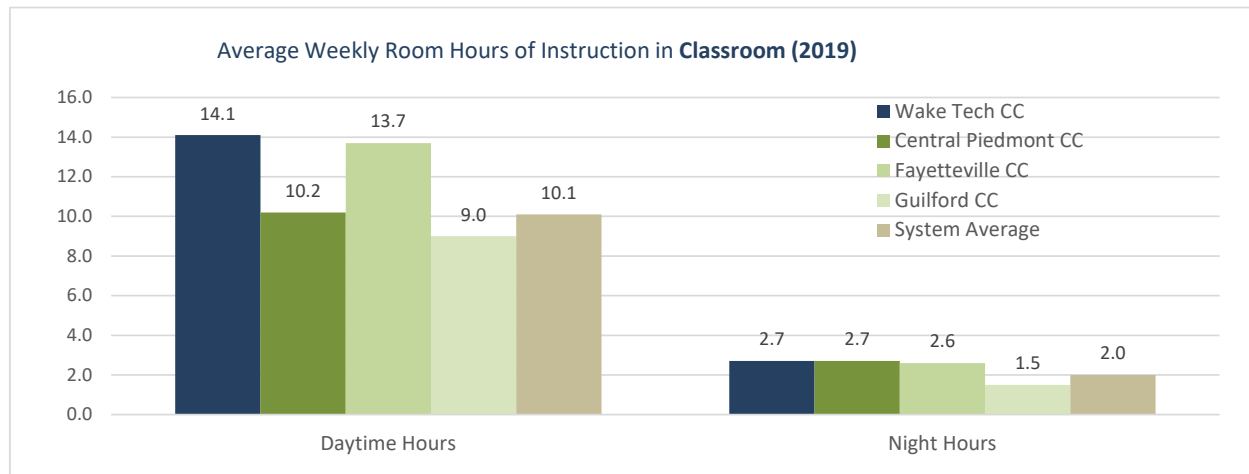
For the purpose of this study, a classroom is defined as a room used to conduct classes that do not require special-purpose equipment for student use.

Daytime utilization is based on all classes with beginning times between and including 5:00 a.m. and 4:59 p.m.; nighttime utilization is based on all other classes. The "All Hours" section in Table 3 indicates the sum of the daytime and nighttime figures for the last six years.

	Daytime Hours	Night Hours	2019	2018	2017	2016	2015	2014	2013
Wake Tech CC	14.1	2.7	16.8	16.9	16.3	16.8	18.6	22.3	22.3
Central Piedmont CC	10.2	2.7	12.9	13.3	14.9	14.0	17.4	16.1	18.9
Fayetteville CC	13.7	2.6	16.3	15.3	14.3	14.1	15.2	15.7	17.4
Guilford CC	9.0	1.5	10.5	9.3	9.2	10.2	11.2	16.1	20.1
System Average	10.1	2.0	12.1	12.5	12.9	13.3	14.4	15.4	16.9

Source: Facilities Inventory and Utilization Study 2019, State of North Carolina, The University of North Carolina Commission on Higher Education Facilities, Chapel Hill, North Carolina.

**2019 marked Wake Tech CC's 11th consecutive year for having the highest Average Weekly Hours of Instruction in Classrooms among other large NCCCS colleges.*



Average Weekly Room Hours of Instruction in Class Laboratories (Table 4)

Average Weekly Room Hours of Instruction in Class laboratories is the average number of hours that an institution's class laboratories are used for instructional purposes each week.

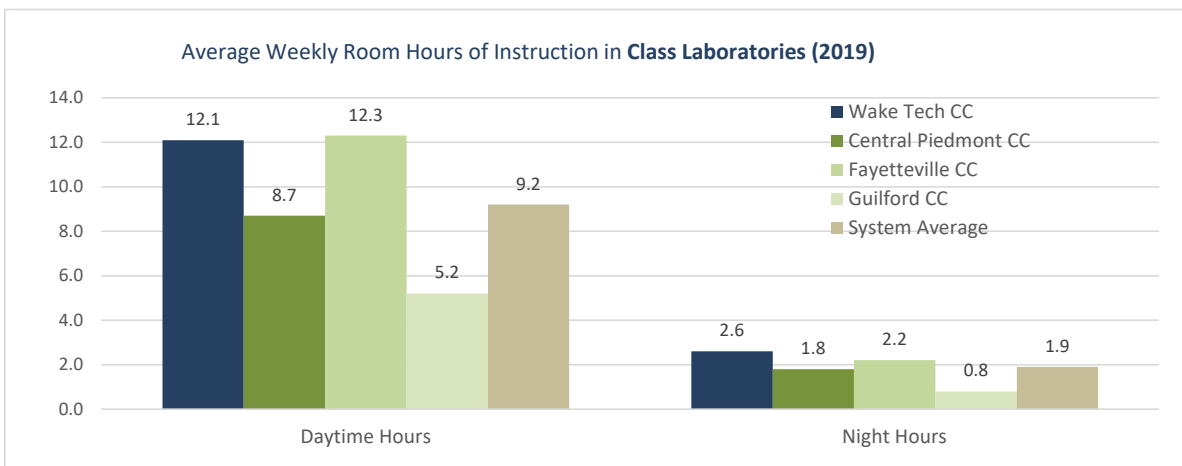
For purposes of this study, a class laboratory is defined as a room used primarily for regularly scheduled classes that require special-purpose equipment for student participation, experimentation, observation or practice in a field of study.

Daytime utilization is based on all classes with beginning times between and including 5:00 a.m. and 4:59 p.m.; nighttime utilization is based on all other classes. The "All Hours" section in Table 4 indicates the sum of the daytime and nighttime figures for the last five years.

	Daytime Hours	Night Hours	2019	2018	2017	2016	2015	2014	2013
Wake Tech CC	12.1	2.6	14.7	15.4	16.1	16.9	17.8	18.7	17.3
Central Piedmont CC	8.7	1.8	10.5	9.8	11.5	12.2	14.9	14.6	13.9
Fayetteville CC	12.3	2.2	14.5	13.4	11.3	13.4	14.9	13.4	15.0
Guilford CC	5.2	0.8	6.0	7.1	6.5	7.4	6.7	10.0	11.1
System Average	9.2	1.9	11.1	11.6	12.0	12.5	13.2	14.0	14.2

Source: Facilities Inventory and Utilization Study 2019, State of North Carolina, The University of North Carolina Commission on Higher Education Facilities, Chapel Hill, North Carolina.

**2019 marked Wake Tech CC's 13th consecutive year for having the highest Average Weekly Hours of Instruction in Class Laboratories among other large NCCCS colleges.*



Percent Student Station Utilization Classrooms and Class Laboratories
(Table 7)

Percent student station utilization indicates the average percentage of student stations (seats) that are occupied when classrooms or class laboratories are in use. Percent student station utilization may also be referred to as the Station Occupancy Rate (SOR).

Classroom

	2019	2018	2017	2016	2015	2014	2013
Wake Tech CC	73.3	66.2	64.9	65.6	65.3	64.5	67.1
Central Piedmont CC	72.2	70	70.9	69.2	68.1	69.1	70.7
Fayetteville CC	46.3	41.1	39.7	40.0	41.4	42.1	45.2
Guilford CC	70	64.5	61.3	66.8	63.2	73.9	71.4
System Average	57.6	52.9	54.3	53.8	53.8	55.8	57.9

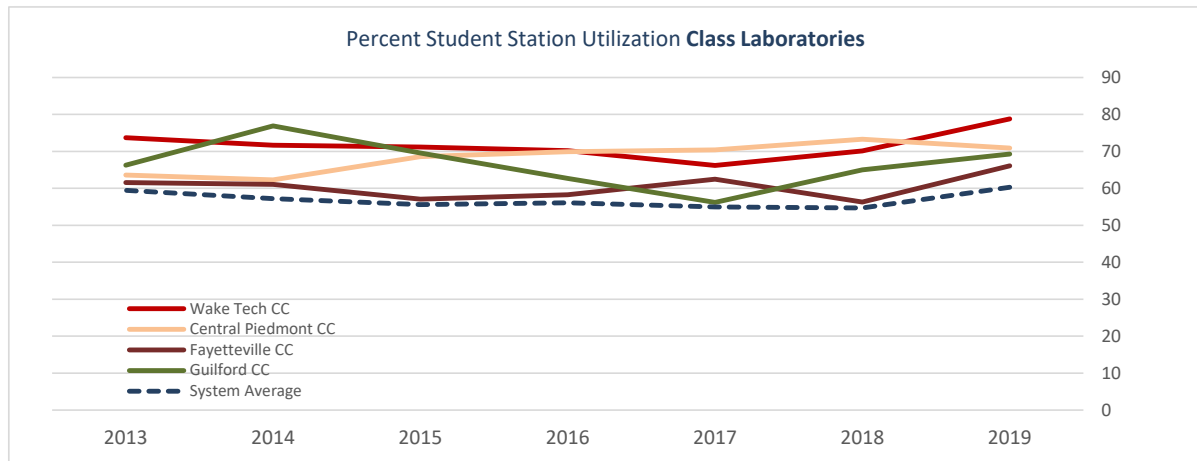
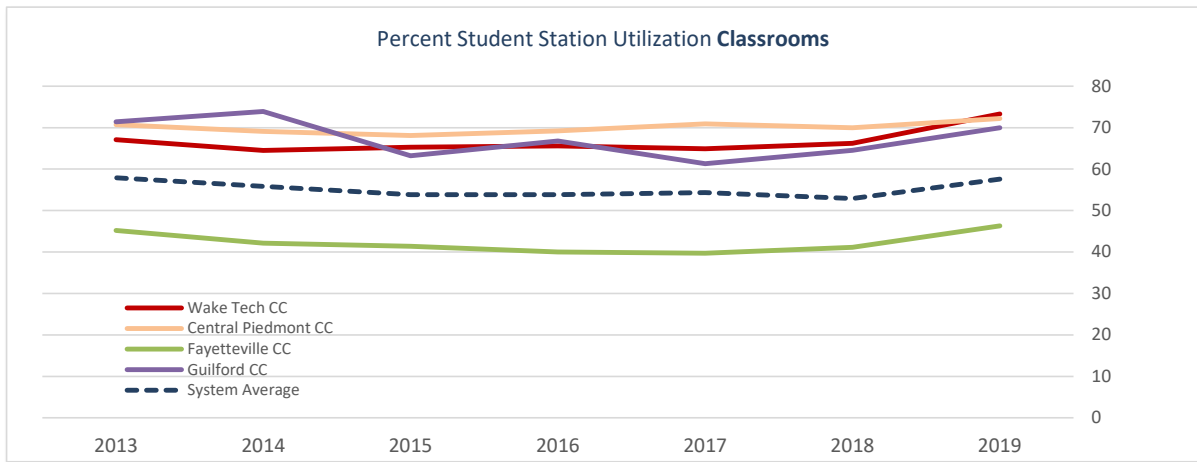
Laboratories

	2019	2018	2017	2016	2015	2014	2013
Wake Tech CC	78.8	70.1	66.2	70.2	71.2	71.7	73.7
Central Piedmont CC	70.9	73.3	70.4	69.9	68.6	62.3	63.6
Fayetteville CC	66.1	56.3	62.5	58.3	57.1	61.1	61.6
Guilford CC	69.3	65	56.2	62.7	69.6	76.9	66.3
System Average	60.3	54.7	55	56.1	55.6	57.2	59.5

Source: Facilities Inventory and Utilization Study 2019, State of North Carolina, The University of North Carolina Commission on Higher Education Facilities, Chapel Hill, North Carolina.

Percent Student Station Utilization Classrooms and Class Laboratories (Table 7)

Percent student station utilization indicates the average percentage of student stations (seats) that are occupied when classrooms or class laboratories are in use. Percent student station utilization may also be referred to as the Station Occupancy Rate (SOR).



IPEDS DATA FEEDBACK REPORT 2021

What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from all institutions that provide postsecondary education and are eligible to receive Title IV funding across the United States and other U.S. jurisdictions.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<https://nces.ed.gov/collegenavigator/>), an online tool to aid in the college search process. Additional information about IPEDS can be found on the website at <https://nces.ed.gov/ipeds>.

What Is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. The purpose of this report is to provide institutional executives a useful resource and to help improve the quality and comparability of IPEDS data.

What Is in This Report?

The figures in this report provide a selection of indicators for your institution to compare with a group of similar institutions. The figures draw from the data collected during the 2020-21 IPEDS collection cycle and are the most recent data available. The inside cover of this report lists the pre-selected comparison group of institutions and the criteria used for their selection. The Methodological Notes at the end of the report describe additional information about these indicators and the pre-selected comparison group.

Where Can I Do More with IPEDS Data?

Each institution can access previously released Data Feedback Reports from 2005 and customize this 2021 report by using a different comparison group and IPEDS variables of its choosing. To learn how to customize the 2021 report, visit this resource page <https://nces.ed.gov/ipeds/Help/View/2>. To download archived reports or customize the current Data Feedback Report, visit the 'Use the Data' portal on the IPEDS website <https://nces.ed.gov/ipeds> and click on Data Feedback Report.

COMPARISON GROUP

Comparison group data are included to provide a context for interpreting your institution's indicators. If your institution did not define a custom comparison group for this report by July 15, 2021 NCES selected a comparison group for you. (In this case, the characteristics used to define the comparison group appears below.) The customized Data Feedback Report function available at <https://nces.ed.gov/ipeds/use-the-data/> can be used to reproduce the figures in this report using different peer groups.

The custom comparison group chosen by Wake Technical Community College includes the following 12 institutions:

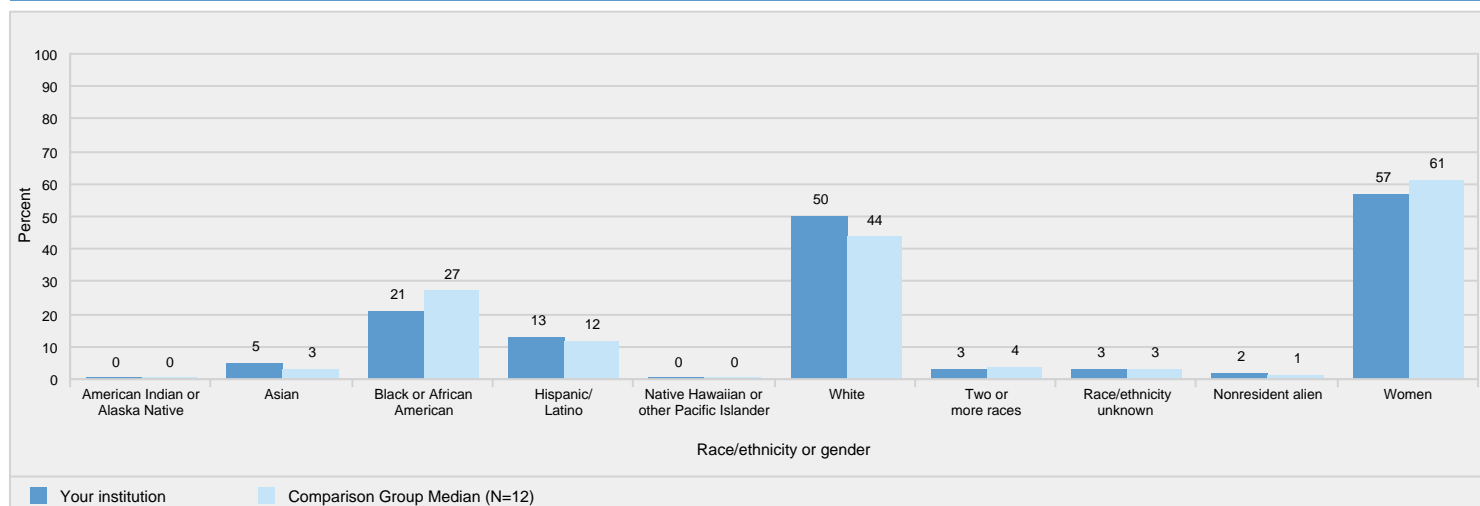
- ▶ Central Piedmont Community College (Charlotte, NC)
- ▶ Delgado Community College (New Orleans, LA)
- ▶ Fayetteville Technical Community College (Fayetteville, NC)
- ▶ Georgia State University-Perimeter College (Atlanta, GA)
- ▶ Guilford Technical Community College (Jamestown, NC)
- ▶ Hillsborough Community College (Tampa, FL)
- ▶ Jefferson Community and Technical College (Louisville, KY)
- ▶ Midlands Technical College (West Columbia, SC)
- ▶ Pima Community College (Tucson, AZ)
- ▶ Sinclair Community College (Dayton, OH)
- ▶ Tidewater Community College (Norfolk, VA)
- ▶ Trident Technical College (Charleston, SC)

The figures in this report have been organized and ordered into the following topic areas:

Topic Area	Figures	Pages
1) Admissions (only for non-open-admissions schools)	[No charts applicable]	
2) Student Enrollment	1, 2, 3 and 4	3 and 4
3) Awards	5	4
4) Charges and Net Price	6 and 7	4
5) Student Financial Aid	8 and 9	5
6) Military Benefits*	[No charts applicable]	
7) Retention and Graduation Rates	10, 11, 12, 13, 14, 15, 16, 17 and 18	5, 6, 7 and 8
8) Finance	19 and 20	9
9) Staff	21 and 22	9 and 10
10) Libraries*	23 and 24	10

*These figures only appear in customized Data Feedback Reports (DFRs), which are available through Use the Data portal on the IPEDS website.

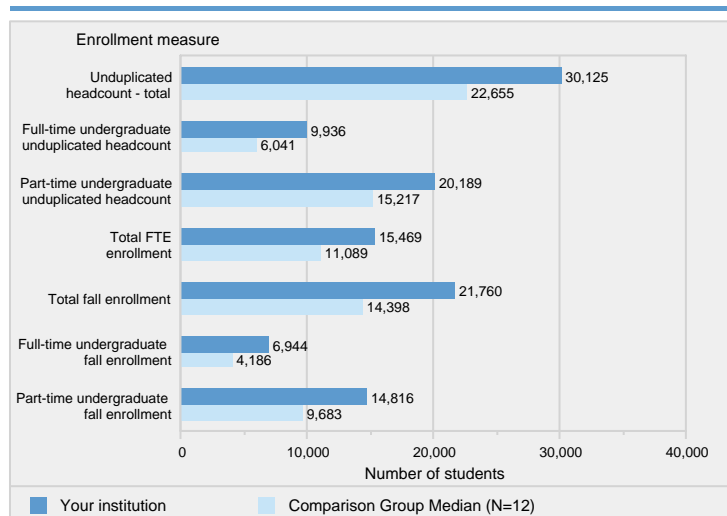
Figure 1. Percent of all students enrolled, by race/ethnicity, and percent of students who are women: Fall 2020



NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. Median values for the comparison group will not add to 100%. See 'Use of Median Values for Comparison Group' for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2021, Fall Enrollment component.

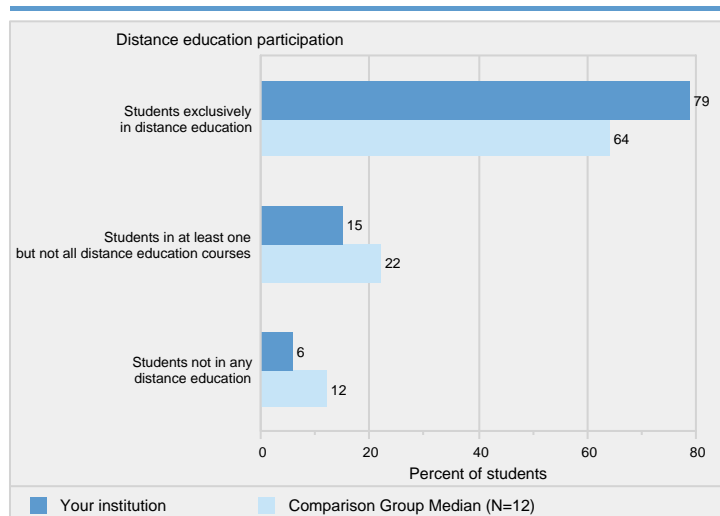
Figure 2. 12-month FTE enrollment, total unduplicated headcount, full- and part-time undergraduate headcount (2019-20) and total fall enrollment, full-time and part-time undergraduate fall enrollment (Fall 2020)



NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodological Notes. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2020, 12-month Enrollment component and Spring 2021, Fall Enrollment component.

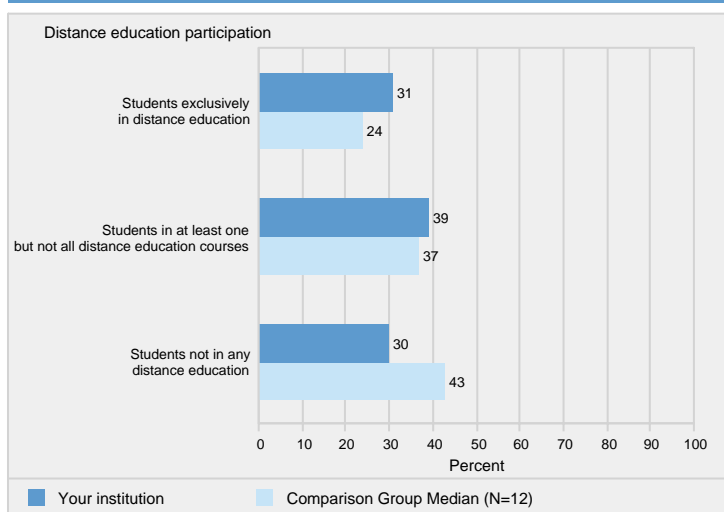
Figure 3. Percent of students enrolled in distance education courses, by amount of distance education: Fall 2020



NOTE: N is the number of institutions in the comparison group.

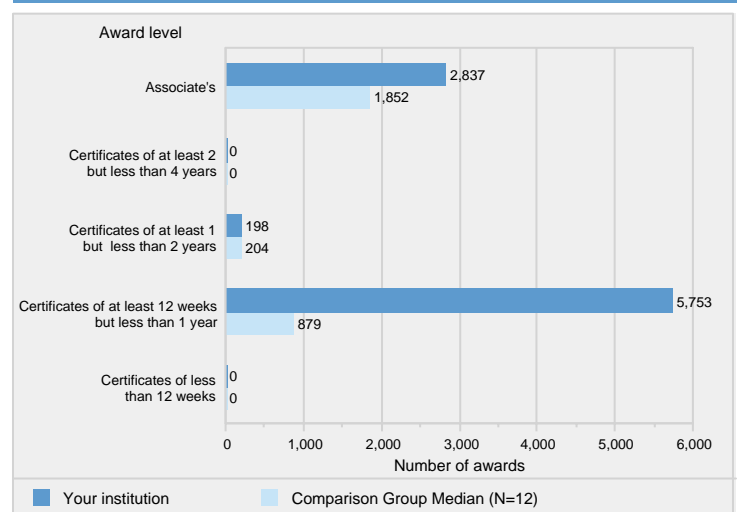
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2021, Fall Enrollment component.

Figure 4. Percent of students enrolled in distance education courses, by amount of distance education and student level: 2019-20



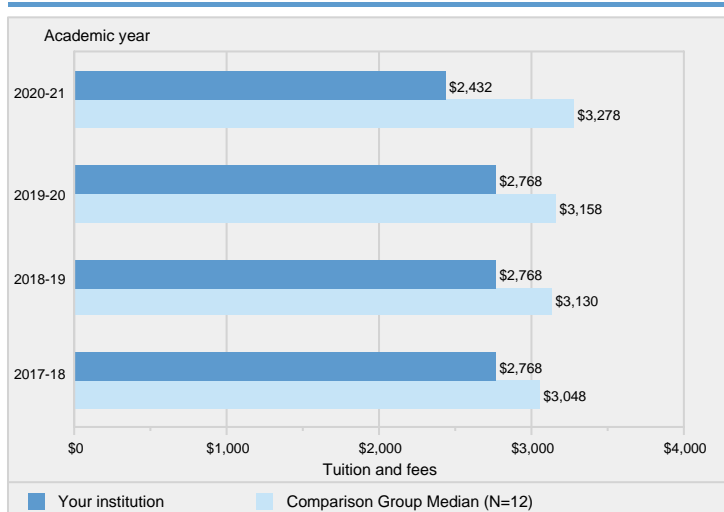
NOTE: N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2020, 12-month Enrollment component.

Figure 5. Number of subbaccalaureate degrees and certificates awarded, by level: 2019-20



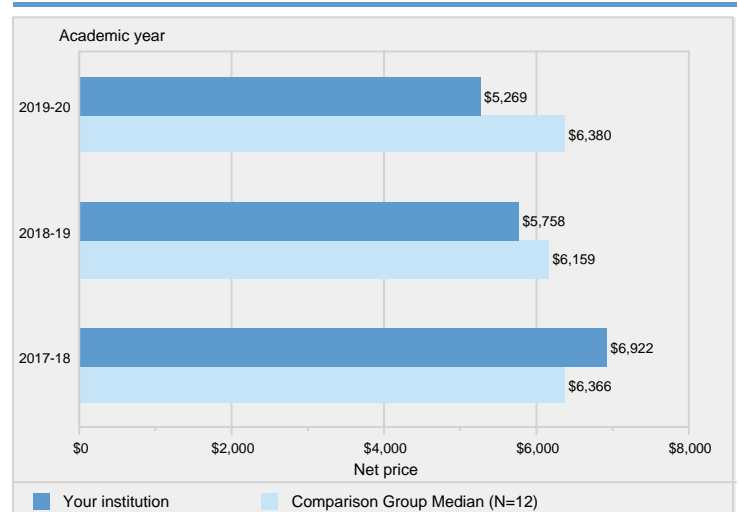
NOTE: N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2020, Completions component.

Figure 6. Tuition and required fees for full-time, first-time degree/certificate-seeking undergraduates: Academic years 2017-18 to 2020-21



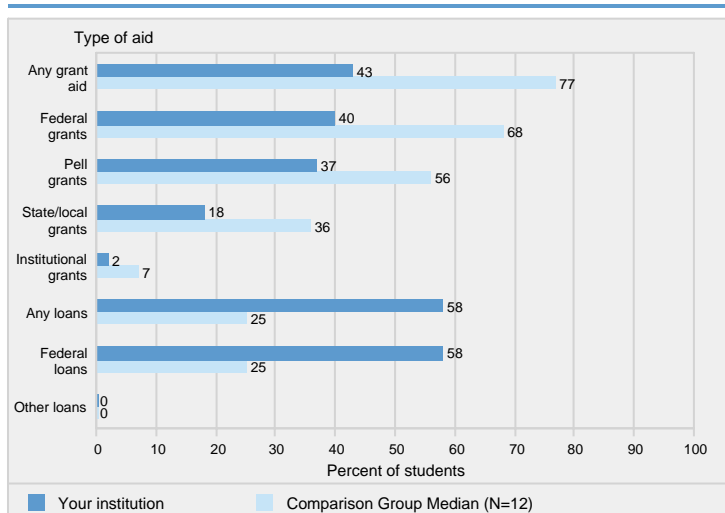
NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2020, Institutional Characteristics component.

Figure 7. Average net price of attendance for full-time, first-time degree/certificate-seeking undergraduate students, who were awarded grant or scholarship aid: 2017-18 to 2019-20



NOTE: Average net price is for full-time, first-time degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship awarded aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state for public institutions), books and supplies, and the weighted average of room and board and other expenses. For details, see the Methodological Notes. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2020, Institutional Characteristics component and Winter 2020-21, Student Financial Aid component.

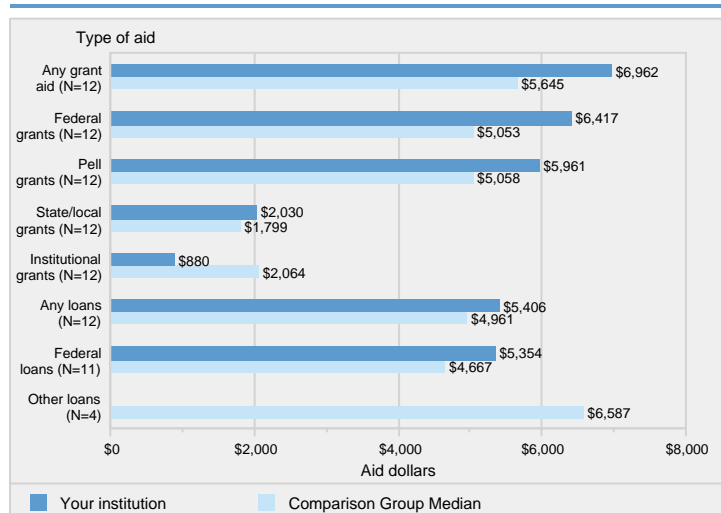
Figure 8. Percent of full-time, first-time degree/certificate-seeking undergraduate students who were awarded grant or scholarship aid, or loans, by type of aid: 2019-20



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants include Federal Pell grants and other federal grants. Any loans include federal loans and other loans awarded to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2020-21, Student Financial Aid component.

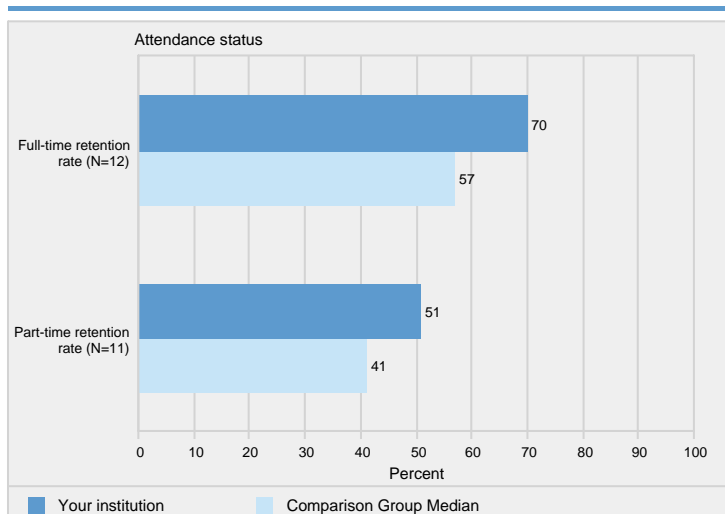
Figure 9. Average amounts of awarded grant or scholarship aid, or loans awarded to full-time, first-time degree/certificate-seeking undergraduate students, by type of aid: 2019-20



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants include Federal Pell grants and other federal grants. Any loans include federal loans and other loans awarded to students. Average amounts of aid were calculated by dividing the total aid awarded by the unduplicated count of recipients at each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2020-21, Student Financial Aid component.

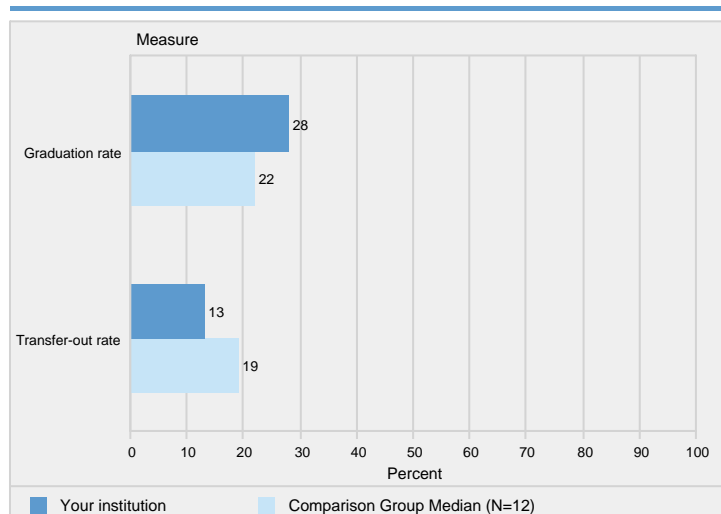
Figure 10. Retention rates of first-time degree/certificate seeking students, attendance status: Fall 2019 cohort



NOTE: Retention rates are measured from the fall of first enrollment to the following fall. Academic reporting institutions report retention data for the Fall 2019 cohort of students who are still enrolled as of the institution's official fall reporting date or as of October 15, 2020. Program reporters determine the cohort with enrollment any time between August 1 - October 31, 2019 and retention based on August 1, 2020.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2021, Fall Enrollment component.

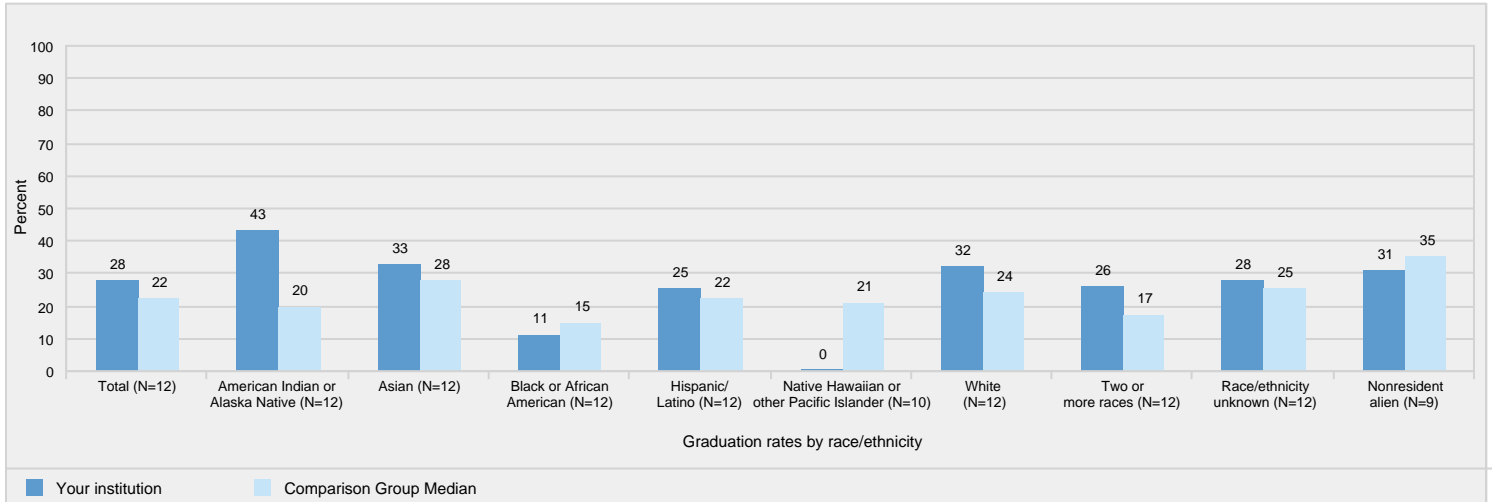
Figure 11. Graduation and transfer-out rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion: 2017 cohort



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

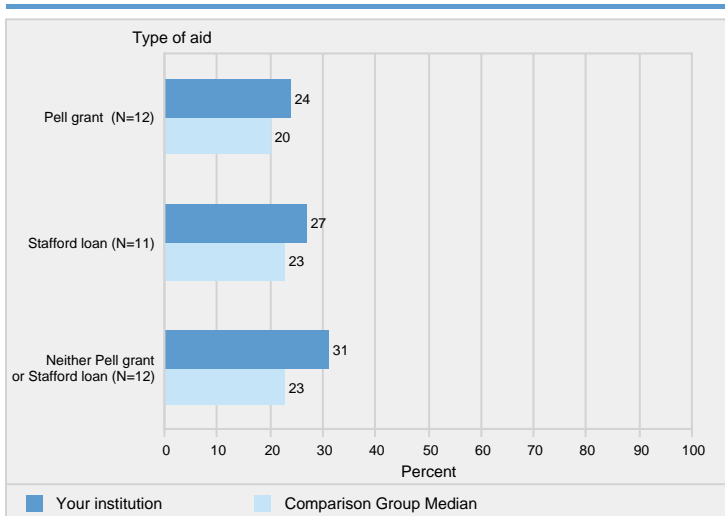
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2020-21, Graduation Rates component.

Figure 12. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 2017 cohort



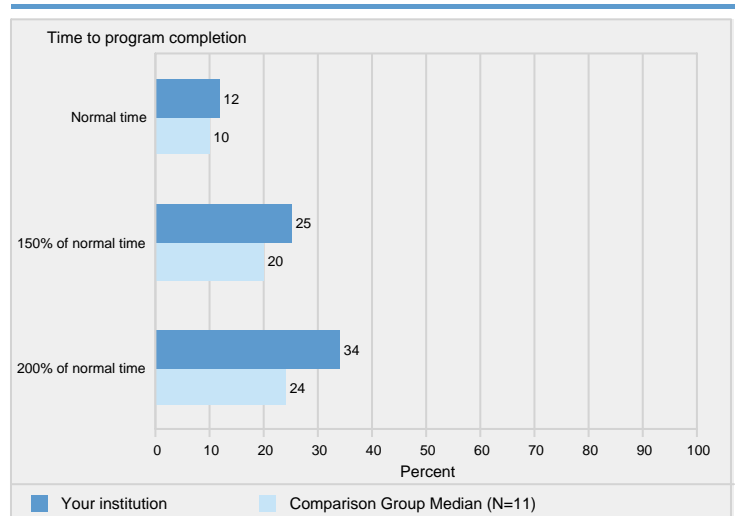
NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. The graduation rates are the Student Right-to-Know (SRK) rates. Median values for the comparison group will not add to 100%. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2020-21, Graduation Rates component.

Figure 13. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion, by type of aid: 2017 cohort



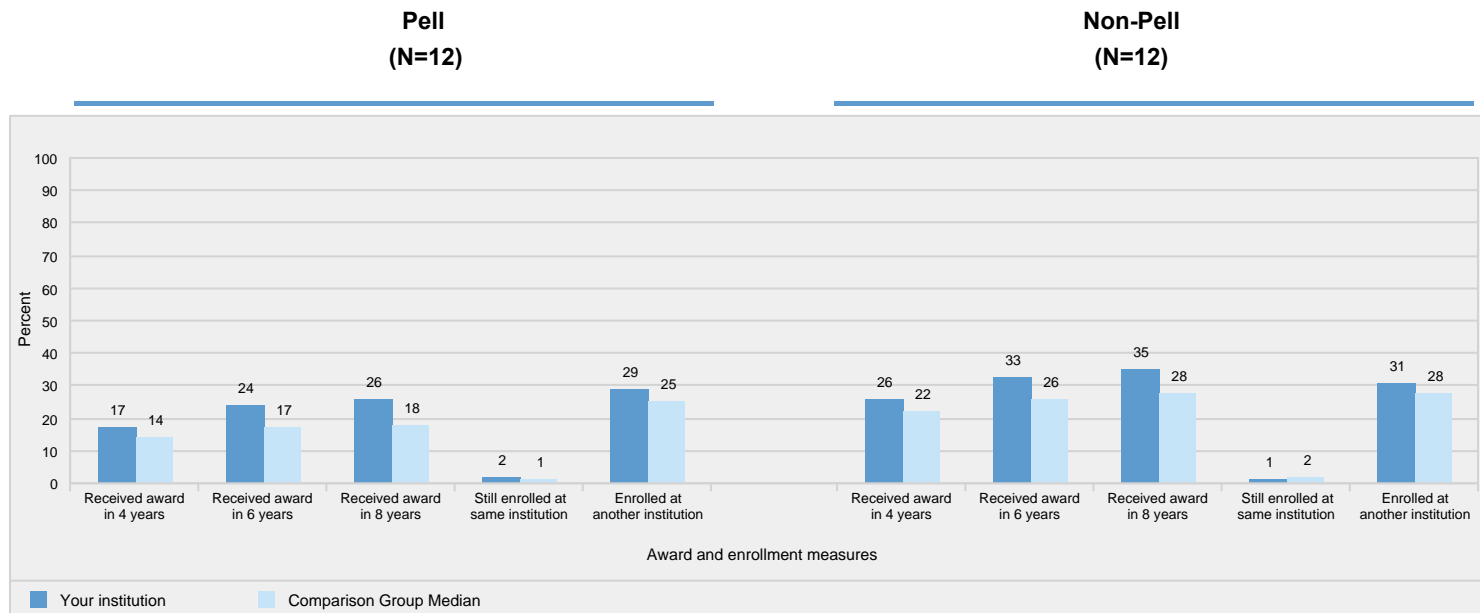
NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Data were collected on those students, who at entry of the cohort, were awarded a Pell Grant and students who were awarded a Subsidized Stafford loan, but did not receive a Pell Grant. Graduation rates are the Student Right-to-Know rates. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2020-21, Graduation Rates component.

Figure 14. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to program completion: 2016 cohort



NOTE: The 150% graduation rate is the Student Right-to-Know (SRK) rates; the Normal time and 200% rates are calculated using the same methodology. For details, see the Methodological Notes. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2020-21, 200% Graduation Rates component.

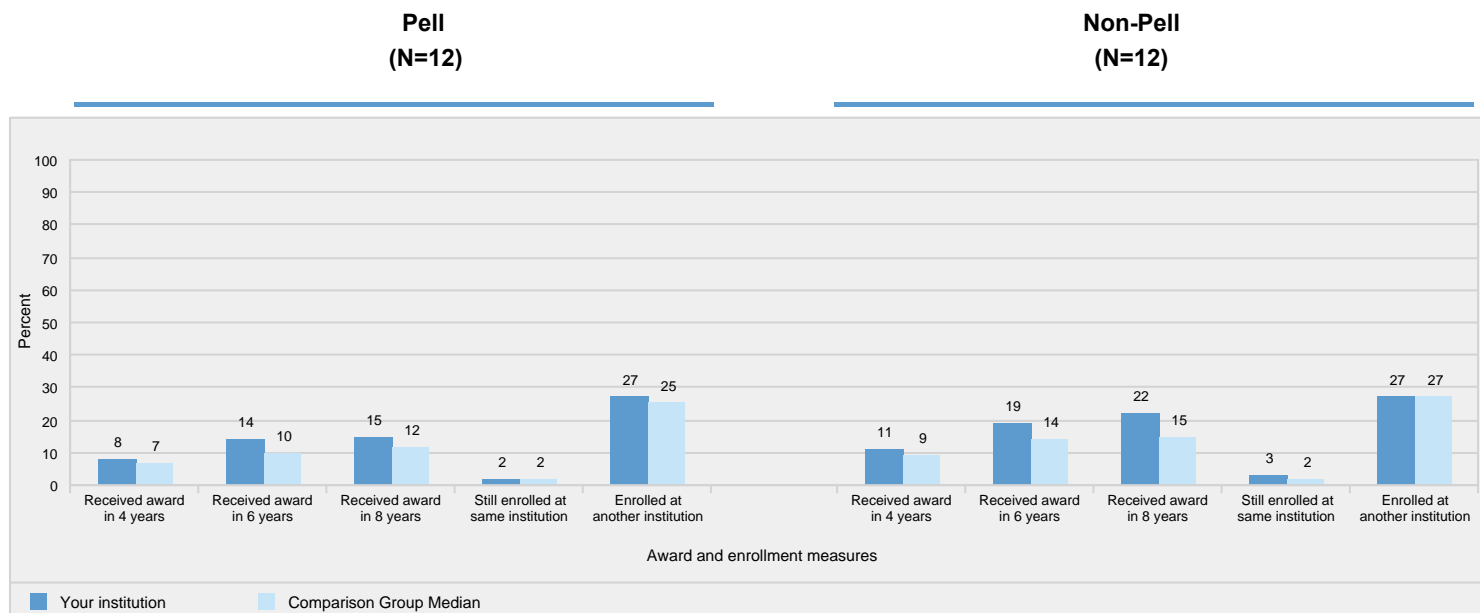
Figure 15. Award and enrollment rates of first-time, full-time, degree/certificate-seeking undergraduates after 8 years of entry, by Pell status: 2012-13 cohort



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., First-time, full-time; First-time, part-time; Non-first-time, full-time; and Non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2012-June 30, 2013. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS); Winter 2020-21, Outcome Measures component.

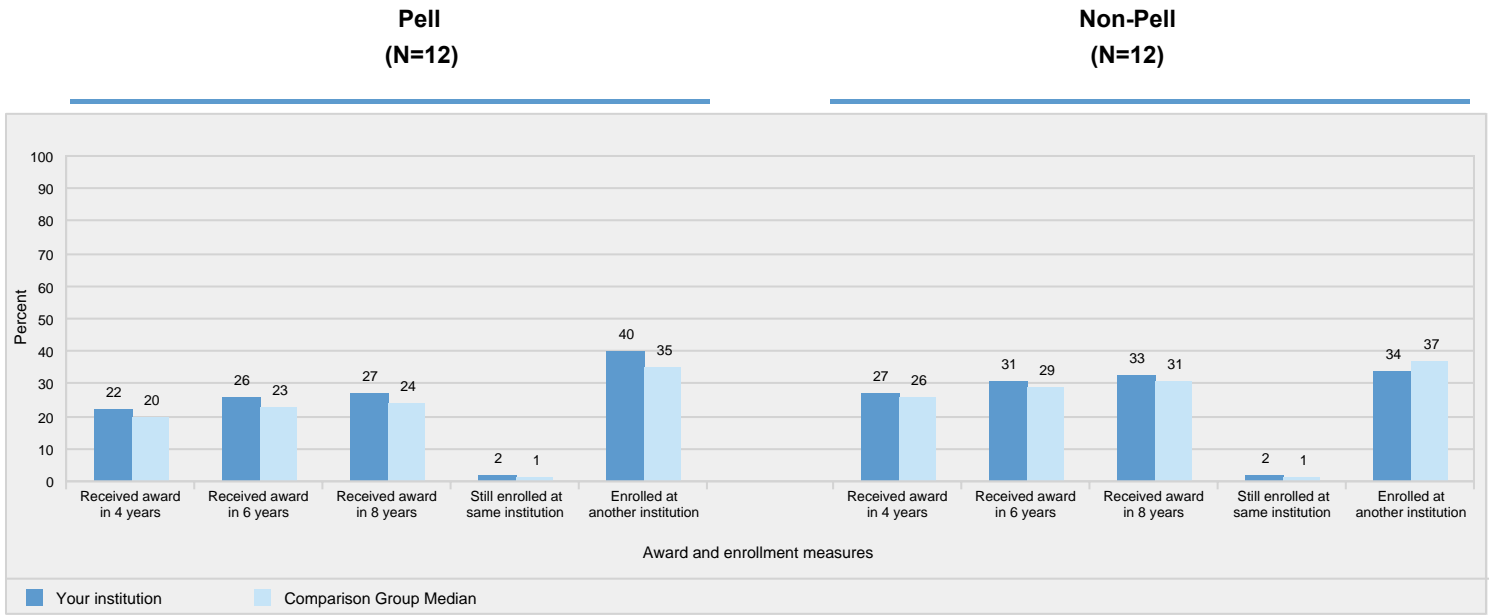
Figure 16. Award and enrollment rates of first-time, part-time, degree/certificate-seeking undergraduates after 8 years of entry, by Pell status: 2012-13 cohort



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., First-time, full-time; First-time, part-time; Non-first-time, full-time; and Non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2012-June 30, 2013. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS); Winter 2020-21, Outcome Measures component.

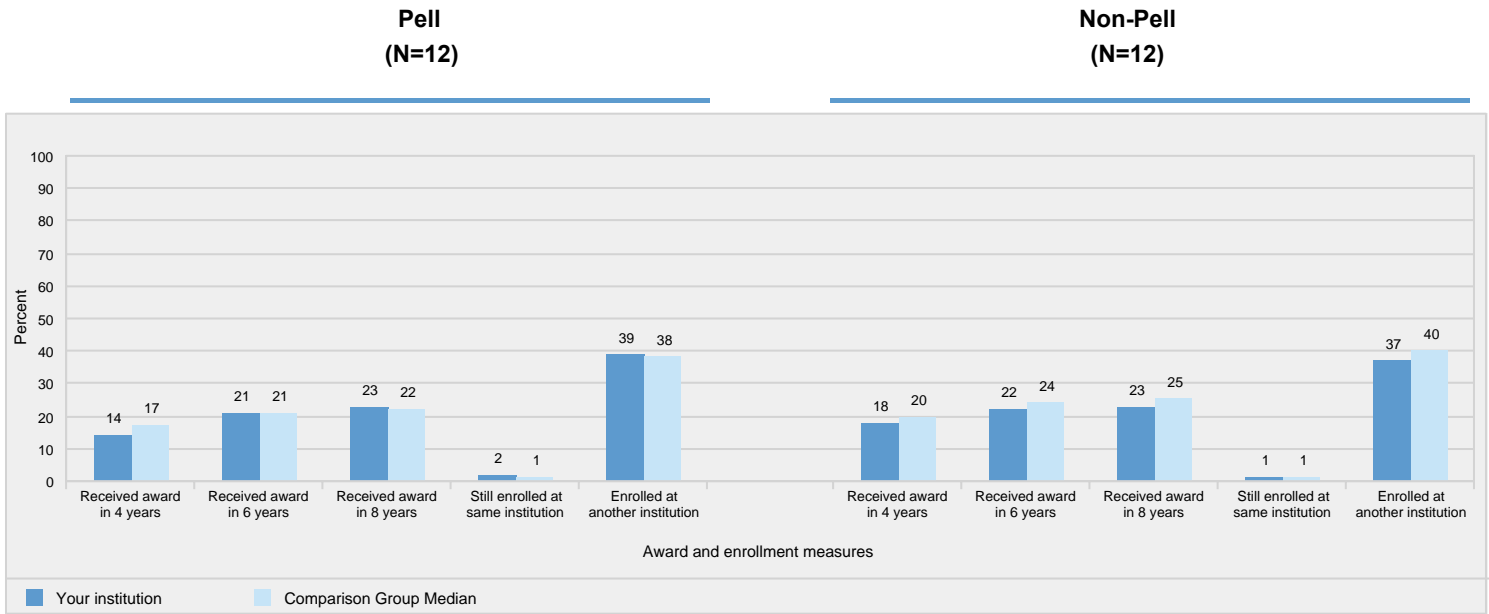
Figure 17. Award and enrollment rates of non-first-time, full-time, degree/certificate-seeking undergraduates after 8 years of entry, by Pell status: 2012-13 cohort



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., First-time, full-time; First-time, part-time; Non-first-time, full-time; and Non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2012-June 30, 2013. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS); Winter 2020-21, Outcome Measures component.

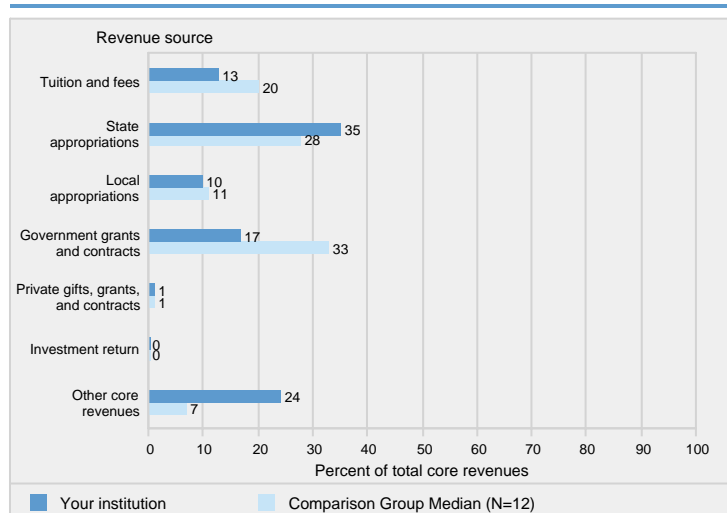
Figure 18. Award and enrollment rates of non-first-time, part-time, degree/certificate-seeking undergraduates after 8 years of entry, by Pell status: 2012-13 cohort



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., First-time, full-time; First-time, part-time; Non-first-time, full-time; and Non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2012-June 30, 2013. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS); Winter 2020-21, Outcome Measures component.

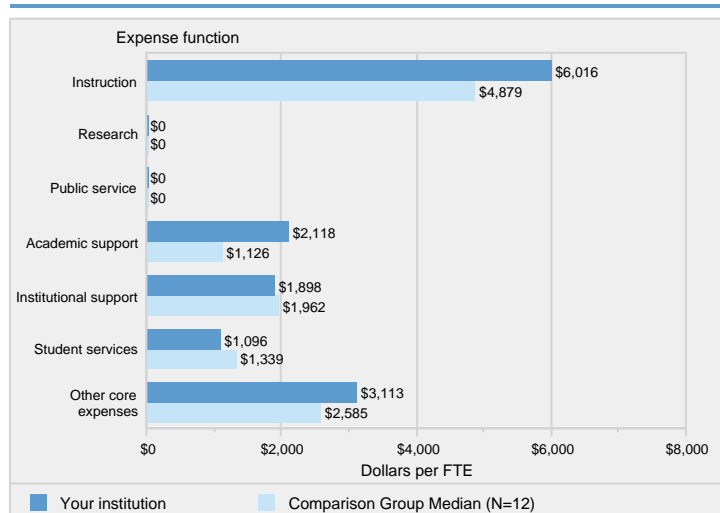
Figure 19. Percent distribution of core revenues, by source: Fiscal year 2020



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For more information, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2021, Finance component.

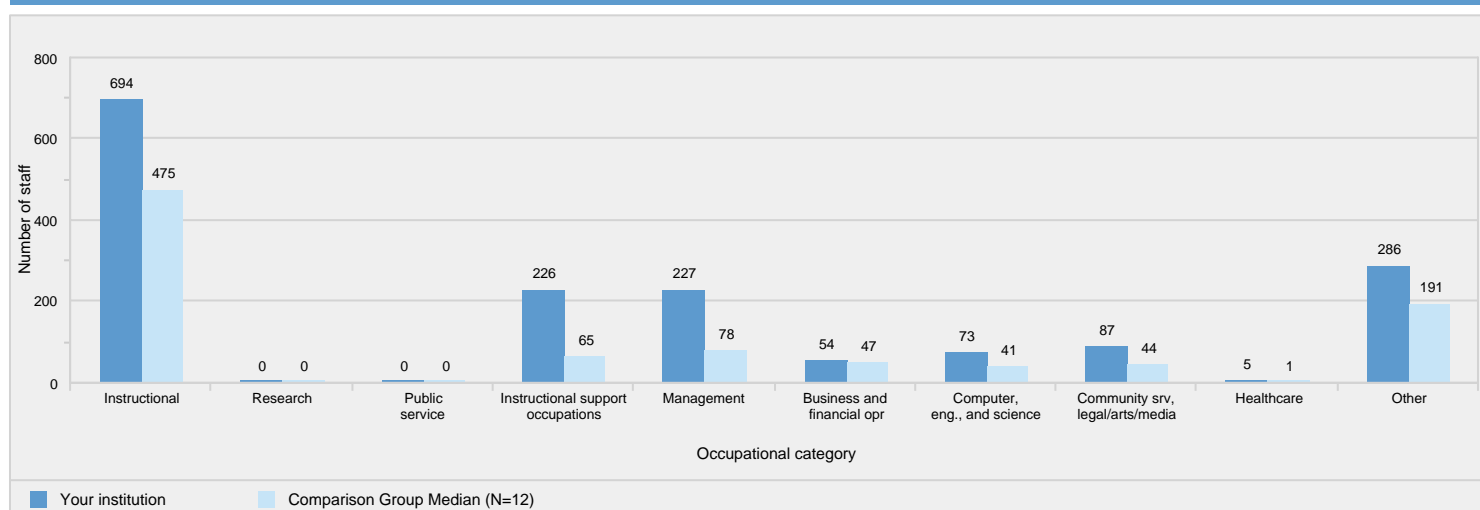
Figure 20. Core expenses per FTE enrollment, by function: Fiscal year 2020



NOTE: Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2020, 12-month Enrollment component and Spring 2021, Finance component.

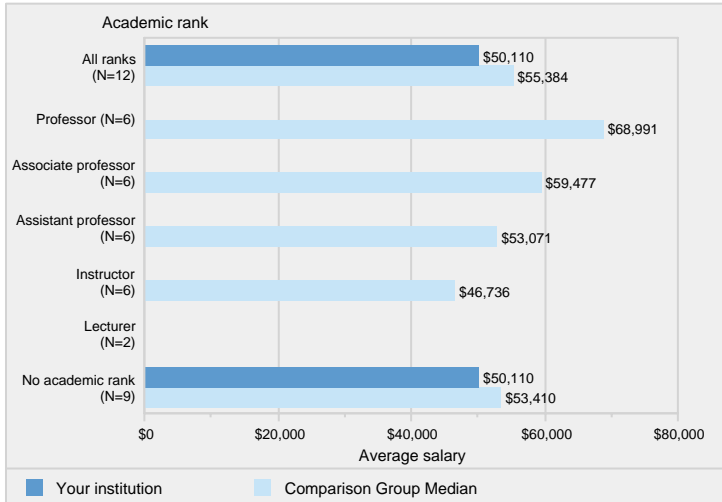
Figure 21. Full-time equivalent staff, by occupational category: Fall 2020



NOTE: Graduate assistants are not included. For calculation details, see the Methodological Notes. N is the number of institutions in the comparison group.

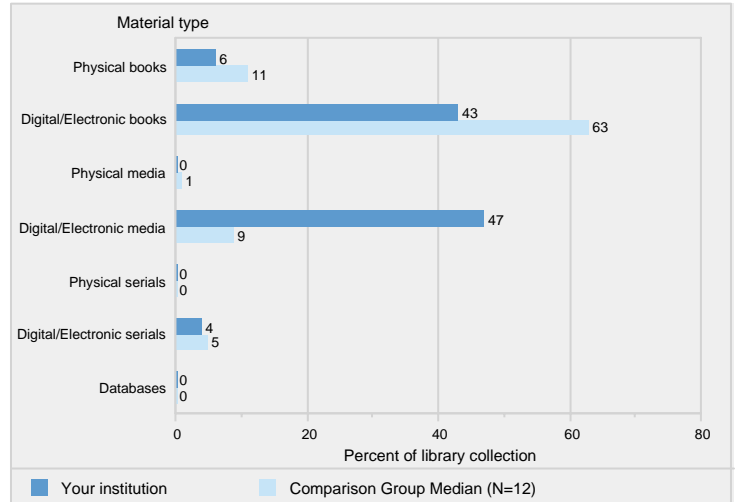
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2021, Human Resources component.

Figure 22. Average salaries of full-time instructional non-medical staff equated to 9-months worked, by academic rank: Academic year 2020-21



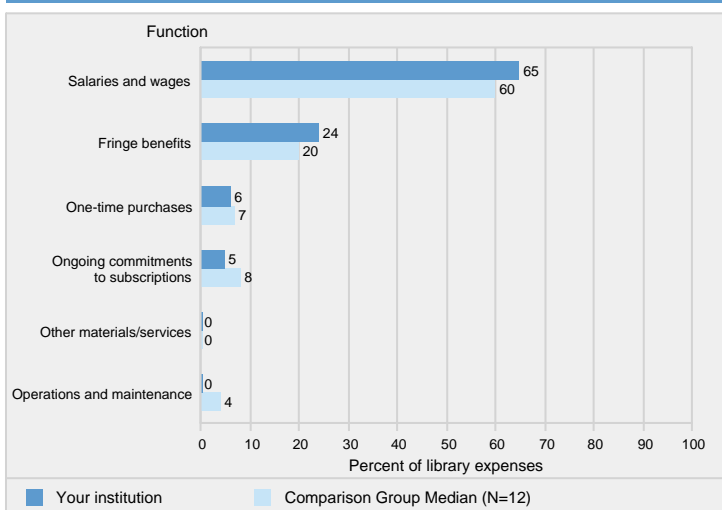
NOTE: See Methodology Notes for more details on average salary. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2021, Human Resources component.

Figure 23. Percent distribution of library collection, by material type: Fiscal Year 2020



NOTE: N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2021, Academic Libraries component.

Figure 24. Percent distribution of library expenses, by function: Fiscal Year 2020



NOTE: N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2021, Academic Libraries component.

METHODOLOGICAL NOTES

Overview

This report is based on data supplied by institutions to IPEDS during 2020-21 data collection year. Response rates exceeded 99% for most surveys. IPEDS data release memos at <https://nces.ed.gov/ipeds/use-the-data/survey-components> provide an overview of the number of institutions responding to the survey components. Furthermore, data used in this report are provisional level and may be revised for a limited time through the IPEDS Prior Year Revision system.

Use of Median Values for Comparison Group

This report compares your institution's data to the median value for the comparison group for each indicator shown in the figure. If more than one indicator is present in a figure, the median values are determined separately for each indicator. Medians are not displayed for comparison groups with fewer than three values. Where percentage distributions are presented, median values may not add to 100%. To access all the data used to create the figures included in this report, go to 'Use the Data' portal on the IPEDS website at this provided link (<https://nces.ed.gov/ipeds>).

Missing Indicators

If an indicator is not reported for your institution, the omission indicates that the indicator is not relevant to your institution and the data were not collected. Not all notes may be applicable to your report.

Use of Imputed Data

All IPEDS data are subject to imputation for total (institutional) and partial (item) nonresponse. If necessary, imputed values were used to prepare your report.

Data Confidentiality

IPEDS data are not collected under a pledge of confidentiality.

Disaggregation of Data by Race/Ethnicity

When applicable, some indicators are disaggregated by race/ethnicity. Data disaggregated by race/ethnicity have been reported using the 1997 Office of Management and Budget categories. Detailed information about the race/ethnicity categories can be found at <https://nces.ed.gov/ipeds/Section/Resources>.

Cohort Determination for Reporting Student Financial Aid, Graduation Rates, and Outcome Measures

Student cohorts for reporting Student Financial Aid and Graduation Rates data are based on the reporting type of the institution. For institutions that report based on an academic year (those operating on standard academic terms), student counts and cohorts are based on fall term data. Student counts and cohorts for program reporters (those that do not operate on standard academic terms) are based on unduplicated counts of students enrolled during a full 12-month period.

Student cohorts for reporting Outcome Measures are based on a full-year cohort from July 1-June 30 for all degree-granting institutions.

DESCRIPTION OF INDICATORS USED IN THE FIGURES

Admissions (only for non-open-admissions schools)

Admissions and Test Score Data

Admissions and test score data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. Applicants include only those students who fulfilled all requirements for consideration for admission and who were notified of one of the following actions: admission, non-admission, placement on a wait list, or application withdrawn (by applicant or institution). Admitted applicants (admissions) include wait-listed students who were subsequently offered admission. Early decision, early action, and students who began studies during the summer prior to the fall reporting period are included. For customized Data Feedback Reports, test scores are presented only if scores are required for admission.

Student Enrollment

Enrollment Counts

12-month Enrollment captures a cumulative unduplicated headcount of enrollment over the full 12-month period beginning July 1 and ending June 30. In contrast, Fall Enrollment captures number of students enrolled on a particular date in the fall. Fall enrollment is often referred to as a "snapshot" of an institution's enrollment at a specific time.

FTE Enrollment

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or contact hours). See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

Completions

Completions and Completers

Completions collects data on undergraduate and graduate completions and completers in a 12-month period. Completions are the counts of postsecondary awards granted where each award reported once but multiple awards may be reported for one recipient. Completers are the counts of students granted postsecondary awards. The count of completers is collected in two ways. The first way counts all completers, while the second way counts completers by award level (e.g., number of associate's completers, number of bachelor's completers).

Student Financial Aid

Financial Aid Recipients and Amounts

Student Financial Aid collects the counts of undergraduate students awarded different types of financial aid and the total amounts of aid awarded. The average dollar amount of aid awarded is then calculated. In addition, Student Financial Aid collects counts of full-time, first-time undergraduate student awarded aid and amounts of aid, and counts and disbursed amounts for undergraduate and graduate students receiving military education benefits.

Charges and Average Net Price

Average Institutional Net Price

IPEDS collects data to calculate average net price at each institution for two groups of undergraduate students: those awarded grant and scholarship aid and those awarded Title IV federal aid.

Average net price is calculated for full-time, first-time degree/certificate-seeking undergraduates who were awarded grant or scholarship aid from the federal government, state/local government, or the institution anytime during the academic year. For public institutions, this includes only students who paid the in-state or in-district tuition rate. Other sources of grant aid are excluded. Average net price is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state for public institutions), books and supplies, and the weighted average of room and board, and other expenses.

For the purpose of the IPEDS reporting, aid awarded refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

Retention, Graduation Rates, and Outcome Measures

Retention Rates

Retention rates are measures of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. The full-time retention rate is calculated using the percentage of full-time, first-time degree/certificate-seeking undergraduates, while the part-time rate is calculated using the percentage of part-time, first-time degree/certificate-seeking undergraduates.

Graduation Rates and Transfer-out Rate

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know Act and Higher Education Act, as amended, and are defined as the total number of individuals from a given cohort of full-time, first-time degree/certificate-seeking undergraduates who completed a degree or certificate within a given percent of normal time to complete all requirements of the degree or certificate program; divided by the total number of students in the cohort of full-time, first-time degree/certificate-seeking undergraduates minus any allowable exclusions. Institutions are permitted to exclude from the cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called up to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission.

A further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component is the Graduation Rates 200% (GR200) component, which requests information on any additional completers and exclusions from the cohort between 151% and 200% normal time for students to complete all requirements of their program of study.

Transfer-out rate is the total number of students from the cohort who are known to have transferred out of the reporting institution (without earning a degree/award) and subsequently re-enrolled at another institution within the same time period; divided by the same adjusted cohort (initial cohort minus allowable exclusions) as described above. Only institutions with a mission that includes providing substantial preparation for students to enroll in another eligible institution are required to report transfers out.

Outcome Measures Data

Alternative measures of student success are reported by degree-granting institutions to describe the outcomes of four degree/certificate-seeking undergraduate student groups: First-time, full-time (FTFT); First-time, part-time (FTPT); Non-first-time, full-time entering (NFTFT); and Non-first-time, part-time entering (NFTPT). Additionally, each of the four cohorts collects data on two subcohorts: Pell grant recipients and non-Pell grant recipients. These measures provide the 4-year, 6-year, and 8-year award rates (or completions rates) after entering an institution. NCES calculates award rates by dividing a cohort's or subcohort's adjusted cohort into the number of total awards at 4-year, 6-year, and 8-year status points.

The initial cohort can be revised and take allowable exclusions resulting in an adjusted cohort. Institutions are permitted to exclude from the initial cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called up to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission.

The highest award and the type of award (i.e., certificate, Associate's, or Bachelor's) are reported at each status point. For students who did not earn an undergraduate award after 8-years of entry, the enrollment statuses are reported as either still enrolled at the institution, or subsequently transferred out of the institution. Unlike the Graduation Rates data, all institutions must report on a full-year cohort (students entering July 1 of one year to June 30 to the next) and on their transfer out students, regardless if the institution has a mission that provides substantial transfer preparation.

Finance

Core Revenues

Core revenues for public institutions reporting under GASB standards include tuition and fees; government (federal, state, and local) appropriations and operating and nonoperating grants/contracts; private gifts, grants, and contracts (private operating grants/contracts plus gifts and contributions from affiliated entities); sales and services of educational activities; investment income; other operating and nonoperating sources; and other revenues and additions (capital appropriations and grants and additions to permanent endowments). "Other core revenues" include federal appropriations, sales and services of educational activities, other operating and nonoperating sources, and other revenues and additions.

Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB standards include tuition and fees; government (federal, state, and local) appropriations and grants/contracts; private gifts, grants and contracts (including contributions from affiliated entities); investment return; sales and services of educational activities; and other sources (a generated category of total revenues minus the sum of core and noncore categories on the Finance component). "Other core revenues" include government (federal, state, and local) appropriations, sales and services of educational activities, and other sources.

Core revenues for private, for-profit institutions reporting under FASB standards include tuition and fees; government (federal, state, and local) appropriations and grants/contracts; private grants/ contracts; investment income; sales and services of educational activities; and other sources (a generated category of total revenues minus the sum of core and noncore categories on the Finance component). "Other core revenues" include government (federal, state, and local) appropriations and other sources.

At degree-granting institutions, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores and dormitories), hospitals, and independent operations. Non-degree-granting institutions do not report revenue from auxiliary enterprises in a separate category, and thus may include these amounts in the core revenues from other sources.

Core Expenses

Core expenses include expenses for instruction, research, public service, academic support, student services, institutional support, scholarships and fellowships (GASB) or net grant aid to students (FASB) and other expenses. Core expenses exclude expenses for auxiliary enterprises, hospitals, and independent operations. "Other core expenses" is the sum of grant aid/scholarships and fellowships and other expenses.

Endowment Assets

Endowment assets, for public institutions under GASB standards, and private, not-for-profit institutions under FASB standards, include gross investments of endowment funds, term endowment funds, and funds functioning as endowment for the institution and any of its foundations and other affiliated organizations. Private, for-profit institutions under FASB do not hold or report endowment assets.

Salaries and Wages

Salaries and wages for public institutions under GASB standards and private (not-for-profit and for-profit) institutions under FASB standards, include amounts paid as compensation for services to all employees regardless of the duration of service, and amounts made to or on behalf of an individual over and above that received in the form of a salary or wage.

Staff

FTE Staff

The full-time-equivalent (FTE) by occupational category is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Occupational categories include instructional staff, research staff, public service staff, instructional support staff, management staff, and other occupations. Instructional staff are primarily engaged in teaching and do a combination of teaching, research, and/or public service. Research staff are staff whose primary function is research while public service staff are staff whose primary function is public service. Instructional support occupations include archivists, curators, and museum technicians; librarians and media collections specialists; librarian technicians; student and academic affairs and other education services occupations. Other staff include staff in service occupations; sales and related occupations; office and administrative support occupations; natural resources, construction, and maintenance occupations; production, transportation and material moving occupations; and military specific occupations. Graduate assistants are not included.

Equated Instructional Non-Medical Staff Salaries

Institutions reported the number of full-time nonmedical instructional staff and their salary outlays by academic rank, gender, and the number of months worked (9-, 10-, 11-, and 12-months). Salary outlays for staff who worked 10-, 11-, and 12-months were equated to 9-months of work by multiplying the outlays reported for 10-months by 0.90, the outlays reported for 11 months by 0.818, and the outlays reported for 12-months by 0.75. The equated 10-, 11-, and 12-outlays were then added to the outlays for instructional staff that worked 9-months to generate a total 9-month equated salary outlay. The total 9-month equated outlay was then divided by total number of instructional non-medical staff to determine an equated 9-month average salary. This calculation was done for each academic rank. Salary outlays were not reported for staff that work less than 9-months and were excluded.

Student-to-Faculty Ratio

Institutions can provide their institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs or follow the NCES guidance in calculating their student-to-faculty ratio, which is as follows: the number of FTE students (using Fall Enrollment survey data) divided by total FTE instructional staff (using the total Primarily instruction + Instruction/research/public service staff reported in Human Resources component and adding any not primarily instructional staff that are teaching a credit course). For this calculation, FTE for students is equal to the number of the full-time students plus one-third the number of part-time students; FTE for instructional staff is similarly calculated. Students in "stand-alone" graduate or professional programs (such as, medicine, law, veterinary, dentistry, social work, or public health) and instructional staff teaching in these programs are excluded from the FTE calculations.

Additional Resources

Additional information on the IPEDS survey components, including survey methodology, survey forms, and frequently asked questions, can be found at <https://nces.ed.gov/ipeds/use-the-data/survey-components>.

Additional definitions of variables used in this report can be found in the IPEDS glossary available at <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

Additional resources on the IPEDS Data Feedback Report, including the instructions on creating a custom comparison report, FAQs, and video tutorials, can be found at <https://nces.ed.gov/lpedr/help/view/2>.

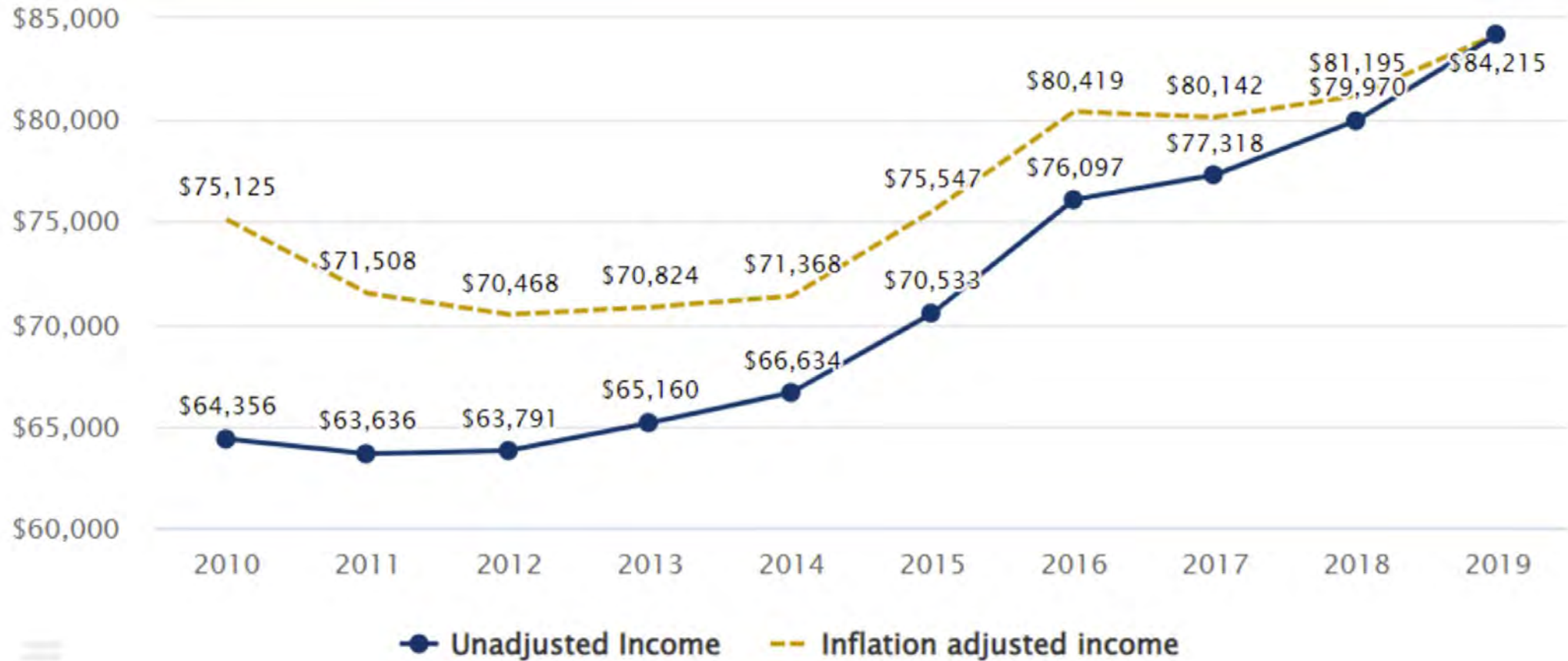


WAKE COUNTY

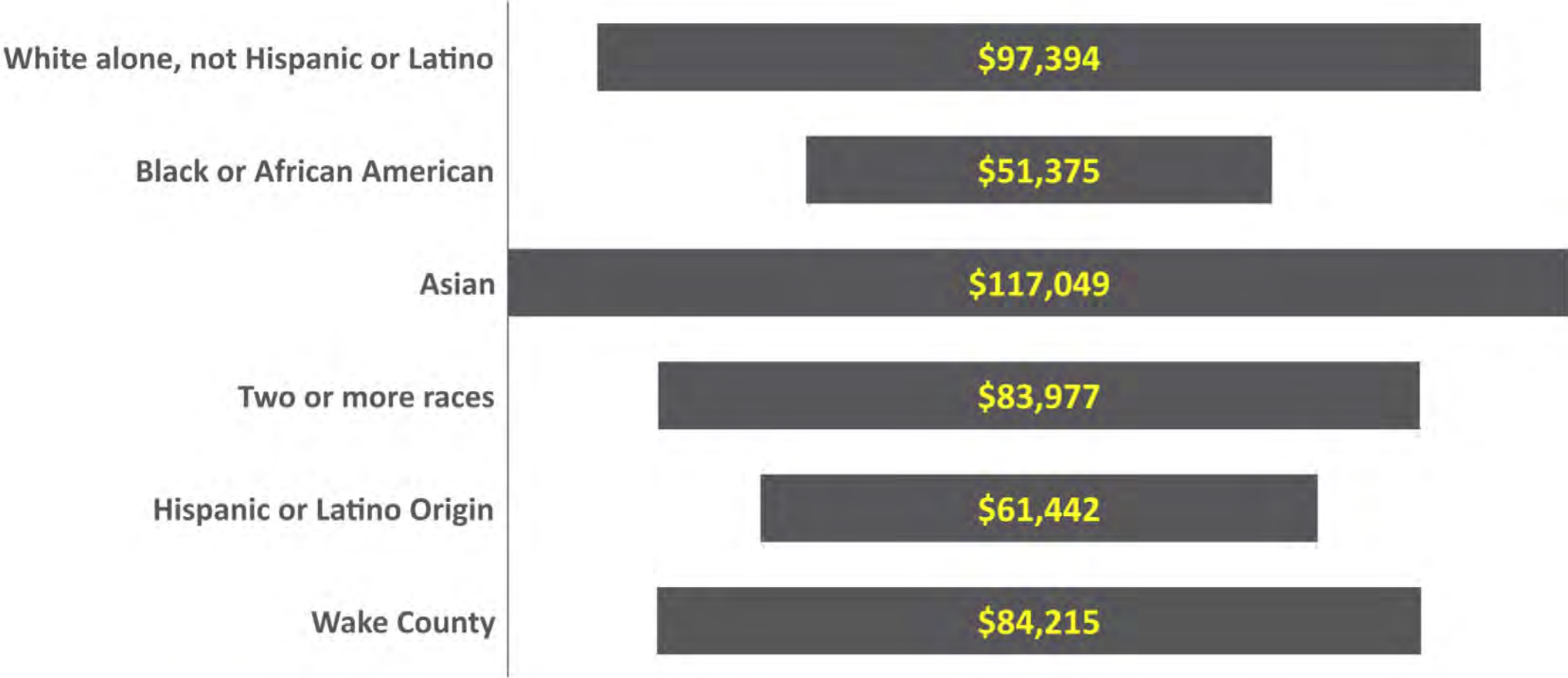


Wake County Median Household Income

Wake County Median Household Income

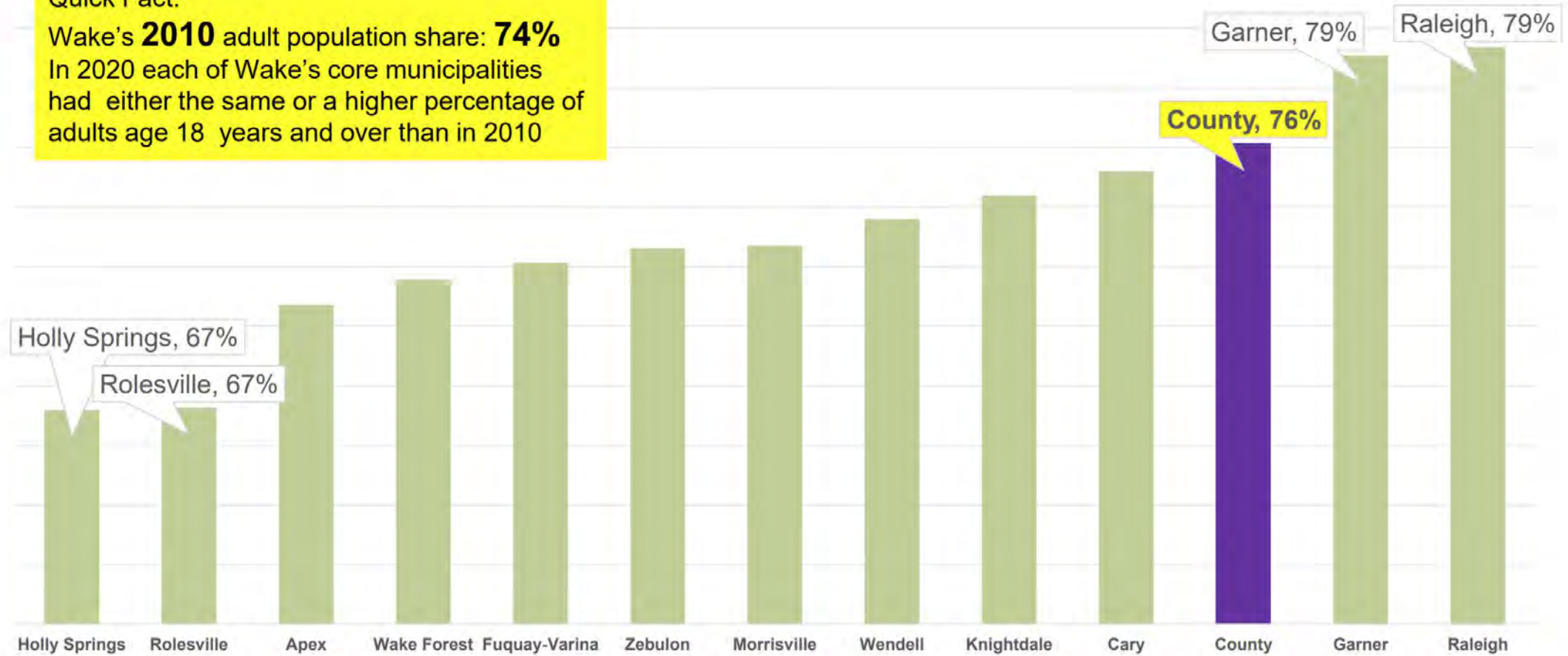


2019 Median Household Income by Race & Ethnicity¹⁰²



2020: Percent of Population Age 18 Years & Over

Quick Fact:
Wake's **2010** adult population share: **74%**
In 2020 each of Wake's core municipalities had either the same or a higher percentage of adults age 18 years and over than in 2010



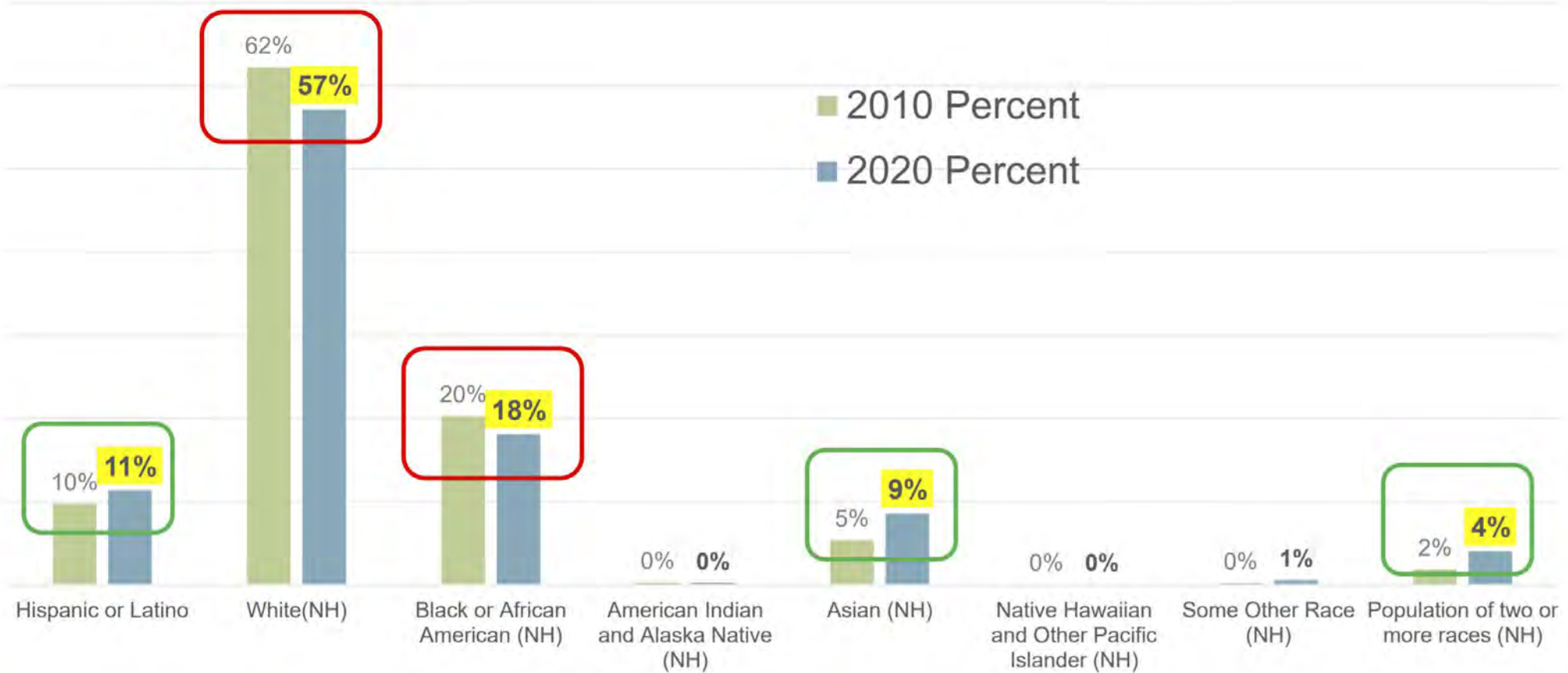
6 of the 12 cities and towns in NC with 15,000 or more population growth between 2010 and 2020 were in Wake County

*Reflects part of the municipal population residing within Wake County only.



Geography	2020 Census	2010 Census	Numeric Growth	Growth Rate ¹⁰⁴
Wake County	1,129,410	900,993	228,417	25%
Raleigh*	466,106	402,825	63,281	16%
Cary*	171,012	133,812	37,200	28%
Apex	58,780	37,476	21,304	57%
Wake Forest*	46,097	29,218	16,879	58%
Holly Springs	41,239	24,661	16,578	67%
Fuquay-Varina	34,152	17,937	16,215	90%
Morrisville*	29,423	18,576	10,847	58%
Knightdale	19,435	11,401	8,034	70%
Rolesville	9,475	3,786	5,689	150%
Garner	31,159	25,745	5,414	21%
Wendell	9,793	5,845	3,948	68%
Zebulon	6,903	4,433	2,470	56%
Angier*	556	103	453	
Durham*	269	0	269	
Incorporated	924,399	715,818	208,581	29%
Unincorporated	205,011	185,175	19,836	11%

2010 to 2020: Wake 's Race & Ethnicity (% rounded)



**NORTH WAKE COLLEGE
AND CAREER ACADEMY**
931 Durham Road, Wake Forest

BELTLINE EDUCATION CENTER
3200 Bush Street, Raleigh

RTP CAMPUS
10908 Chapel Hill Rd Morrisville

WESTERN WAKE CAMPUS
3434 Kildaire Farm Rd, Cary

SOUTHERN WAKE CAMPUS
9101 Fayetteville Rd, Raleigh

**PUBLIC SAFETY
EDUCATION CAMPUS**
321 Chapanoke Rd, Raleigh

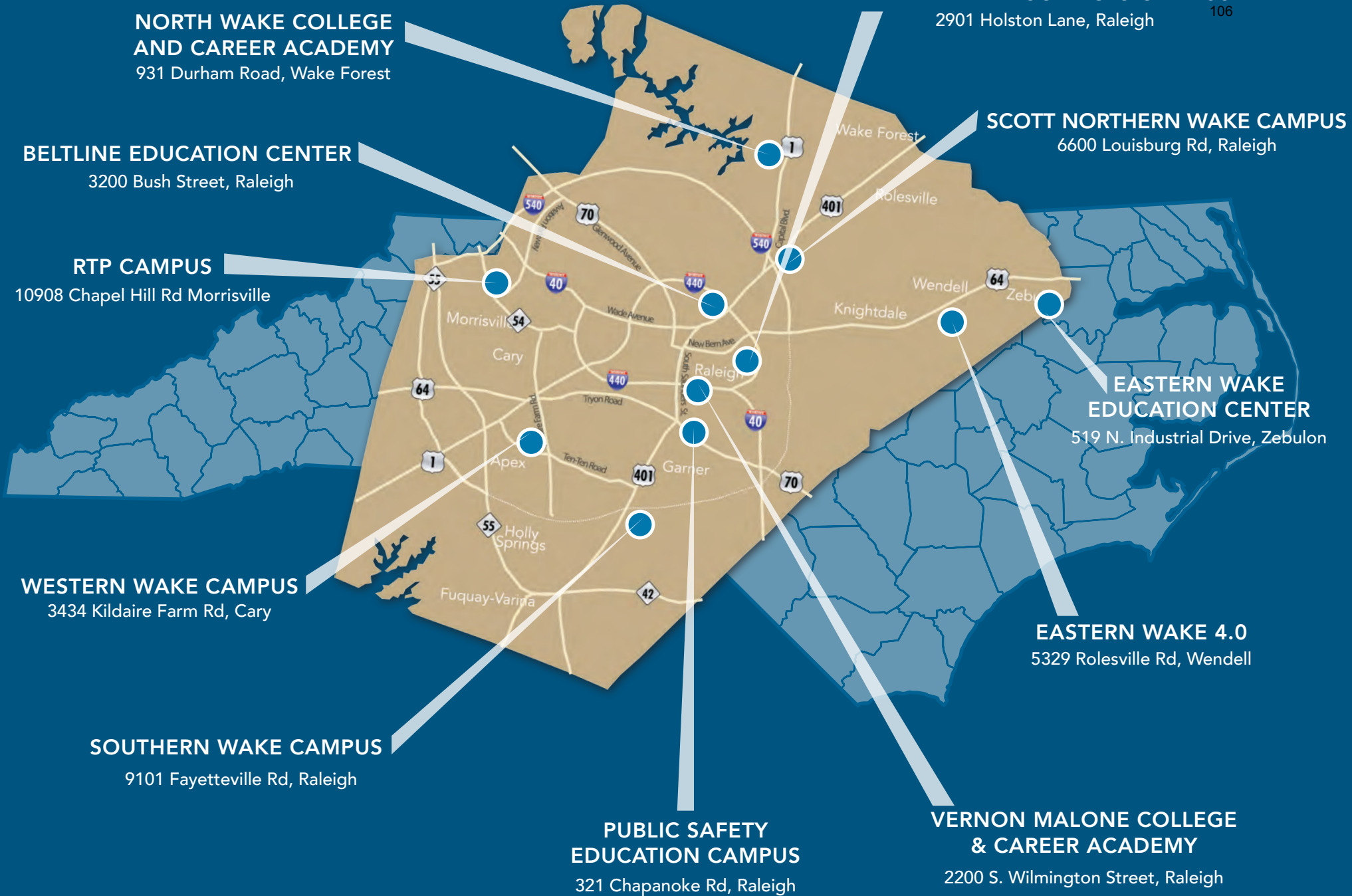
PERRY HEALTH SCIENCES CAMPUS
2901 Holston Lane, Raleigh 106

SCOTT NORTHERN WAKE CAMPUS
6600 Louisburg Rd, Raleigh

**EASTERN WAKE
EDUCATION CENTER**
519 N. Industrial Drive, Zebulon

EASTERN WAKE 4.0
5329 Rolesville Rd, Wendell

**VERNON MALONE COLLEGE
& CAREER ACADEMY**
2200 S. Wilmington Street, Raleigh



US Census 2020 of Townships in Wake County, North Carolina

2020 Estimates

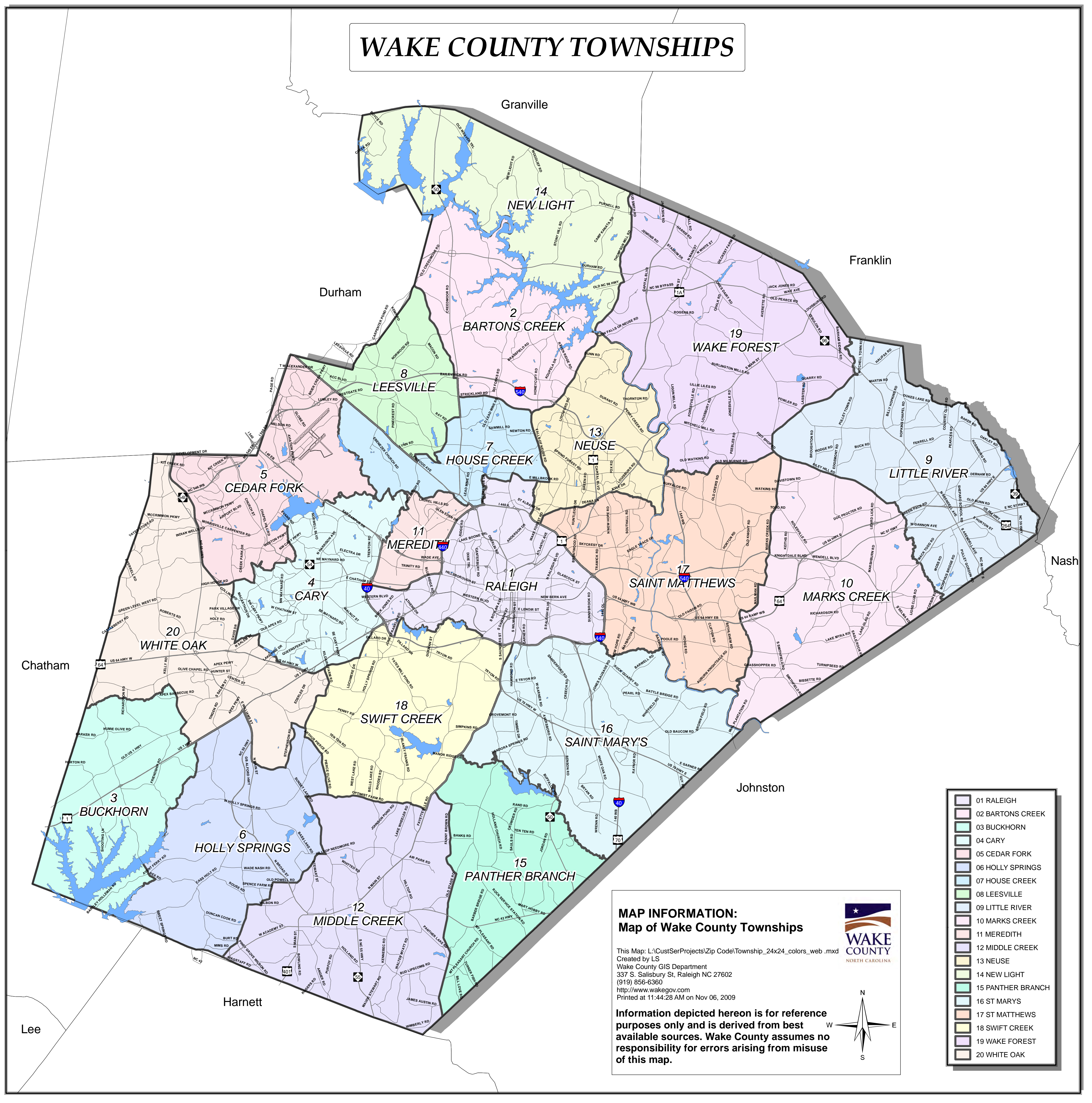
Wake County Townships	Population	Median Income	White Alone	African American Alone	Asian Alone	Hispanic Alone	High School Graduate and more	Bachelor's Degree or Higher	Poverty Rate
Wake County	1,129,410	84,215	58.77%	18.46%	8.59%	11.30%	93.00%	54.10%	8.00%
New Light	10,674	127,930	81.80%	6.30%	3.10%	4.80%	93.30%	54.8%	5.00%
Wake Forest	95,488	92,989	64.90%	18.90%	3.80%	9.00%	94.80%	51.9%	5.30%
Little River	15,874	60,731	51.15%	29.90%	0.80%	15.58%	85.20%	27.70%	14.20%
Marks Creek	27,390	62,602	48.46%	28.70%	1.78%	19.32%	89.90%	29.50%	11.20%
St. Matthews	82,915	67,172	35.34%	27.28%	4.39%	21.06%	87.00%	32.50%	10.80%
St. Mary's	68,961	59,162	33.98%	44.01%	1.72%	18.22%	87.40%	30.00%	14.40%
Panther Branch	26,873	90,862	69.43%	13.08%	1.49%	13.90%	91.50%	41.50%	5.20%
Middle Creek	61,695	84,150	72.55%	11.66%	1.84%	11.22%	93.90%	41.60%	7.50%
Holly Springs	53,023	110,311	74.42%	9.38%	5.20%	7.51%	95.20%	57.10%	4.60%
Buckhorn	10,670	141,719	68.72%	5.63%	14.35%	6.16%	96.10%	63.90%	3.40%
White Oak	113,994	118,967	56.44%	7.21%	25.83%	7.30%	96.60%	69.70%	4.70%
Cedar Fork	60,629	108,275	42.08%	11.61%	37.34%	5.93%	96.60%	69.70%	6.20%
Cary	79,310	88,087	64.81%	9.11%	10.93%	11.72%	95.00%	60.10%	6.20%
Swift Creek	56,558	80,715	67.60%	11.55%	6.87%	10.56%	94.50%	59.00%	13.60%
Raleigh	133,800	59,689	61.63%	21.47%	4.91%	9.33%	90.30%	54.20%	18.20%
Neuse	81,166	65,859	47.33%	27.53%	4.71%	18.55%	90.40%	46.80%	10.90%
Bartons Creek	23,256	148,339	84.61%	4.43%	3.84%	3.51%	98.30%	70.90%	1.60%
Leesville	46,209	98,258	70.57%	12.46%	5.98%	7.38%	98.40%	68.00%	3.90%
House Creek	61,113	67,561	68.35%	16.26%	3.36%	9.15%	95.20%	57.10%	7.40%
Meredith	19,812	74,657	72.30%	13.42%	4.69%	6.84%	95.30%	62.1%	9.90%

Source: US Census, 2020

<https://data.census.gov/cedsci/advanced>

2020 Poverty Threshold for a single person is \$12,760; for a family of four is \$26,200

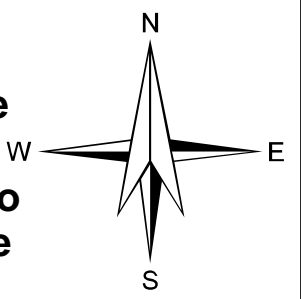
WAKE COUNTY TOWNSHIPS



01	RALEIGH
02	BARTONS CREEK
03	BUCKHORN
04	CARY
05	CEDAR FORK
06	HOLLY SPRINGS
07	HOUSE CREEK
08	LEESVILLE
09	LITTLE RIVER
10	MARKS CREEK
11	MEREDITH
12	MIDDLE CREEK
13	NEUSE
14	NEW LIGHT
15	PANTHER BRANCH
16	ST MARYS
17	ST MATTHEWS
18	SWIFT CREEK
19	WAKE FOREST
20	WHITE OAK

MAP INFORMATION: Map of Wake County Townships

This Map: L:\CustSerProjects\Zip Code\Township_24x24_colors_web.mxd
 Created by LS
 Wake County GIS Department
 337 S. Salisbury St, Raleigh NC 27602
 (919) 856-6360
<http://www.wakegov.com>
 Printed at 11:44:28 AM on Nov 06, 2009



Information depicted hereon is for reference purposes only and is derived from best available sources. Wake County assumes no responsibility for errors arising from misuse of this map.

County Profile

Wake County (NC)

September 2021

Demographics

Population & Growth

2019 Est Population
2010 Census Total Population
Jul2019 NC Certified Population Estimate

Population

1,069,079
900,993
1,085,297

% Annual Growth

2.2%
4.4%
1.4%

Urban/Rural Representation

2010 Census Total Population: Urban
2010 Census Total Population: Rural

846,020
54,973

Urban/Rural Percent

93.9%
6.1%

Estimated Population by Age

2019 Est Median Age
2019 Est Total Pop 0-19
2019 Est Total Pop 20-24
2019 Est Total Pop 25-34
2019 Est Total Pop 35-44
2019 Est Total Pop 45-54
2019 Est Total Pop 55-64
2019 Est Total Pop 65+

36
288,322
67,697
157,847
160,777
153,453
120,604
120,379

% Pop by Age

27.0%
6.3%
14.8%
15.0%
14.4%
11.3%
11.3%

Commuters, Workers Age 16 and Over, 2019 Census ACS Est

Percent of Workers, By Travel Time

Avg Travel Time, Minutes 25.5
Workers Not Working at Home 503,893
Travel Time to Work: < 10 minutes 8.8%
Travel Time to Work: 10-14 minutes 12.4%
Travel Time to Work: 15-19 minutes 16.8%
Travel Time to Work: 20-24 minutes 16.8%
Travel Time to Work: 25-29 minutes 8.9%
Travel Time to Work: 30-34 minutes 15.4%
Travel Time to Work: 35-44 minutes 8.4%
Travel Time to Work: 45-59 minutes 7.4%
Travel Time to Work: 60+ minutes 5.1%

Workers, By Transportation

Worker Transp, Base 557,427
Work at Home 9.6%
Drove Car/Truck/Van Alone 79.0%
Carpooled Car/Truck/Van 8.0%
Public Transportation 1.0%
Walked 1.2%
Bicycle 0.3%
Taxi, Motorcycle, Other 1.0%

Place of Work

Worked in State/County of Residence
Worked in State/Outside County of Residence
Worked Outside State of Residence

Commuters

462,664
88,631
6,132

Residents

83.0%
15.9%
1.1%

Education

2020-21 Kindergarten-12th Enrollment
2020 Average SAT score (1600 scale)
2020 Percent of Graduates taking SAT
2019-20 (Provisional) Higher Education Completions
2019-20 (Provisional) Higher Education Enrollment
2019 Est Education Attainment age 25+, At Least High School Graduate
2019 Est Education Attainment age 25+, At Least Bachelor's Degree

168,620
1,153
58.0%
23,524
93,024
663,119
376,153

Pop Age 25+

93.0%
52.8%

Housing

		% Ann Growth or % Total
2010 Census Total Housing	345,645	
2010 Census Total Households	371,836	
2019 Est Total Housing Units, % annual growth	431,552	2.4%
2019 Est Occupied Housing, % of total	400,172	92.7%
2019 Est Vacant Housing, % of total	31,380	7.3%
2019 Est Median Value of Owner Occupied Housing	\$281,700	
2019 Est Median Gross Rent	\$1,150	
2019 Est Owner Occupied Housing, % of total	255,708	63.9%
2019 Est Renter Occupied Housing, % of total	144,464	36.1%
2019 Est % Owner Occupied Vacancy Rate	1.0%	
2019 Est % Renter Occupied Vacancy Rate	5.8%	

Income

		% Ann Growth or % Pov
2019 Est Median Family Income	\$100,539	
2019 Median Household Income (SAIPE)	\$84,377	5.2%
2019 Est Median Worker Earnings	\$42,675	
2019 Per Capita Income (BEA)	\$62,264	
2019 Est Pop, Income Below Poverty (SAIPE)	87,375	8.0%

Employment / Unemployment

	Currently	2020 Annual
Jul2021 Prelim., 2020 Employment	580,690	546,490
Jul2021 Prelim., 2020 Unemployment	23,146	37,598
Jul2021 Prelim., 2020 Unemployment Rate	3.8%	6.4%
2021Q1YTD, 2020 Announced Job Creation	1,842	1,789
2021Q1YTD, 2020 Total Announced Investments (\$mil)	\$2,041.8	\$262.2

Employment / Wages by Industry

	2021Q1 Employment	2020 Employment	2021Q1 Avg Weekly Wage	2020 Avg Weekly Wage
Total All Industries	562,858	550,681	\$1,322	\$1,251
Total Government	78,955	80,936	\$1,126	\$1,101
Total Private Industry	483,903	469,745	\$1,354	\$1,277
Agriculture Forestry Fishing & Hunting	1,013	1,015	\$1,120	\$1,036
Mining	278	.	\$2,587	.
Utilities	2,219	2,344	\$2,366	\$1,970
Construction	36,349	35,373	\$1,288	\$1,295
Manufacturing	21,021	20,235	\$1,971	\$1,841
Wholesale Trade	24,945	24,749	\$2,029	\$1,934
Retail Trade	62,368	61,092	\$662	\$665
Transportation and Warehousing	19,249	16,408	\$869	\$939
Information	22,908	.	\$2,459	.
Finance and Insurance	24,415	22,068	\$2,697	\$2,045
Real Estate and Rental and Leasing	9,535	9,632	\$1,247	\$1,222
Professional and Technical Services	67,207	64,972	\$2,064	\$1,986
Mgt of Companies, Enterprises	8,209	10,797	\$2,906	\$2,137
Administrative and Waste Services	44,408	42,831	\$907	\$917
Educational Services	43,706	45,311	\$1,034	\$979
Health Care and Social Assistance	63,810	61,600	\$1,130	\$1,155
Arts, Entertainment and Recreation	7,526	7,830	\$732	\$619
Accommodation and Food Services	44,047	43,030	\$379	\$386
Other Services Ex. Public Admin	17,611	17,164	\$912	\$892
Public Administration	42,034	41,950	\$1,133	\$1,146
Unclassified	0	0	\$0	\$0

Commercial/Retail/Industrial

Local Business

2020Q4 Available Industrial Buildings	62
2021Q1 Establishments: Total Private Industry	39,267
2021Q1 Establishments: Manufacturing	812
2019 Est Self Employed	27,040

Local Retail Business

2021 Total Retail Sales (With Food/Drink) (\$mil)	\$15,827.4
2021 Total Retail Businesses (With Food/Drink)	8,485
2021 Avg Sales/Business Total (with Food/Drink)	\$1,865,333
2020Q4 Available Commercial Buildings (if County reports)	77

Quality of Life

Taxes

FY2021-22 Property Tax Rate per \$100 Value	\$0.6000
FY2020-21 Annual Taxable Retail Sales (\$mil)	\$22,643.6
2021 Tier designation	3

Childcare

2021Q2 Licensed Child Care Facilities	497
2021Q2 Licensed Child Care Enrollment	24,117

Healthcare Providers

2019 Number of Physicians	2,732
2019 Physicians/10,000 population	25.1
2019 RNs/10,000 population	105.1
2019 Dentists/10,000 population	8.3
2017 Pharmacists/10,000 population	15.1

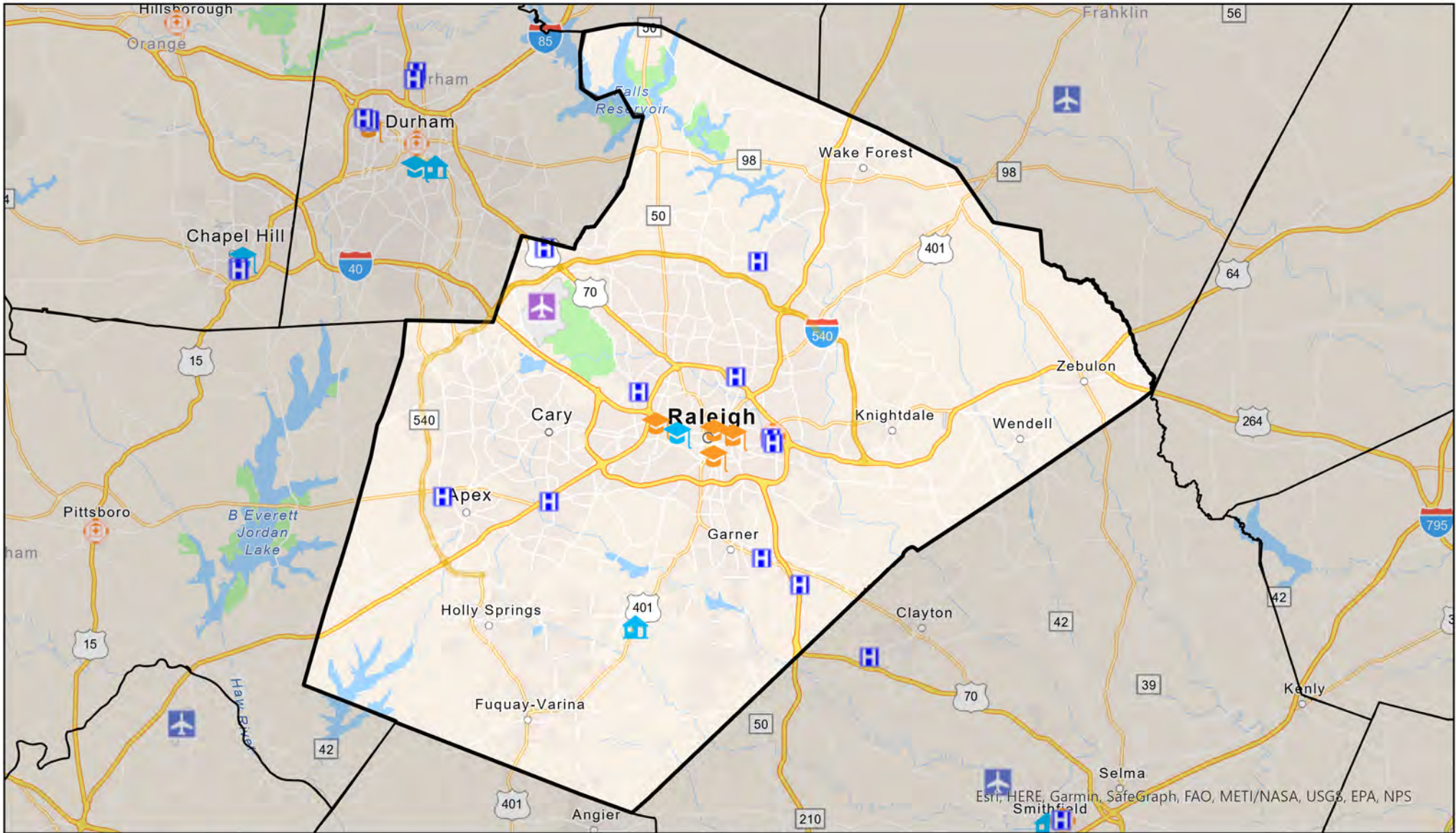
Sources:




Census (2010, ACS 2015-19) for income, commuters, place of work, population, housing, and educational attainment at <https://data.census.gov>. AGS for retail data at www.AppliedGeographic.com. NC Dept. of Education for SAT data by NC county system at <http://www.ncpublicschools.org>. US Dept. of Education, National Center for Education Statistics for higher education data at <https://nces.ed.gov/ipeds/datacenter>. NC Commerce, Labor and Economic Analysis Division for NC tiers, occupational data, employment and unemployment, and wages and establishments by industry at <http://accessnc.nccommerce.com/>. EDPNC for announced new jobs and investment and available buildings at <https://edpnc.com>. NC Dept. of Health & Human Services for childcare data at <http://www.ncdhhs.gov/>. UNC Sheps Center for healthcare professions at <https://nchealthworkforce.unc.edu/>. For more data resources, see <http://accessnc.nccommerce.com/index.html>.




Notes:




Data are the latest available at the date the profile was prepared. A period means the data is not available. SAT scores use the 1600 scoring system and represent county systems. Unemployment data is now the latest month which is preliminary and is subject to change. US Education IPEDs data for Completions and Enrollment is at least Provisional and updated when Final. Census' American Community Survey (ACS) data are estimates, noted 'Est' and are from the 5-year survey; data is as of final year with dollars inflated to final year. Per capita income is a broad measure of income spread over all residents. Worker earnings includes wage income for residents regardless of where they work. Private sector wages are paid by local employers to their employees regardless of where they live. Additional data resources are available at: <http://accessnc.nccommerce.com/index.html>.

Wake County, North Carolina



-  Commercial Airports
-  General Aviation
-  NC Ports

-  Hospitals
-  Public Health Departments
-  Community Colleges

-  Public Universities
-  Independent Colleges and Universities
-  Military Installations



8.5 Miles

Legend



Wake Technical Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and certificates. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Wake Technical Community College.